

Broward County Progress Report

Grade 3

Name: [REDACTED]

Principal: Wagner, Marsha

Year: 2016-2017

Teacher: [REDACTED]

School: Pembroke Lakes Elementary

GRADE CODE			
A = 90 - 100	Superior Progress	D = 60 - 69	Below Average Progress
B = 80 - 89	Above Average	F = 59 or	Failure
C = 70 - 79	Progress	Below	

A circle indicates assessment reported by exceptional education teacher

KEY
1 = Has mastered skill(s) independently
2 = Is learning skill(s) with assistance
3 = Areas of Concern
NA = Not Applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	A	A	A

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	A	A	A

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	A	A	A

SCIENCE/HEALTH/SOCIAL STUDIES	Marking Period			
	1	2	3	4
SCIENCE/HEALTH	A	A	A	A
SOCIAL STUDIES	A	A	A	A

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

ART

MUSIC

PHYSICAL EDUCATION

	Marking Period			
	1	2	3	4
ART	1	1	1	1
MUSIC	1	1	1	1
PHYSICAL EDUCATION	1	1	1	1

	Marking Period			
	1	2	3	4
Receiving ESOL Services (X)				

Student has a progress monitoring plan for:
<input type="checkbox"/> Reading
<input type="checkbox"/> Mathematics

	Marking Period			
	1	2	3	4
Teacher Comment on attachment (X)				
Conference Requested (X)				

	Marking Period			
	1	2	3	4
NOT MEETING CRITERIA FOR PROMOTION				

Placement for School Year 2017-2018 is Grade 4TH

Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks	1	1	1	1
Demonstrates self-control	1	1	1	1
Respects individual differences	1	1	1	1
Works cooperatively	1	1	1	1
Uses appropriate behavior in a variety of situations	1	1	1	1
Respects authority	1	1	1	1
Shows respect for property and rights of others	1	1	1	1

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively	1	1	1	1
Applies information in making decisions and solving problems	1	1	1	1
Completes assignments/activities on time	1	1	1	1
Thinks and works independently	1	1	1	1
Selects appropriate materials for learning tasks	1	1	1	1
Shows effort	1	1	1	1
Brings appropriate materials to class	1	1	1	1
Stays on task	1	1	1	1
Completes and returns homework assignments on time	1	1	1	1
Follows directions	1	1	1	1

Attendance

Marking Period	1	2	3	4	Total
*Days Present	44.0	35.0	43.0	46.0	168.0
Days Absent	0.0	4.0	4.0	2.0	10.0
Days Tardy	1.0	2.0	3.0	1.0	7.0

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.
* Days present includes days tardy.

Key for Subject Areas

Key	1	= Has mastered skill(s) independently
	2	= Is learning skill(s) with assistance
	3	= Area of Concern
	N/A	= Not applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Your child's letter grades in reading, language arts, and mathematics are based upon mastery of the following critical components:

READING

- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 3

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.

Broward County Progress Report

Grade 3

Name: [REDACTED]

Principal: Wagner, Marsha

Year: 2016-2017

Teacher: [REDACTED]

School: Pembroke Lakes Elementary

GRADE CODE			
A = 90 - 100	Superior Progress	D = 60 - 69	Below Average Progress
B = 80 - 89	Above Average	F = 59 or	Failure
C = 70 - 79	Progress	Below	

A circle indicates assessment reported by exceptional education teacher

KEY
1 = Has mastered skill(s) independently
2 = Is learning skill(s) with assistance
3 = Areas of Concern
NA = Not Applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	B	B	A

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	A	A	A

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	B	B	A	B

SCIENCE/HEALTH/SOCIAL STUDIES	Marking Period			
	1	2	3	4
SCIENCE/HEALTH	B	A	A	B
SOCIAL STUDIES	A	B	A	A

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

ART

MUSIC

PHYSICAL EDUCATION

	Marking Period			
	1	2	3	4
ART	1	2	1	2
MUSIC	1	1	1	1
PHYSICAL EDUCATION	2	2	2	2

	Marking Period			
	1	2	3	4
Receiving ESOL Services (X)				

