

PPE's Treasure Map

Team Meeting

Grade 2

Date 12/13/18

Present:

ELA Standard: _____ **LAFS.2.RI 2.5** _____

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

WRITING Standard: _____ **Opinion** _____

- Resources (aligns to the rigor of the Standards):
 - Whole Group (10-15 min):
 - Small Group:
 - Independent/Learning Centers:
 - Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

MATH Standard: _____ **NBT 2.5** _____

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

SCIENCE Standard: _____ **Weather E7.1, W 1.1** _____

Discussion and analysis of student work samples

- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

Other: Discussed which aspects of the standards that students are and aren't grasping. Shared ideas that have worked for some. Went over the order of basal stories and decided on Summative/Formative assessments. Shared ideas for science experiments for hands on science.

Ed Kirik volunteered to do the Interactive Read A Loud demonstration for the primary grades.
Dates decided for upcoming CARE cycle.