School Name: Forest Hill Elementary
District Name: Broward
District Coordinator: Adrienne Dixson

2016 - 2017

Thank you for your completion of the Self-Assessment of MTSS Implementation (SAM). Your completion of the SAM will provide us with important information as we continue to develop and refine this instrument.

The purpose of this report is to provide your team with visual representations (graphs) about the extent to which your school is implementing components of a multi-tiered system of support (MTSS).

Following the graphs summarizing your data, there are Guiding Questions to help you make decisions about how to use this data as you prepare an action plan for improving MTSS implementation. The report concludes with a sample Action Planning template for your school leadership team to use if desired.

Recommended steps for reviewing this report:

1. Review the "Overview" graph and identify any patterns (high or low scores).

2. Review the SAM instrument and "SAM Domain" graphs to identify any patterns across domains or items.
3. Use the Guiding Questions to help you decide which MTSS componentns and/or actions to address.
4. Complete the Action Planning form to document what next steps will be taken to improve implementation of MTSS in your school.

If you have questions about this report, please contact the district coordinator noted above.

Thank you again for your completion of the SAM. We hope that you found the process valuable.

Graphs

Overview

The data presented in this graph is intended to provide an overview of your team's ratings across the six SAM domains. Items were scored on a 4-point scale ranging from 0 - 3. Each bar represents the average score based on ratings of the items within each of the six domains. It is important to note the number of items in each domain varies making them more or less susceptible to the presence of any particularly high or low scores. The six domains are listed along the horizontal axis and possible ratings (ranging from 0 – 3) are listed along the vertical axis.
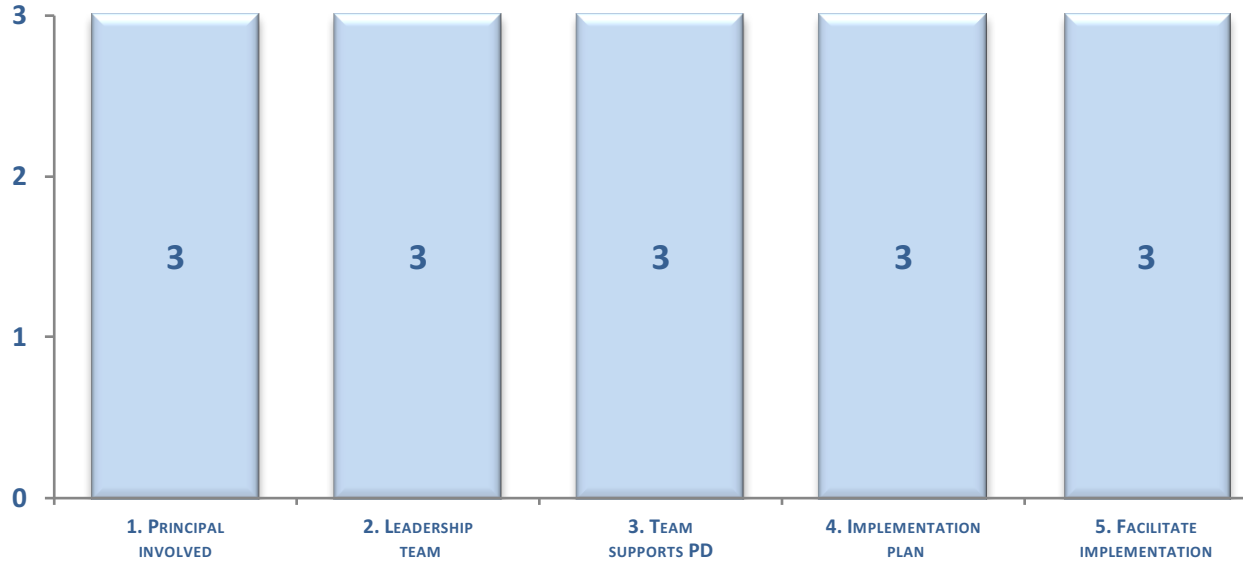
SCHOOL DOMAIN AVERAGES
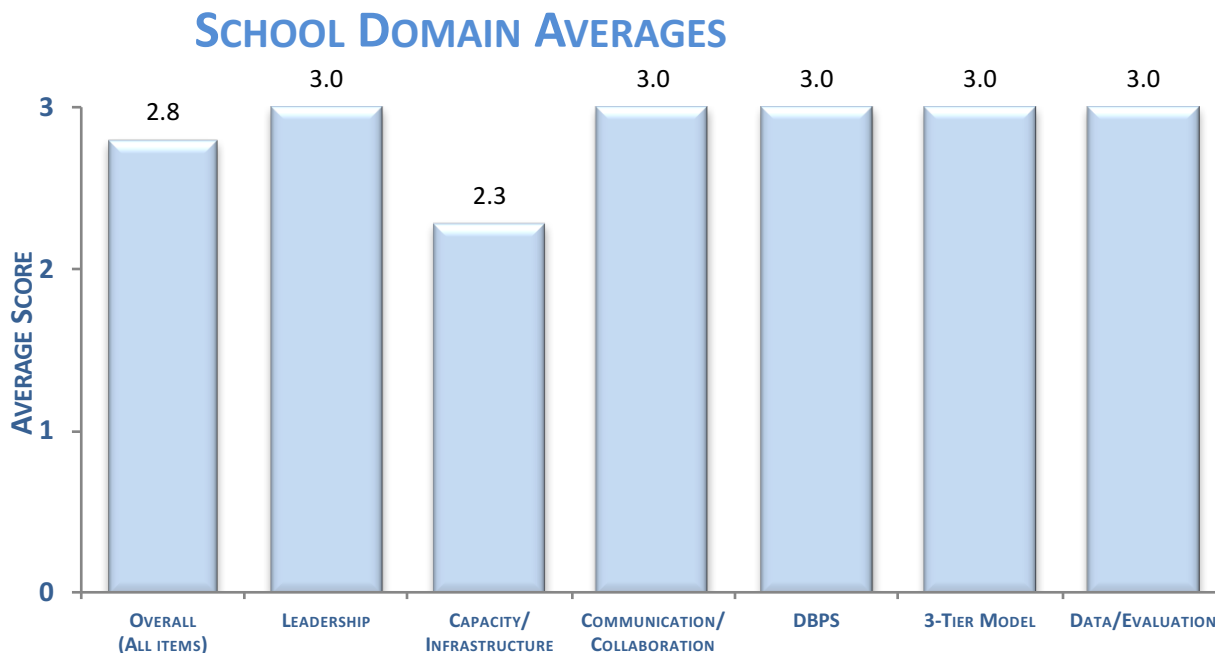
6 SAM Domains

