



**Cypress Run Education Center
Executive Summary School Accreditation**

2018-2019

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cypress Run Education Center is alternative school within Broward County Public Schools. We house three programs designed to meet behavior, social, and emotional needs of students. We receive students in seventh through twelfth grade who are disruptive, who do not conform to school rules, and/or display patterns of academic failure because of non-compliance are candidates for admission into Cypress Run Education Center (CREC). When regular classroom and school consequences do not seem to affect their behavior, and the home school has exhausted all of its resources and interventions, the student is placed at CREC. Also, students who commit an expellable act are placed in the Expulsion Abeyance Program at CREC.

All students must be administratively placed or staffed to CREC. A formal staffing must be held for all exceptional education students. Student intake procedures for Behavior Modification include a completed referral packet that is submitted to the district office, a possible tour of the facility, and an approved letter of placement from district level personnel. Once the placement is approved, parents must enroll their student at CREC and then their home school will withdraw them.

Currently, we have a total of 89 students. 62 of those students are black, 20 students white, 8 are multiracial. 71 of our students are male and 18 are female.

All stakeholders must understand that this is a temporary placement and that the student will eventually be returning to their home school or a traditional school setting. Hopefully, but not always, the student will return with improved social and behavioral skills.

The goal of CREC is to eliminate, modify and/or decrease the frequency of inappropriate behaviors in a school setting. When the student is no longer exhibiting the behaviors that had an adverse

effect on the student's learning and social environment and/or the learning and social environment of others, the student will be considered to return to a traditional school setting.

Once the student has reached Level 5 as outlined in our Behavior Management System, he/she must go for a period of three weeks without a disciplinary infraction and a maximum of one absence. Once the student has met this criterion, they will be considered to return to a traditional school setting.

Over the last 4 years, CREC has gone through quite a transformation. CREC was once K-12 and now is 7-12 only. CREC services schools in the North Area Zone of the school district. Industrial warehouses surround CREC. We have a transient student population.

We have 5 Middle School teachers and 5 High School teachers. We also have four elective teachers. Our electives include Social Emotional Learning, Physical Education, Computer Education, and Culinary Arts. We have two Behavior Specialists, Behavior Support Teacher, ESE Specialist, ESE Teacher, Guidance Director, two Family Counselors, two Security Specialist, two Behavior Technicians and one Campus Monitor. We also have a principal, assistant principal, office manager, registrar, front desk secretary, tech specialist, head custodian, assistant head custodian, and a custodian and two AES teachers. We have trained the staff to meet the needs of our unique student population. We have utilized district training involving academic and behavior management strategies to be used in the classroom or throughout the school. Some staff members have participated in Positive Behavior Academic for Student Success (PBASS) training at the beginning of the school year. Here at CREC student behavioral data is used to drive our weekly staff trainings to ensure student success.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Cypress Run Education Center is temporary placement for students. Our goal is to provide students with the necessary tools to thrive and be successful at their home schools or a traditional setting. Our motto is "Failure is Not an Option" therefore all necessary strategies and interventions are put into place to ensure student achievement. Our school's purpose is used when creating programs to meet the needs of our students. We have partnered with several agencies outside of the school and they provide support to our students' social and emotional well-being. Teachers receive support through our support staff that consists of Literacy Coach, ESE staff, Behavior Specialist, and Counselors. We also provide teachers with weekly professional learning community opportunities. They are also encouraged to attend district and other professional development. Our Behavior Specialist works with students and staff to develop and implement behavior plans designed to meet the students' individualized needs. Our ESE support staff provides the necessary support to students and teachers. We implement

positive behavior interventions, which include our “Rewards Program” in which students must earn on a weekly basis. This program allows students to participate in special activities on Fridays.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Some of Cypress Run Education Center notable achievements include:

- Awarded the Community Foundation of Broward, Inc. Mary Turner / Nancy France Grant
- Quarterly Empowerment Sessions
- Televised Morning Announcements
- Revamped Behavior Management & Intervention System
- Career / Job Skills
- School-wide Project-Based Learning
- Right Track Male Mentoring Group
- Oracle Academy School

Cypress Run Education Center supports the social and emotional needs of students in grade 7-12 throughout the North Area of Broward County Public Schools. With the strategies, interventions and programs we have in place here at CREC the student suspensions and arrests have decreased. Our program has been successful in providing school stakeholders with a purposeful behavior change progression plan for students to successfully transition back to their home school.

Benefits of our program include, but are not limited to:

- Morning Meetings – using LEAPs
- Social Emotional Learning Course
- Smaller structured environment
- Intensive behavior support
- Behavior modification techniques
- Individual therapeutic services (counseling)
- Student growth by learning appropriate social skills
- Acceptable coping skills to self regulate behavior

Reductions in behavioral infraction

Some of the issues and concerns that we have include:

- Increased mental health related cases
- Increase in drug use and referrals
- Lack of motivation
- Lack of classroom management
- Lack of staff cohesiveness

Over the next three years we plan to strengthen our programs and to focus more on the social emotional needs of our students. Some of the other ways that we plan to improve include:

- Mental health early sign trainings
- Realignment of staff & resources to support students
- Progress monitoring and readjustment as needed
- Realignment of job duties and responsibilities

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We use the Level System at Cypress Run Education Center. There are 5 levels and students should progress through each level in 5-30 days. Students will gain a day based on the number of points earned each day. All new students will begin on Level 1, Day 1. Points are earned each class period, and the total earned each day determines whether the student moves to the next day. Students are required to earn a specified number of points to progress.

- Level 1 (days 1-5) – earn 88 points daily to earn a day (70%)
- Level 2 (days 1-10) – earn 95 points daily to earn a day (75%)
- Level 3 (days 1-25) – earn 101 points daily to earn a day (80%)
- Level 4 (days 1-30) - earn 107 points daily to earn a day (85%)
- Level 5 earn (days 1-20) 113 points daily to earn a day (90%)