



# **Executive Summary**

**Coral Park Elementary School**

**Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

### Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Coral Park Elementary is located in Coral Springs, Florida. The neighborhood consists of single-family estate homes, villas, and some Section 8 apartments. When the Florida Comprehensive Assessment Test (FCAT) and school grades was implemented, Coral Park rated as an "A" until 2010-2011 at which time it dropped to a "B". In 2011-2012, the school regained the "A" status, but dropped to a "B" in the 2012-2013 school year, then to a "C" in 2013-2014, and earned a "B" for the 2014-2015 school year. As a result of the hard work of our staff and students, Coral Park earned a "B". For the years 2016-2017 and 2017-2018, Coral Park Elementary earned a school grade of a "B". Below are breakdowns of the demographics of Coral Park's 610 students and the community's population of 126,264. Approximately 473 students served are from the local neighborhood. The additional 137 students attend Coral Park Elementary through the district's reassignment plan.

Student Population	2012-2013	2013-2014	2014-2015	2015-2016	2017-2018	2018-2019
White	46.1%	45.9%	43.8%	41.2%	42.0%	63%
Black	18.7%	19.0%	22.0%	24.4%	27.0%	28%
Hispanic	26.2%	26.3%	24.1%	24.7%	23.0%	21%
Asian	5.8%	5.6%	7%	6%	5.0%	0.4%
Other	3.14%	2.5%	2%	4%	4.0%	0.4%
ED (FRL)	44%	42.5%	45%	49.3%	58%	51%
ELL	14.1%	15.4%	9.5%	18.6%	8.9%	13%
SWD	18.5%	18.2%	22.1%	19.1%	20.2%	22%

Community Demographics

White 48%

Other 7%

Black 20%

Hispanic 25%

High School 96.3%

Bachelor's Degree 51.3%

Graduate & Professional Degrees 17.6%

Unemployed 8.7%

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Coral Park Elementary School's vision is "educating today's students to succeed in tomorrow's world". The mission statement of Coral Park Elementary is "to provide a safe and compassionate learning community that challenges all students to be life-long learners and responsible citizens".

### **CORE VALUES:**

All students will learn when their individual needs are met.

Learning is a lifelong process.

Every student has a right to a high-quality educational option.

Engaged families combined with highly effective teachers and school leaders are the core components of a successful school.

Positive character education is essential to whole child development.

The diversity of our community is valuable and must be embraced.

Students must be prepared as innovative thinkers and responsible citizens to compete in a global economy.

High-quality customer service is a critical component of high-quality education.

Positive stakeholder involvement enhances student achievement.

Everyone must be held to the highest ethical standards to achieve excellence.

Everyone must contribute to and be held accountable for student achievement.

An equitable education provides all necessary resources to meet student needs.

All District services must clearly tie to student achievement.

Respect and dignity are critical, both in and out of the classroom.

Public education is the foundation of a democratic society.

It is essential that Broward County Public Schools (BCPS) develops an informed, engaged and responsible citizenry.

Coral Park Elementary supports the whole child through guidance lessons to develop study skills, social skills and positive character traits. In addition, the school has implemented the "How Full is Your Bucket" program school-wide and "Positive Behavior Referrals". These programs focus on positive behaviors such as being responsible, caring and kind. Furthermore, the school provides informational sessions for families regarding academic content, effective study skills and positive behavior through our "Parent Universities". In an effort to increase communication and transparency, Ms. Pontillo hosts "Principal Chats" for the families of our students. Through the School Advisory Council, Coral Park continues to inform, encourage and provide opportunities for parents and community members to be involved in the planning and evaluation of the school's instructional program and quality improvement processes. The teachers and support staff at this school participate in a collaborative process in grade level teams to pace the instructional focus based on the Florida State Standards, develop common assessments to determine mastery of each standard, identify students needing remediation or enrichment, and share best practices.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Coral Park Elementary is also the home for a special needs program to 45 students with the support of an autism coach. The coach began "Play Pals", an innovative program recognized by the school district. This program pairs general education students with special needs students providing opportunities to form relationships and reduce their isolation, as well as, leadership and acceptance of others.

At Coral Park, we continually seek to integrate technology into our teaching and learning. Coral Park is proud to have Digital 3, 4, and 5 classrooms. This digital program provides a one-to-one computer to student ratio in grades 3 through 5, along with the tools to create an engaging personalized learning environment for our students.

Thanks to the generous support of our Parent Teacher Association (PTA), each classroom is equipped with LCD projectors, document cameras, and interactive Promethean boards, all used to present to our 21st century, technology savvy students. PTA has also provided Coral Park with an updated technology Lab where students can work on project-based learning, coding, and learning system programs. Every student has an i-Ready Reading and Math account to meet their individualized learning needs. Through our active PTA and caring community, Coral Park promotes community and service project involvement. We participate in annual food, clothing, toy, and animal shelter need drives to support the needs of our community.

Coral Park has created their very own vegetable garden that is grant funded through one of our teachers. Here our students and teachers collaborate with community gardening experts to grow our own vegetables and herbs. This has been an amazing and fun way to integrate reading, writing, math, science, and social studies as the students experience the gardening process from the seeds to harvesting to eating!

Over the last few years, Coral Park has focused on standards driven planning, student data analysis, and identifying common assessments to determine mastery of the standards. We will continue to improve this process by unwrapping the standards in the content areas. In addition, faculty will be participating in professional learning to increase their knowledge of how to analyze student data to inform instruction. Finally, teachers and support staff will collaborate to identify and develop common assessments to appropriately measure understanding of the standards within the test specifications.

A barrier to developing mathematics concepts has been the lack of fluency with addition and/or multiplication facts. In order to remove the barrier and meet the fluency standards for each grade level, Coral Park Elementary implemented a deliberate practice to develop addition and multiplication concepts, then provide the tools for students to practice the facts to reach automaticity. The school's data indicates that approximately 49% of the students had mastered their grade level facts at the end of the 2017-2018 school year.

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## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

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