The data presented on the following pages are graphs of your team's ratings of each of each of the items within the six SAM domains. It is important that you have a copy of the SAM available when reviewing these graphs, so that you can refer to the complete item as the graphs only include the item number and few descriptive words. Each of the items within a domain are listed along the horizontal axis and possible ratings (ranging from 0 – 3) are listed along the vertical axis.

1) Leadership

3	3	3	3	3
1. Principal involved	2. Leadership team	3. Team supports PD	4. Implementation plan	5. Facilitate implementation

2) Building the Capacity/Infrastructure for Implementation
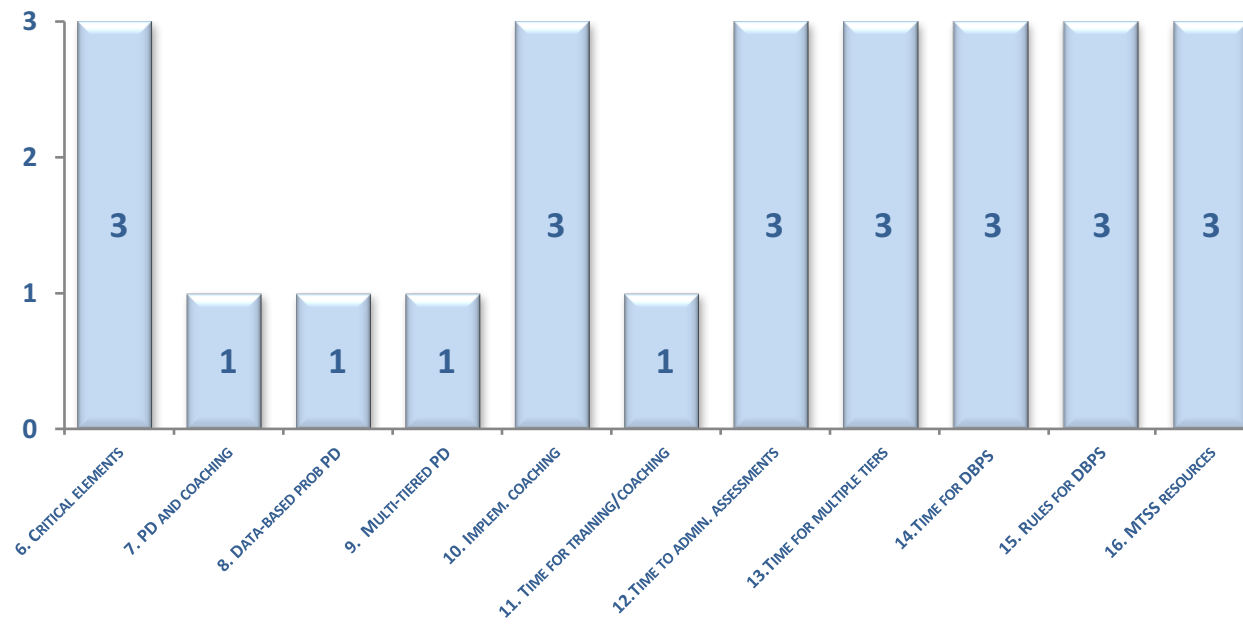
3	1	1	1	3	1	3	3	3	3	3
6. Critical Elements	7. PD and Coaching	8. Data-based prob PD	9. Multi-tiered PD	10. Implem. Coaching	11. Time for training/coaching	12. Time to admin. Assessments	13. Time for multiple tiers	14. Time for DBPS	15. Rules for DBPS	16. MTSS Resources

3) Communication and Collaboration

3	3	3	3

17. Staff consensus   **18. Fidelity and student data**   **19. Family / community engaged**   **20. Educators engage families**
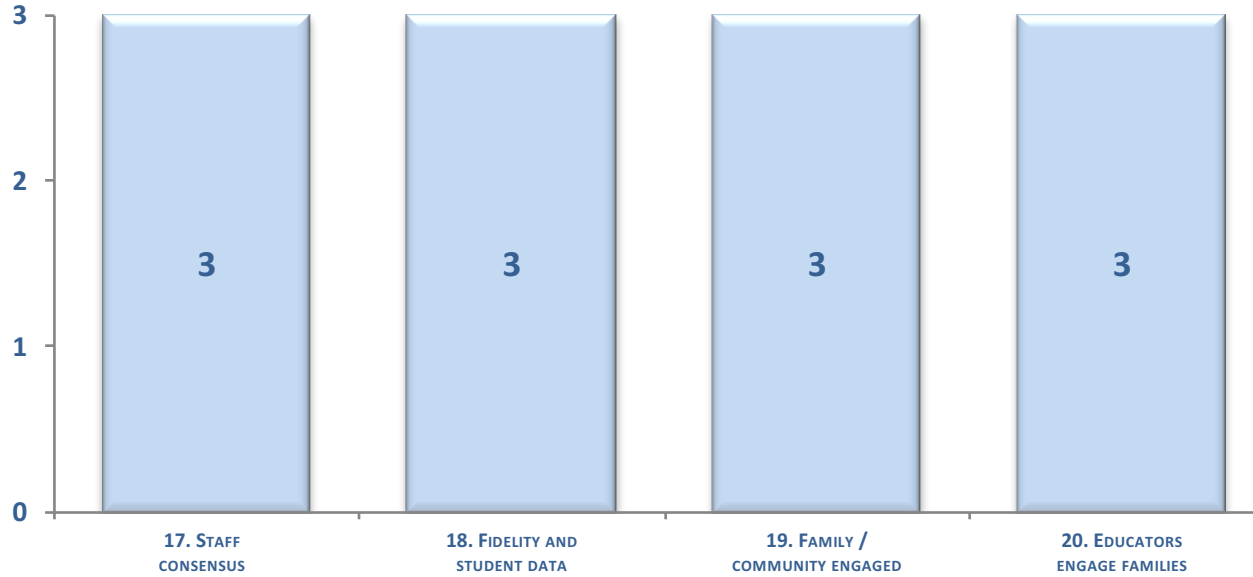
4) Data-Based Problem Solving

