



## **Executive Summary**

**Boulevard Heights Elementary School**

**Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Boulevard Heights Elementary is a Title 1 school located in Southeast Broward County Florida, in the beautiful City of Hollywood. We are home to 715 students and 82 staff members.

Student demographic breakdown is as follows:

Asian: 5.45%, Black: 25.7%, Hispanic: 62%, Multiracial: 6.29%, Native American: 0.97% and White: 0%, a reflection of our community.

Our staff demographic breakdown is as follows:

White: 37%, Hispanic: 33%, African American: 26% and Other: 4%. Minority rate is 91%.

The school is located at 7201 Johnson Street in Hollywood, Florida. Children attend from both the City of Hollywood and City of Pembroke Pines. Our community is a mixture between single-family homes and multi-family community complexes.

Almost all of our students (with the exception of our Autism Cluster students who arrive by bus) live within walking distance of the school.

This year, 84% of our students receive free or reduced lunch, an increase of 15 percentage points over the last three years.

Community transiency varies by month. Currently, our average mobility rate is approximately 3%. Mobility breakdown by race is as follows:

Asian: 0%, Black: 2%, Hispanic: 4%, Multiracial: 7%, Native American: 0%, White: 1%, FRL: 3%, LEP: 5%, and Students with Disabilities:

2%. Behavior incidents are very low as of January 2016 with only 1%. We offer a Pre-K ESE program, ASD Cluster, and K-5 Dual Language Immersion program.

We have an after school care program provided by an outside vendor, Sunshine Child Care. Our aftercare program services on average 80 students. It is housed at the school and offers students' homework help, athletic activities, as well as opportunities to utilize the schools computer lab.

Boulevard Heights also offers many after school clubs for our students to participate in. These clubs include Debate Club, Dance Club, Chess Club, Environmental Club, and Chorus.

The City of Hollywood is an active partner of ours. The police department supports us through providing a school resource officer, mentoring programs for at risk students, and the GREAT program for 5th grade students, which provides gang and drug awareness training. In addition all of our 3rd grade students participate in the KAPOW (Kids And the Power Of Work) program. This provides students with field trip experiences in the work environment.

We have several active business partners who donate goods and services to our school: Papa John's Pizza, Horace-Mann Insurance, AXA Equitable Financial Planners, ING Financial, and Sunshine Child Care.

Our school also participates in community activities such as The Dan Marino Foundation Walk for Autism and The Relay for Life Walk-a-thon to benefit the American Cancer Society.

In addition, we also have partnered with Hispanic Unity to offer parenting classes to our community.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Boulevard Heights Elementary's Mission Statement reads as follows:

Our vision all students will have the opportunity to attain a high standard education in every classroom everyday. Student Learning is supported through fostering of partnerships with parents and families, businesses, civic organizations, and higher educational institutions.

Boulevard Heights provide high quality instruction daily to students from diverse backgrounds to grow socially, educationally and have meaningful experiences. In every way that schools are measured, whether it is academically, in the performing arts, or athletically, Boulevard Heights excels. Our curriculum, extra-curricular clubs, including Dual Language Immersion Program, our innovative dual language program are second to none. We strive to create an environment where each and every student is given the attention necessary to achieve his/her individual success. Student learning is supported through fostering of partnerships with parents and families, businesses, civic organization and higher educational institutions

Boulevard Heights boasts a gifted/high achieving class on every grade level. This offers our higher-level students to work at an accelerated pace. We assess all our students in order to properly articulate them into these classes, including incoming Kindergarten students.

Boulevard Heights is one of twenty schools SES Band 3. We rank 1st out of 20 in Science, 12th out of 20 in Math, and 13th out of 20 in English Language Arts. We have had visitors from the district and state come to observe our best practices for Professional Learning communities, the implementation of Learning Goals and Scales, and small group guided instruction.

In the 2012-2013 school year we welcomed an Autism Cluster to Boulevard Heights Elementary. We started with 2 classes and have now expanded 5 classes. The students show yearly progress through the FAA (Florida Alternative Assessment).

In addition to the Autism Cluster, we also added a Pre-K ESE program, we started with 2 classes and now service 4 classrooms. The growth in the program is due to the wonderful teachers and relationships they have with the community. Our Pre-K program is expanding quickly due to the wonderful reputation it has amongst the community.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Boulevard Heights is a "B" rated school, under Florida's School Grading System. This is a huge improvement from 2 years ago when the school was close to failing.

Over the past several years, we have seen steady improvements in academic performance by focusing on staff development, professional learning communities, and small group teacher-guided instruction. Our student achievement has also increased due to the extended learning opportunities provided, such as before and after school I-Ready camps, FSA Saturday camps, Language Enrichment Camp, Chess and Debate Clubs.

At BHE, we stress the importance of utilizing our technology programs. Our students are encouraged to use our I-Ready program 45 minutes per week in both Reading and Math. Over the past several months we have ranked in the top 10 schools in the district for I-Ready usage.

At BHE, ALL staff members, including Administrators, work with students in small groups during the ELA Block. We have also seen a steady increase in parent involvement with a very active PTA, who presents many events throughout the year in support of our families.

We are 99% incident free! This is due to our school-wide Positive Behavior Plan, Response to Intervention Process, All Star Dance program, Bobcat Bash, Student of the Month, Kids of Character, City of Hollywood Police Department Mentoring and other prevention programs offered. Our Dual Language program continues to grow each year servicing over 100 students in grades Pre-K -3. Next year, our vision is to continue to expand the dual language program, enrich PLCs and focus small group teacher guided instruction.

AT BHE our Response To Intervention program and team monitors the students with academic difficulties and the interventions provided to these students. A weekly meeting is held with the Guidance Counselor, School Psychologist, School Social Worker, Administration, and classroom teachers. During these meetings data is shared and decisions made regarding how to best help our struggling students.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Boulevard Heights is a community school that prides itself in being a student focused and welcoming to ALL. Our school is a "melting pot" from staff to students, speaking over 10 different languages. Every student is cared for and respected when they walk through our doors. We have worked very hard in establishing community relationships, building business partnerships, especially with the local Police and Fire Departments.