

PPE's Treasure Map

Team Meeting

Grade 1

Date 4/11/2019

Present:

ELA Standard: Review of Standards

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students are remembering standards taught throughout the year and continue to show growth.
- What are the common errors among students?
 - Students sometimes do not understand the question asked as they are below the expected reading level.
 - Not using text evidence; guessing.
- What have students mastered?
 - Some students have mastered most of the standards and some are still working towards meeting that goal.

i-Ready Data

- What does the data show regarding student engagement and effort?
 - Students are still engaged in lessons and are motivated by I-Ready Reward Charts.
 - Some students are not doing I-Reading at home to complete their minutes.
 - The lower percentile students are having difficulty staying focused.
- What adjustments have been made for individual students?
 - Making efforts to have Diamonds and Ruby's on I-Ready as a priority.
 - Monitor their time on task.
 - Using QR codes to log in.
 - Adding lessons focused on a target skill.

WRITING Standard: LAFS.1.W.1.1, LAFS.1.W.1.3

- Resources (aligns to the rigor of the Standards):
 - Whole Group (10-15 min): Model through read-alouds (Kevin Henkes) and Anchor Charts
 - Small Group: Model through read-alouds and turn-and-talk/small group discussions on individual opinions of a certain text; sharing narratives.
 - Independent/Learning Centers: Word work, reading response journals, and writing journals.
 - Assessment Instruments (formal/informal/formative/summative): Writing prompt "Write your opinion about a Kevin Henkes text and provide a reason for the option."

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Lack of conventions, spelling, creating sentences, writing stamina, providing enough details to support their opinion, and narrative ideas.
 - Learning the difference between fact and opinion

- What are the common errors among students?
 - Lack of conventions, spelling, creating sentences, writing, stamina
- What have students mastered?
 - Voicing their opinion
 - Still in progress of written opinions

MATH Standard: MAFS.1.MD.3.4

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students lack test taking stamina
 - Some students showing more confidence with independent work.
- What are the common errors among students?
 - Not following along; staying on track.
 - Explaining their work in a written response.
 - Reading/listening to follow directions on extended response questions
- What have students mastered?
 - Reading and counting a graph

i-Ready Data

- What does the data show regarding student engagement and effort?
 - More lessons are being passed on i-Ready Math than Reading
- What adjustments have been made for individual students?
 - Sitting next to them and helping them log in to i-Ready.
 - Using QR codes to log in.
 - Conferencing with students that are scoring less than 70% on lessons.
 - Using i-Ready Reward Chart for lessons passed to motivate students.
 - Providing students with paper/pencil, whiteboard, and 120 chart to solve problems.
 - Adding lessons specific to the standard and skill being taught.

SCIENCE Standard: SC.1.P.12.1, SC.1.P.13.1

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students are enjoying learning about forces and motion
 - Students are making personal connections to forces and motion
- What are the common errors among students?
 - Lack of higher order thinking experience
- What have students mastered?
 - Students have mastered five senses, living/nonliving standards, space, and matter