Student has a progress monitoring plan for:
<input type="checkbox"/> Reading
<input type="checkbox"/> Mathematics

	Marking Period			
	1	2	3	4
Teacher Comment on attachment (X)				
Conference Requested (X)				

	Marking Period			
	1	2	3	4
NOT MEETING CRITERIA FOR PROMOTION				

Placement for School Year 2017-2018 is Grade 4TH

Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks	1	1	1	1
Demonstrates self-control	1	1	1	1
Respects individual differences	1	1	1	1
Works cooperatively	1	1	1	1
Uses appropriate behavior in a variety of situations	2	2	1	2
Respects authority	1	1	1	1
Shows respect for property and rights of others	1	1	1	1

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively	1	1	1	2
Applies information in making decisions and solving problems	1	1	1	1
Completes assignments/activities on time	1	1	1	1
Thinks and works independently	1	1	1	1
Selects appropriate materials for learning tasks	1	1	1	1
Shows effort	1	1	1	1
Brings appropriate materials to class	1	1	2	2
Stays on task	2	1	2	2
Completes and returns homework assignments on time	1	1	1	1
Follows directions	1	1	1	1

Attendance

Marking Period	1	2	3	4	Total
*Days Present	43.0	39.0	47.0	47.0	176.0
Days Absent	1.0	0.0	0.0	1.0	2.0
Days Tardy	1.0	3.0	1.0	1.0	6.0

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.
* Days present includes days tardy.

Key for Subject Areas

Key	1	= Has mastered skill(s) independently
	2	= Is learning skill(s) with assistance
	3	= Area of Concern
	N/A	= Not applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Your child's letter grades in reading, language arts, and mathematics are based upon mastery of the following critical components:

READING

- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 3

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.

Broward County Progress Report

Grade 3

Name: [REDACTED]

Principal: Wagner, Marsha

Year: 2016-2017

Teacher: [REDACTED]

School: Pembroke Lakes Elementary

GRADE CODE			
A = 90 - 100	Superior Progress	D = 60 - 69	Below Average Progress
B = 80 - 89	Above Average	F = 59 or	Failure
C = 70 - 79	Progress	Below	

A circle indicates assessment reported by exceptional education teacher

KEY
1 = Has mastered skill(s) independently
2 = Is learning skill(s) with assistance
3 = Areas of Concern
NA = Not Applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	B	A	B	A

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	A	A	A	A

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	B	B	B	B

SCIENCE/HEALTH/SOCIAL STUDIES	Marking Period			
	1	2	3	4
SCIENCE/HEALTH	A	A	A	A
SOCIAL STUDIES	B	B	A	A

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

ART

MUSIC

PHYSICAL EDUCATION

	Marking Period			
	1	2	3	4
ART	1	1	1	1
MUSIC	1	1	1	1
PHYSICAL EDUCATION	1	1	1	1

	Marking Period			
	1	2	3	4
Receiving ESOL Services (X)				

Student has a progress monitoring plan for:
<input type="checkbox"/> Reading
<input type="checkbox"/> Mathematics

	Marking Period			
	1	2	3	4
Teacher Comment on attachment (X)				
Conference Requested (X)				

	Marking Period			
	1	2	3	4
NOT MEETING CRITERIA FOR PROMOTION				

Placement for School Year 2017-2018 is Grade 4TH

Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks	1	1	1	1
Demonstrates self-control	1	1	1	1
Respects individual differences	1	1	1	1
Works cooperatively	1	1	1	1
Uses appropriate behavior in a variety of situations	1	1	1	1
Respects authority	1	1	1	1
Shows respect for property and rights of others	1	1	1	1

