

PPE's Treasure Map

Team Meeting

Grade 1

Date 11/15/18

Present:

ELA Standard: LAFS.RI.2.5

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students can point out labels and headings, but are still learning the academic language.
 - Students test taking stamina is improving.
- What are the common errors among students?
 - Students skip text features when reading.
 - Compare/contrast two passages (discussed reversing the test)
- What have students mastered?
 - Still in progress

i-Ready Data

- What does the data show regarding student engagement and effort?
 - Students are not completing 45 minutes of math and reading.
 - Many students are not doing i-Ready minutes at home. Parents have been told in conferences, but they are still not doing it.
 - The lower percentile students are having difficulty staying focused.
- What adjustments have been made for individual students?
 - Monitor their time on task.
 - Sitting next to them and helping them log in to i-Ready.
 - Changing i-Ready passwords to make sign on easier.
 - Conferencing with students that are scoring less than 70% on lessons.
 - Using i-Ready Reward Chart for lessons passed to motivate students.
 - Adding lesson focused on a target skill.

WRITING Standard: LAFS.1.W.1.2

- Resources (aligns to the rigor of the Standards):
 - Whole Group (10-15 min): Model through read-alouds, picture sorts
 - Small Group: Model through read-alouds, picture sorts
 - Independent/Learning Centers: Word work and reading response journals
 - Assessment Instruments (formal/informal/formative/summative): Writing prompt “Tell about the life of a Pilgrim boy or girl”

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Lack of conventions, spelling, creating sentences, writing stamina, providing enough details
 - Improving on topic focus
- What are the common errors among students?
 - Lack of conventions, spelling, creating sentences, writing, stamina

- What have students mastered?
 - Still in progress

MATH Standard: MAFS.1.OA.1.1

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students lack test taking stamina
 - Students have not had enough practice writing to explain their answers
- What are the common errors among students?
 - Not following along; staying on track.
 - Misinterpreting the meaning of the story problem; having difficulty with the unknown number
 - Writing to explain their answers
 - Reversing operations
- What have students mastered?
 - Still in progress

i-Ready Data

- What does the data show regarding student engagement and effort?
 - More lessons are being passed on i-Ready Math than Reading
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- What adjustments have been made for individual students?
 - Sitting next to them and helping them log in to i-Ready.
 - Changing i-Ready passwords to make sign on easier.
 - Conferencing with students that are scoring less than 70% on lessons.
 - Using i-Ready Reward Chart for lessons passed to motivate students.
 - Providing students with paper/pencil or whiteboard to solve problems.
 - Adding lessons specific to the standard and skill being taught.

SCIENCE Standard: SC.1.L.17.1

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - Students are enjoying learning about basic needs of plants and animals.
 - Students are making personal connections to their own basic needs.
- What are the common errors among students?
 - Lack of higher order thinking experience
 - Lack of using appropriate academic language
- What have students mastered?
 - Students have mastered five senses and living/nonliving standards

Other