



# **Executive Summary**

## **The Quest Center**

**Broward County School District**

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## Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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## Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

The Quest Center is an Intellectual Disabilities Center servicing students with severe and profound intellectual disabilities and Autism Spectrum Disorder (ASD). Currently, we have 128 students enrolled including 4 students enrolled in hospital homebound. We are located in Hollywood, Florida, however our students reside from as far north as Sunrise Boulevard south to County Line Road, east to A1A, and west to State Road 27.

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## School's Purpose

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Our students are provided small group to one to one instruction within the classroom setting. As we believe that all students are capable of learning, this type of instruction is vital to student success. Every classroom follows a structured plan for English Language Arts (ELA), Math, Science, and Social Studies through Florida State Standards Access Points in our Elementary, Secondary and Mainstream classrooms. In our Transition program, students are provided with opportunities to generalize material and information learned in the classroom within the community setting through CBI's and work training programs. As our purpose is to provide quality programming through academics, community-based instruction (CBI's) and hands-on instruction, it is our goal to strive for excellence for our students every day.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

As for notable achievements, our school received First Place in the City of Hollywood Video Contest for Best Video highlighting aquatic and music therapy with our students showing innovating programs that The Quest Center offers. We have also received numerous grants that support student achievement and integration of new technologies and programs to improve student participation and learning opportunities. As for student accolades, we have had various students receive Student of the Month honors for Kids of Character. We had also successfully matriculated seven students back to their home schools over the last four years with the implementation of structured behavior and social skills training.

In relation to overall school improvements, our school has improved and made positive gains over multiple years with the receipt of A-Plus Money. In addition, various teachers and paraprofessionals have participated in District training and professional development opportunities to bring new techniques and innovating teaching applications back to The Quest to provide to our students.

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## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

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