



Executive Summary

Endeavour Primary Learning Center

Broward County Public Schools

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TABLE OF CONTENTS

Introduction.....	1
Description of the School.....	2
School's Purpose.....	3
Notable Achievements and Areas of Improvement.....	5
Additional Information	6

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Location

Endeavour Primary Learning Center is located in the central area of the City of Lauderdale. The 5-mile radius circulating the school composes of Broward County Housing Authority rental apartments to homes valued over \$500,000. Endeavour Primary Learning was built in 2004 to eliminate the over crowding of PreK - 3rd grade students to the RPE Stem Museum Magnet School located less than a ¼ mile south of the school. The school was the district's first school configured to educate primary aged students. We are a Title One school with 96% of the students receiving free or reduced lunches. Many of the students come from single-family households with multiple children of various ages.

Student Population

The student population is currently 420 enrolled in PreK ESE, Headstart, and Kindergarten - 3rd Grade. The school 's student body historical is very transient. The school has approximately 25% of ELL students. Data indicates that less than 30% of the current 3rd grade students have matriculated their entire education at the school beginning from Kindergarten. The current demographics are the students are: African American - 96.1%, Hispanic - 1.69%, Native American - .48%, Multi-racial - .24%, and Asian .24%

Staff Information

The faculty and staff of Administrators, Teachers, and ESP personnel are all Highly Qualified. The current Personnel roster includes: (2) Administrators, (1) Guidance Counselor, (1) ESE Specialist, (1) VE Resource Teacher, (1) Media Specialist, (1) Literacy Coach, (24) Classroom Teachers, (1) Art Teacher, (1) Physical Education Teacher, (1) Media Clerk, (8) Education Support Personnel, (1) SLP - part time, (3) Office Clerical Staff Members, (5) Cafeteria Staff Members, (3) Facility Staff members, Social Worker (1x a week), School Psychologist (1x a week), and (1) Contracted School Nurse

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our purpose of education is to provide multiple learning opportunities that address the various students' style of learning. We, the faculty and staff of Endeavour Primary Learning Center, have a commitment to excellence. We believe that with the cooperation of students, parents, teachers, staff, administration, and the community, we are able to meet the needs of the whole child, allowing them to reach his/her academic potential and be prepared to meet the challenges of a culturally diverse and rapidly changing society. Our school's theme for this year is "SOARING TO NEW HEIGHTS". Our goal is provide ALL students the opportunity to become College or Career Ready through the implementation of the Florida Standards, Project Based Learning, Technology, and Real World experiences.

Mission Statement

We, the faculty and staff of Endeavour Primary Learning Center, have a commitment to excellence. We believe that with the corporation of students, parents, teachers, staff, administration, and community, we are able to meet the needs of the whole child, allowing them to reach his/her academic potential and be prepared to meet the challenges of a culturally diverse and rapidly changing society.

School's Pledge

Do the very best you can, never be a halfway man. Even though the task may be difficult or light, work it in with all your might. Every hour throughout the day, do your best in every way!
When you have a task to do, never fail to see it through. As always, I hope that each of you have an absolutely wonderful day here at Endeavour Primary Learning Center!

School Beliefs

Endeavour Primary Learning Center Beliefs

- We believe that to meet the challenges of change, risks must be taken.
- We believe that every student is entitled to an equal educational opportunity.
- We believe that it is everyone's (students, parents, teachers, and administrators) responsibility to enable students to succeed and become the best they can be.
- We believe that individuals should be treated with dignity.

- We believe that the degree of commitment and level of involvement in the decision making process from the student/community/home/school will determine the quality of education.
- We believe that decisions should be based on the needs of students.
- We believe our students will rise to our level of academic and social expectation.
- We believe that achievement will rise to the level of expectation.
- We believe that students should be taught to learn how to learn.
- We believe that the education process should be a coordinated system of services and programs.

