**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Referral Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ RTI Case Mgr.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Academic RTI**  **Behavior RTI Area of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **Guidance**: **Prior to creating a Response to Intervention (RTI) referral to the Collaborative Problem-Solving Team (CPST), analyze the curriculum, instruction, environment, and learner to ensure the follow**:
	+ Tier 1 instruction is high quality and was implemented with fidelity resulting in approximately 80%-100% of the student meeting criteria.
	+ The students academic, behavior, and social-emotional needs have been addressed by all level to include school-wide, grade level, etc.
	+ Universal (Tier 1) supplemental supports and strategies were deliberately implemented and monitored in area of concern and documented in BASIS 3.0.
	+ Parent(s)/Guardian(s) have been informed at all stages of intervention along with sharing any graphs relating to the student data.

|  |  |  |  |
| --- | --- | --- | --- |
| * **Off**
 | **Considerations** | **Data** | **Guidance** |
|  | **Supplemental Supports & Strategies Entered*** Academic/Behavioral
* 3 entered prior to creating referral
 | # of Strategies implemented: \_\_\_\_\_\_* Referral created on BASIS: \_\_\_\_\_
 | * BASIS Teacher Strategies
* Observations/Anecdotal Notes
 |
|  | **Parent/Guardian Communication*** Minimum 2 contacts prior to request
* Conferences/Interims/Report Cards-Documenting RTI concern
 | # of conferences: \_\_\_\_\_\_\_\_# of interims: \_\_\_\_\_\_\_\_\_\_\_ | * Conference/Interim Form
* Phone Calls/Text Messages/Apps
* Emails/Agenda Notes
* Report Cards
 |
|  | **Below grade level/grade level proficiency** * Indicated on interim, conference, report card
 | * Marked on interim: \_\_\_
* Marked on conference: \_\_\_\_\_
 | * Progress Reports
* Report Cards
* Interims/Conferences
 |
|  | **Health Screening Completed*** Current Vision/Hearing
* Any other health related conditions
 | * Hearing: Passed/Failed
* Vision: Passed/Failed
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * BASIS Health Conditions Indicator /Student Risk Factors
 |
|  | **Attendance** * Tardies/Absences
* # of Schools
 | # of tardies: \_\_\_\_\_\_\_\_\_\_\_# of absences: \_\_\_\_\_\_\_\_\_# of schools: \_\_\_\_\_\_\_\_\_\_ | * BASIS Attendance Tab
 |
|  | **Academic History** * Previous Retention
* PMP (Progress Monitoring Plan)
* Current Class Grades
 | * Previous Retention- Grade: \_\_\_\_\_
* Prior PMP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Class Grades: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * BAS Nbr Retention Indicator
* Pinnacle
 |
|  | **Behavior/Discipline** * Referrals
* Suspension-Internal/External
 | * # of Referrals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* # of Suspensions: \_\_\_\_\_\_\_\_\_\_\_\_\_
* Functional Behavioral Plan (FBA): \_\_\_\_\_\_
* Positive Behavior Intervention Plan (PBIP): \_\_\_\_\_\_\_
 | * BASIS Behavior Dashboard
* BASIS Attendance Tab
* Administration
 |
|  | **Social & Emotional** * Student and Family Information
 | * Interest Inventory: \_\_\_\_\_\_\_\_
* Interview/Stu. Conference: \_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Parent/Student Conference
* School Counselor/Social Worker
* Mentor
 |
|  | **Other programs** * 504 Plan
* ELL
* Exceptional Student Learning Supports (ESLS)
 | * 504 Plan: \_\_\_\_\_\_\_\_\_
* ELL: \_\_\_\_\_\_\_\_\_\_\_\_
* ESLS: \_\_\_\_\_\_\_\_\_\_\_\_
 | * BASIS Program Participation Tab
* BASIS 504 Indicator
* BASIS SWD Indicator
 |
|  | **Graphs*** Student data compared to class or group
* Data shared with parent and documented
 | * Tier 2 Data w/comparison: \_\_\_\_\_\_\_\_\_\_
* Tier 3 Data w/comparison: \_\_\_\_\_\_\_\_\_\_
* Shared with parent/guardian & documented:
 | * Data graphed based on intervention, must be compared with group/class
* See Grade Case Manager for assistance.
 |
|  | **Observations-Tier 3*** + Classroom teacher
	+ Support Staff, etc.
 | * + 1 Observation from teacher: \_\_\_\_\_\_\_\_\_\_
	+ 1 Observation from support: \_\_\_\_\_\_\_\_\_\_\_
 | * + Observation in area of need documenting noticeable concerns
 |

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| --- |
| Date of meeting: \_\_\_\_\_\_\_\_\_\_\_ Program/Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tier #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date of meeting: \_\_\_\_\_\_\_\_\_\_\_ Program/Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tier #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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|  |
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