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively	1	1	1	1
Applies information in making decisions and solving problems	2	1	1	1
Completes assignments/activities on time	1	1	1	1
Thinks and works independently	1	1	1	1
Selects appropriate materials for learning tasks	1	1	1	1
Shows effort	1	1	1	1
Brings appropriate materials to class	1	1	1	1
Stays on task	1	1	1	1
Completes and returns homework assignments on time	1	1	1	1
Follows directions	1	1	1	1

Attendance

Marking Period	1	2	3	4	Total
*Days Present	43.0	37.0	47.0	48.0	175.0
Days Absent	1.0	2.0	0.0	0.0	3.0
Days Tardy	0.0	1.0	0.0	0.0	1.0

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.
* Days present includes days tardy.

Key for Subject Areas

Key	1	= Has mastered skill(s) independently
	2	= Is learning skill(s) with assistance
	3	= Area of Concern
	N/A	= Not applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Your child's letter grades in reading, language arts, and mathematics are based upon mastery of the following critical components:

READING

- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 3

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.

Broward County Progress Report

Grade 3

Name: [REDACTED]

Principal: Wagner, Marsha

Year: 2016-2017

Teacher: [REDACTED]

School: Pembroke Lakes Elementary

GRADE CODE			
A = 90 - 100	Superior Progress	D = 60 - 69	Below Average Progress
B = 80 - 89	Above Average	F = 59 or	Failure
C = 70 - 79	Progress	Below	

A circle indicates assessment reported by exceptional education teacher

KEY
1 = Has mastered skill(s) independently
2 = Is learning skill(s) with assistance
3 = Areas of Concern
NA = Not Applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	B	B	B	B

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	B	A	A	B

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (Indicate instructional level)	3	3	3	3
Below Grade Level (Indicate instructional level)				
Grade	C	B	B	B

SCIENCE/HEALTH/SOCIAL STUDIES	Marking Period			
	1	2	3	4
SCIENCE/HEALTH	B	A	B	B
SOCIAL STUDIES	A	B	A	A

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

ART

MUSIC

PHYSICAL EDUCATION

	Marking Period			
	1	2	3	4
ART	1	1	1	1
MUSIC	1	1	1	1
PHYSICAL EDUCATION	1	1	1	1

	Marking Period			
	1	2	3	4
Receiving ESOL Services (X)				

Student has a progress monitoring plan for:
<input type="checkbox"/> Reading
<input checked="" type="checkbox"/> Mathematics

	Marking Period			
	1	2	3	4
Teacher Comment on attachment (X)				
Conference Requested (X)				

	Marking Period			
	1	2	3	4
NOT MEETING CRITERIA FOR PROMOTION				

Placement for School Year 2017-2018 is Grade 4TH

Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks	1	1	1	1
Demonstrates self-control	1	1	1	1
Respects individual differences	1	1	1	1
Works cooperatively	1	1	1	1
Uses appropriate behavior in a variety of situations	1	1	1	1
Respects authority	1	1	1	1
Shows respect for property and rights of others	1	1	1	1

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively	1	1	1	2
Applies information in making decisions and solving problems	2	1	1	1
Completes assignments/activities on time	2	1	1	1
Thinks and works independently	1	1	1	1
Selects appropriate materials for learning tasks	1	1	1	1
Shows effort	1	1	1	1
Brings appropriate materials to class	2	1	2	2
Stays on task	1	1	1	1
Completes and returns homework assignments on time	2	2	1	2
Follows directions	1	1	1	1

Attendance

Marking Period	1	2	3	4	Total
*Days Present	43.0	39.0	43.0	41.0	166.0
Days Absent	1.0	0.0	4.0	7.0	12.0
Days Tardy	2.0	5.0	1.0	2.0	10.0

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.
* Days present includes days tardy.

Key for Subject Areas

Key	1	= Has mastered skill(s) independently
	2	= Is learning skill(s) with assistance
	3	= Area of Concern
	N/A	= Not applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Your child's letter grades in reading, language arts, and mathematics are based upon mastery of the following critical components:

READING

- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 3

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.