Executive Summary

Endeavour Primary Learning Center

- We believe it takes a village to raise a child.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Achievements

Endeavour Primary Learning Center was recently identified as a model school for the Innovations For Learning Tutormate Program. The program is an online tutoring program that matches first-grade students with adult volunteers to improve reading skills. The school's partnership with the City of Lauderhill facilitated the implementation of the program in one of its first grade classrooms in 2014. City of Lauderhill officials approved a donation of \$1,000 that helped the school implement the TutorMate program.

Endeavour was also recognized throughout the county for creating a mentor partnership with the City of Lauderhill Fire Department. Sworn and civilian department personnel performed as reading mentors for first grade students during the 2015 school year. This partnership was identified as the first school to create an active mentorship with local fire rescue personnel within the state of Florida. Endeavour has hosted site visits to Hillsborough Public Schools and Portland Public School systems for their successful implementation of IFL Tutormate.

Endeavour Primary Learning Center was proud to host an author appearance of Ty Allan Jackson on February 1, 2016. Mr. Jackson graciously offered to make a personal appearance to speak with the students ranging in ages 6 - 8 years old. Mr. Jackson distributed 100 copies of his popular book, "Danny Dollar Millionaire: the Lemonade Escapade" to Endeavour's 1st grade students. The book has been recognized by the largest African American operated bank in the United States to be used as a tool to teach inner city youth about finance and open bank accounts. The United Way of Broward County and SunTrust Bank sponsored the event. Students were invited to discuss their opinions and viewpoints after reading the book via Skype with Mr. Jackson.

Areas of Improvement

Endeavour Primary Learning Center is in need of additional technology devices; currently the classrooms do not have any desktop computers. Classrooms have been issued at least (2) laptops (2) ipads, and share a laptop cart of a weekly rotation schedule in 2nd and 3rd Grade. Classrooms in Kindergarten - 1st Grade have the opportunity to utilize (10) additional ipads, mp3, and Ipods , through the Innovations for Learning initiative. The school will be receiving funding through the SMART Bond beginning the 2016-2017 school year. The current goal is to implement Digital 3 in all 3rd grade classrooms that will provide students a 1:1 ratio for devices.

The school is currently seeking resources to purchase Reading Mastery (Research-based) Literacy Intervention to address the numerous literacy deficiencies of students in Kindergarten - 2nd grade. The school also has challenges are parents participating in school-related activities. Often times, the line of communication impacts student achievement as parents have non-working telephones numbers and require the teacher to generate social worker referrals for home visits. The school is eagerly working to improve the number of students performing at or above their current grade level, but student lack or do not acquire the foundational skills through various of reasons.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Endeavour Primary Learning Center acquired its first FLDOE School Letter Grade during the 2015 school year. The school's current letter grade of an "F" has developed a sense of urgency with all faculty/staff. The school only needed 4% points to earn a letter grade of a "D". Due to the fact that the school only administers the FSA to 3rd grade students, the school's letter grade is formulated strictly on the number of students performing at grade level proficiency or higher. The school has the opportunity to earn 200 points in ELA and Mathematics compared to 700 points at a traditional elementary school.

The school addresses many factors that impact student achievement including high rates of absenteeism, tardiness, lack of parental support, high transient student population, students with multiple social and emotional concerns, students lacking any prior schooling upon entering Kindergarten. The school has implemented a formal process to address struggling students through the RTI process. The school is in need of a Community Liaison and a Math Coach to assist in addressing the current challenges.

All classroom teachers participate in Professional Learning Communities throughout the school. Faculty and Staff are dedicated life-learners and are always willing to participate in activities that will increase their level of instructional performance in the classroom. Instructional and Non-instructional staff has volunteered their personal time to assist in tutoring and providing resources to students to increase student achievement.

The school has implemented a Parent Passport Program that encourages parents to participate in school-related activities such as volunteering, attending parent conferences, attending parent workshops, joining PTA, and attending SAC meetings. The program allows parents to earn points throughout the year and eventually to be entered in a raffle drawing conducted at the end of the school year. The school has a small group of 10 parents that are actively involved in SAC on a monthly basis.