

# PPE's Treasure Map Team Meeting

Grade 2

Date 1/17/19

## Present:

**ELA Standard:** \_\_\_\_\_ **LAFS.2.RI 2.6, RL 2.6** \_\_\_\_\_

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

**WRITING Standard:** \_\_\_\_\_ **Informative** \_\_\_\_\_

- Resources (aligns to the rigor of the Standards):
  - Whole Group (10-15 min):
  - Small Group:
  - Independent/Learning Centers:
  - Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

**MATH Standard:** \_\_\_\_\_ **NBT 2.7, OA 2.2** \_\_\_\_\_

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

**SCIENCE Standard:** \_\_\_\_\_ **E7.1** \_\_\_\_\_

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

Other: Decided to finish Ch. 6 in the math workbook 1 before trading out for workbook 2. Each class will make valentine cards for the fire/police officers in honor of MSD. Discussed upcoming formative and summative assessments along with data that will be collected for data chat. Talked

about teaching targets from i-Ready diagnostic. Make sure we are continuing to BAS students who are not up to grade level criteria. Visitors coming and everyone needs to have feedback on bulletin boards and in journals.