

Fairway Elementary

Executive Summary

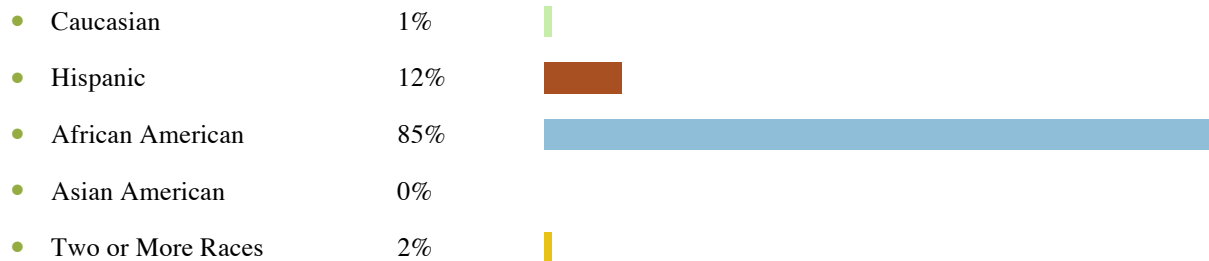
2018-2019

Fairway Elementary is located in Miramar, Florida. The neighborhood consists of single-family homes. When the Florida Comprehensive Assessment Test (FCAT) and school grades were implemented, Fairway Elementary was rated as a "B"; however, in 2010-2011 at which time it dropped to a "C". In 2011-2013, the school remained a "C", but dropped to a "D" in the 2013-2014 and 2014-2015 school years. Then the school regained a "C" status again in 2015-2016 and 2016-2017. As a result of the hard work from both students and staff, Fairway Elementary each year has increased their scale score for a "C". For the 2017-2018 school year Fairway Elementary has achieved a grade of "B". As a school, we are striving to be an "A" school for the 2018-2019 school year.

Currently, for the 2018-2019 school year, Fairway Elementary is a Title I funded school. Approximately 87% of our student population receives free or reduced lunch (FRL). This funding provides additional personnel for support, as well as, student remediation and enrichment through the use of ELO (Extended Learning Opportunities). The extended learning opportunities are presented in the form of after school camps. As a school we will be hosting parent and family nights to educate and communicate with our parents, guardians, and community in general.

Below are breakdowns of the demographics of Fairway Elementary's 711 students and the community's population of 126,264.

Student Population at Fairway:



Community Demographics:

White	31.22%
Black or African American	58.14%
American Indian and Alaska Native	0.31%
Asian	1.80%
Multi-racial	4.03%

Other Population 4.49%

Population Hispanic	29.57%
Population Non Hispanic	70.43%

Fairway Elementary provides a safe and compassionate learning community that challenges all students to achieve their optimum potential.

CORE VALUES:

- Highest Student Standards
- Student Focus
- Teamwork
- Respect
- Commitment

Fairway Elementary supports the whole child through guidance lessons to develop study skills, social skills and positive character traits. Positive behavior programs in the school focus on positive behaviors such as being responsible, caring and kind. Furthermore, the school provides informational sessions for families regarding academic content, effective study skills and positive behavior through our "Parent Workshops" as presented via our ELA Literacy Nights and Math Nights.

In an effort to increase communication and transparency, Mrs. Engram-McKnight always invites families, guardians, and/or parents to share their concerns whether academic or behavioral to create an outcome that is positive for school, family, and student.

In addition, through the School Advisory Council, Fairway continues to inform, encourage and provide opportunities for parents and community members to be involved in the planning and evaluation of the school's instructional program and quality improvement processes.

The faculty and support staff at the school participates in a collaborative process, Professional Learning Communities (PLC's) in grade level teams to pace the instructional focus based on the Florida State Standards. During these meetings the development of common assessments to determine mastery of each standard, identification of students needing remediation or enrichment, and sharing of best practices are implemented.

Fairway Elementary is also the home for a special needs program to 6 ASD classrooms with the support of an autism coach. The coach plans, monitors student and teacher learning, and assists with immersing our ASD students into the general education setting.

At Fairway, we continually seek to integrate technology into our teaching and learning. Fairway is proud to have Digital/Blended 5 classrooms. This digital program provides a one-to-one computer to the student ratio in grade 5, along with the tools to create an engaging personalized learning environment for our students.

Fairway Elementary has focused on standards driven, deliberate planning, student data analysis, and using computer program assessments via iReady Diagnostics and School City to determine mastery of the standards. In addition, the faculty will be participating in ongoing professional development to increase their knowledge of how to analyze student data to inform and drive instruction, as well as, incorporate balanced literacy and programs like Acaletics for math to increase student achievement.