

# **PPE's Treasure Map Team Meeting**

Grade: 5th

Date: December 13, 2018

**Present:** Troy Ramsey, Jill Salomon, Paula Crisanti, Carolyn Miles, Michelle Rogers, and Michelle Hartman FYI: Jennifer Alexander was at the Debate Competition for 5<sup>th</sup> grade.

## **ELA Standard: Theme LAFS.5.RL.1.1 and LAFS.5.RL.1.2**

Discussion and analysis of student work samples

- What patterns do we see in student practices?  
-Students are able to identify the components of poetry such as stanzas and lines. They are able to identify the structure of a text, sequence, and characterization.
- What are the common errors among students?  
-Simple errors or not reading information carefully enough to determine the underlying theme of what the author has described in words or through a series of events.
- What have students mastered?  
-Students have mastered a better understanding of Part A and B questions. They are able to show accurate understanding of vocabulary in a variety of texts and genres for theme.

i-Ready Data

- What does the data show regarding student engagement and effort?  
-Data fluctuates and changes based upon student application of what has been learned from small groups and the learning path assigned through the program. However, errors are often made because the best effort is not placed forth.
- What adjustments have been made for individual students?  
-Adjustments have been made to learning paths within the iReady program.

## **WRITING Standard: Opinion LAFS.5.W.1.1 and Informational LAFS.5.W.1.2**

- Resources (aligns to the rigor of the Standards):
  - Whole Group (10-15 min): Introduction or review of a topic with text sets
  - Small Group: Daily Language Review
  - Independent/Learning Centers: Cursive writing and language practice
  - Assessment Instruments (formal/informal/formative/summative): Formative and Summative

Discussion and analysis of student work samples

- What patterns do we see in student practices?  
Improvements with focus and organization of ideas while writing essays. Students are using OMEEKS as an additional guide while writing. They are also continue to build on Figurative Language within their essays.
- What are the common errors among students?  
Common errors are conventions of print, spelling, and difficulty with consistently using evidence and elaboration while writing essays.
- What have students mastered?  
Students have mastered the concept of planning and topic, point, and evidence.

**MATH Standard:** Division 5.NBT.2.7

Adding, Subtracting, Multiplying, and Dividing Decimals

Discussion and analysis of student work samples

- What patterns do we see in student practices? The Rubies and Diamonds are slowly making improvements with memorizing factors.
- What are the common errors among students? Decimal movements/placements when multiplied or divided.
- What have students mastered? The students mastered adding and subtracting decimals.

i-Ready Data

- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?
  1. Students are not putting forward enough effort toward Iready. Students are off-task and have to be redirected frequently.
  2. We have adjusted learning paths and contacting parents about Iready scores.

**SCIENCE Standard:** Forms of Energy SC.5.P.10.1, SC.5.P.10.2

- What patterns do we see in student practices? Students struggle to understand what the questions are asking them.
- What are the common errors among students? Students are making errors choosing correct answers after analyzing scientific scenarios.
- What have students mastered? The students mastered differentiating between light, heat, sound, electrical, and mechanical energy.

**Other**

School Safety- New protocol/ revisions were discussed regarding Code Yellow and Code Red practices. Make sure that the revised Code Red and Yellow pages/ Evacuation locations are in the red SAFE folder per classroom. Assigned personnel will receive keys for the Media Center and Cafeteria. Additionally, communication included information regarding the most recent Safety Committee meeting for the upcoming emergency practice (Code Red/ Code Yellow)- Emergency Conference via SharePoint and use of red and green placards during emergency situations.