



Executive Summary

James S. Hunt Elementary School

Broward County Public Schools

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Location

James S. Hunt is an elementary school located in Coral Springs, Florida and is part of the Broward County School District. We currently serve students in prekindergarten through fifth grade. We are in the northwest quadrant of Broward County just off Sample Road. We are part of the Coral Springs Zone. The zone includes four elementary schools, one middle school, and one high school.

Student Population

James S. Hunt's current enrollment is 627 students. We are a Title I school. 87% of our students qualify for free/reduced lunch. Hunt is a diverse school with a minority rate of 94%. 49% of our students are Black, 37% are Hispanic, 8% are White, 4% are Multi-Race, and 2% are Asian. 42% of our students are English Language Learners and 13% receive Special Education Services.

Staff Information

100% of all instructional staff and teacher assistants are highly qualified. We currently have 36 Classroom Teachers, 3 ESE Staff Members, 3 ELL Staff Members, 1 Curriculum Coach, 2 Curriculum Facilitators, 6 Teacher Assistants, 3 Special Teachers that teach PE, Media, and Art, 1 Guidance Counselor, 1 Assistant Principal, 3 Office Staff, 4 Facility Service people, 5 Cafeteria Staff, 1 Principal

Changes

To attract students and keep our boundary students at our school we are offering a new program, a Dual Language program in Kindergarten, which is offered in Spanish and French. As a Digital 5 School, we have expanded our technology usage to our fourth-grade students where all our fifth and fourth-grade students receive a blended learning experience daily with the use of a Recordex equipment. Laptop computers are available to access learning both at school and at home. Our teachers work hard to plan lessons and deliver instruction through technology platforms like I-Ready, Sway, PowerPoint, etc. With the passing of the district SMART Bond in 2014, we received approximately \$200,000 of technology money. With these funds, we were able to purchase student laptops for all classrooms. Our students are now able to participate in Individualized Computer-based learning activities daily. As part of our Innovation Zone, we are working to perfect our Junior Quantum Classrooms. Students in this program receive a rigorous, advanced curriculum that prepares them for the Quantum Program at Coral Springs High School.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Purpose

The purpose of James S. Hunt Elementary is to prepare our students to be College and Career Ready.

Mission

To ensure every child is college and career ready and becomes a productive member of society.

Vision

James S. Hunt Elementary is a school where all students are provided the skills to strive for excellence academically, socially, and emotionally in a safe and supportive atmosphere. High expectations are set for all students. We collaborate with our parents and community to create an environment where students are empowered to discover their strengths and to achieve their maximum potential. Our school community shares the belief that all children can and will learn.

All students at James S. Hunt Elementary receive a rigorous curriculum aligned to grade level standards. Teachers and staff set high expectations for all students. Our mindset is not what students cannot do; our focus is on what we can do as adults to help students achieve proficiency in all content areas. We believe that all students can learn and differentiate instruction to meet the needs of all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements

James S. Hunt's school community is extremely proud of our achievements. We improved the percentage of students scoring on/above level in Math and we maintained in Science. We also increased the Math learning gains of our lowest quartile students.

Areas of Improvement

Long Term Outcome 1: Increase Science achievement on FCAT 2.0 Science Assessment and FSA ELA Assessment..

We are continuing to work on the academic performance of our students in science. All master schedules reflect a minimum of thirty minutes of daily science instruction. Grade level teams meet in weekly Professional Learning Communities and plan high quality science lessons aligned to grade level science standards. We added a hands-on science component to our after school program to improve student inquiry skills. We extended the day for fifth grade students to receive additional instruction in science. This year we are full implementation of Balanced Literacy in kindergarten through fifth grade classrooms.

Long Term Outcome 2: Improve to a letter grade of an A from Florida Dept. of Education

In 2017-2018, Hunt received a grade of C from the Dept. of Education. In 2016-2017, Hunt received a grade of B, one point from an A. In 2015 - 2016, Hunt received a grade of B. To improve the performance of all students, we are implementing a quality Response to Intervention (RTI) process to put interventions in place for students struggling academically or behaviorally. We put kindergarten - fifth grade systems in place to increase the math fluency of our students and also spiral grade level math standards throughout the school year. In weekly Professional Learning Communities, grade level teams discuss and share complex texts in a variety of genres to use with students to increase rigor in reading. We are hosting Language Enrichment Camps for our English Language Learners. We have extended the school day for all fourth and fifth grade students for two months to increase instructional time. A deliberate approach in standards based instruction, in the area of ELA, along with weekly progress monitoring is utilized to insure student growth.

Long Term Outcome 3: Increase the use of technology to deliver personalized learning for all students.

For our students to be successful in the Twenty-first Century and beyond they must be proficient in technology. Technology also provides an opportunity to personalize learning for all students. This year all classrooms are implementing the IReady program with fidelity. Teachers are creating and utilizing reports to progress monitor student performance and assign lessons based on weaknesses or gaps in learning. Fifth grade teachers work with our instructional facilitator to effectively utilize our learning management system to support and enhance student learning and technology proficiency. Teachers have completed self assessments relating to technology proficiency and are completing workshops in areas of growth. We utilize reflex math to assist our students with math fluency.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

James S. Hunt is a diverse school that meets the needs of a diverse group of students. Our students who are working above grade level are placed in our Junior Quantum program. These students are provided with challenging, above grade level work presented in a hands-on, collaborative format. Our ELL students receive additional services throughout the school year to assist with the acquisition of the English language. To help the families of our ELL students, we provide monthly workshops for these parents. We have recently, created a cohort of families known as our ESOL Ambassadors. These parents will help welcome new families to the learning community. Additionally, we have incorporated ESOL Family Game Nights where families are welcomed to come play games with their students and take games home in their native language. We present activities in parents' native language, provide free clothing, resources to assist with health services, teach conversational English and basic computer skills, etc.

We have an extremely supportive PTO that helps support us in creating a successful, nurturing environment for our students and families. They work hard to raise money to enhance our school programs. This year they have purchased the Scholastic Reading Counts program for us to encourage and promote students to become life-long readers. They purchase incentives for us to reward students who excel academically and behaviorally. They host many events throughout the school year to create a warm, family environment for our families.