

Broward County Public Schools
Diversity, Prevention & Intervention
Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: Sandpiper Elementary

Initial Plan Date: 03/30/17 Review Date: 08/15/17

Directions: Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

SAM Domains	Current Average 16/17 SY	Goal Average 17/18 SY	Step 1: What is the problem/concern/task (elements) to be addressed?	Step 2: Why is it occurring?	Step 3: What are we going to do about it?	Action Planning (To-Do List)	Person(s) Responsible	Follow-up/Completion Date	Step 4: How will we monitor and measure our success?
Leadership	2	3	Element 12 and 13	More time is needed for planning and monitoring.	Schedule Professional Study days	1. Master Schedule of PD's	Administration	August 2017	Progress Monitor Data Data Chats Classroom Walk Through
						2. Funds			
						3. Support and resources			
Capacity/Infrastructure	2	3	Element 12 and 13	*Scheduling alignment of curriculum assessments *Add to Professional Development sessions opportunities for staff to align the curriculum to assessments with guidance	Professional Development	1. PD Scheduling	Administration	August 2017	Progress Monitor Data Classroom Walk Through
						2. Support staff provide assistance	Support Staff		
						3. Additional Resources			
Communication and Collaboration	2	3	Element 12 and 13	Common Planning Time for Professional Communities	Monitor Commitment to Professional Learning Communities plan	1. Schedule PLCs	Administration	August 2017	Professional Learning Communities Minutes Classroom Walk Through
						2. Funds	Support Staff		

Data-based Problem Solving	2	3	Element 12 and 13	Increase data based decision making about next steps in instruction	Follow up activities after data chats	1. Review Data	CPST Case Manager	Ongoing 2017-2018	Student Data Results
						2. Review Intervention			
						3. Observe activities and strategies			
Three Tiered Instructional/Intervention Model	2	3	Element 12 and 13	Tier 1 Core Instruction	Strengthen the Core Tier 1	1. Build Capacity of Teachers	Literacy Coach	Ongoing 2017-2018	75%-80% provide mastery of core curriculum
						2. Align curriculum and assessments			
						3. Provide Tiered Cycle of Assistance			
Data-Evaluation	2	3	Element 12 and 13	New BAS assessment	Provide continued professional development opportunities as needed and guided by data	1. Increase reading resources in resource room	Literacy Coach	Ongoing 2017-2018	Student Data BAS Results
						2. Use strategies from Fountas & Pinell Continuum Book			
						3. Provide Coaching			

06/03/2016 Adapted from University of South Florida PS/RtI Project