

PPE's Treasure Map

Team Meeting

Grade K

Date: January 17, 2019

Present:

ELA Standard: LAFS.K.RL.3.9/RI.3.9 – With prompting and support compare and contrast the adventures and experiences of characters in familiar stories or identify basic similarities and differences between 2 texts on the same topic.

Discussion and analysis of student work samples

- What patterns do we see in student practices?
Students have difficulty expressing their ideas of similarities and differences.
- What are the common errors among students?
Students have difficulty coming up with more than one difference and one similarity.
Students also have trouble recalling facts and details from stories
- What have students mastered?
Students were able to identify the different characters.

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

WRITING Standard: LAFS.K.W.1.3 – Narrative Writing

- Resources (aligns to the rigor of the Standards):
 - Whole Group (10-15 min):
 - Small Group:
 - Independent/Learning Centers:
 - Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

- What patterns do we see in student practices?
Most students are able to write a topic sentence and three related events using linking words along with a concluding sentence.
- What are the common errors among students?
Writing conventions continue to be a weak area despite the various reminders and tools that have been given to students. Students frequently forget punctuation, capitalization and continue to use upper case letters within sentences.
- What have students mastered?
Most students understand and can produce a complete narrative writing piece.

MATH Standard: MAFS.K.OA.1.1 Represent addition with objects, fingers, mental images etc., MAFS.K.OA.1a – Use addition within 10 to solve problems involving both addends unknown by using drawing and equations with symbols for the unknown numbers to represent the problem.

Discussion and analysis of student work samples

- What patterns do we see in student practices?
Students continue to have difficulty identifying missing addends within an equation. They also have difficulty interpreting and solving word problems. Students are able to use their fingers and other manipulatives to correctly add two numbers.
- What are the common errors among students?
Careless errors in counting and representing addends continue to be seen. Attention to detail.
- What have students mastered?
Students understand that addition is putting together. Most are able to correctly add to numbers to get sums up to 10.

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

SCIENCE Standard: SC.K.E.5.3/5.4/5.1 – Day and Night Sky (Gravity as well)

Discussion and analysis of student work samples

- What patterns do we see in student practices?
Students understand what gravity is and how it affects an object. They also understand the pattern of night and day and can identify the objects that are found in the day sky and the night sky.
- What are the common errors among students?
Some students have difficulty understanding that sometimes the moon can also be seen in the day sky.
- What have students mastered?
Students understand that gravity is an invisible force that keeps everything on Earth. Identifying activities and objects that are specific to day and night.

Other