3	3	3	3	3	3	3

21. DBPS content levels tiers   **22. Data used to identify "gap"**   **23. Why expectations not met**   **24. Plans expectations not met**   **25. Student progress monitored**   **26. DBPS informs across groups**   **27. Resources addressed by DBP**
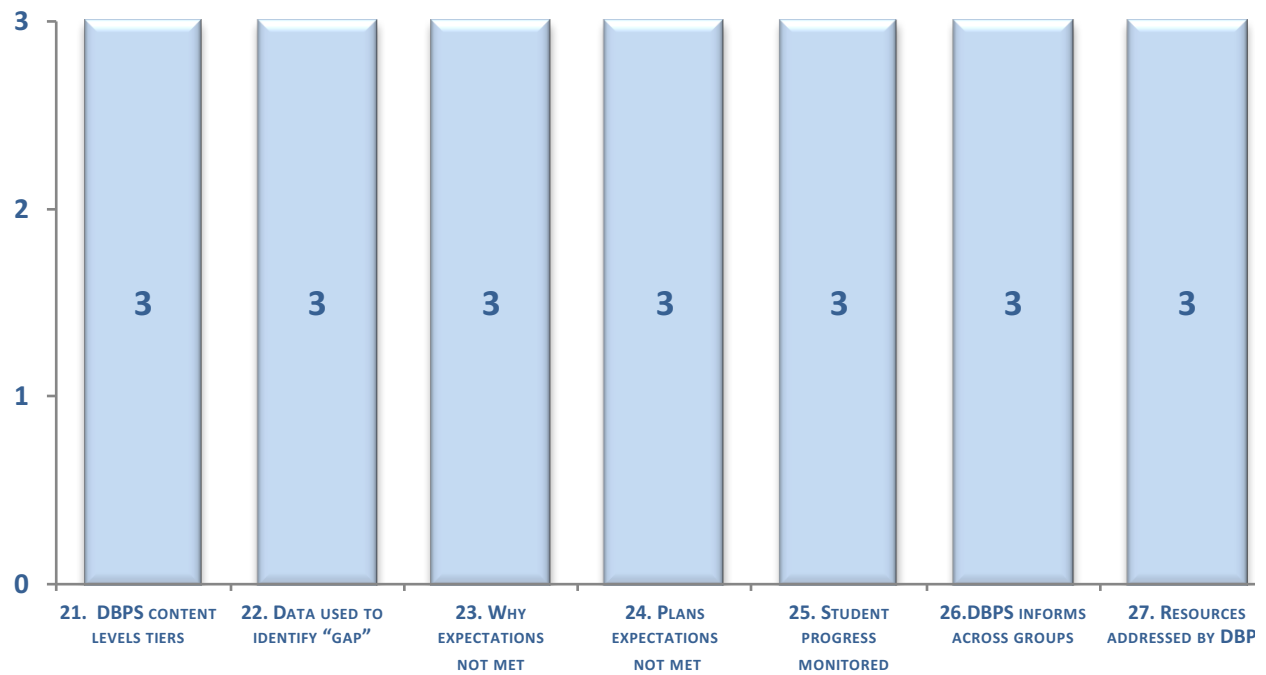
5) Three-Tiered Instructional/Intervention Model

3	3	3	3	3	3
28. T1 ACADEMIC STANDARDS	**29. T1 BEHAVIOR EXPECTATIONS**	**30. T2 ACADEMIC LINKED TO TIER 1**	**31. T2 BEHAVIOR LINKED TO TIER 1**	**32. T3 ACADEMIC ALIGNED TIER 1+2**	**33. T3 BEHAVIOR ALIGNED TIER 1+2**

6) Data-Evaluation

3	3	3	3	3	3
34. STAFF HAVE ACCESS TO DATA	**35. POLICIES FOR DECISION-MAKING**	**36. DATA TOOLS ARE USED BY STAFF**	**37. DATA USED TO EVALUATE FIDELITY**	**38. RESOURCES EFFECTIVELY USED**	**39. DATA SOURCES QUALITY ASSURED**
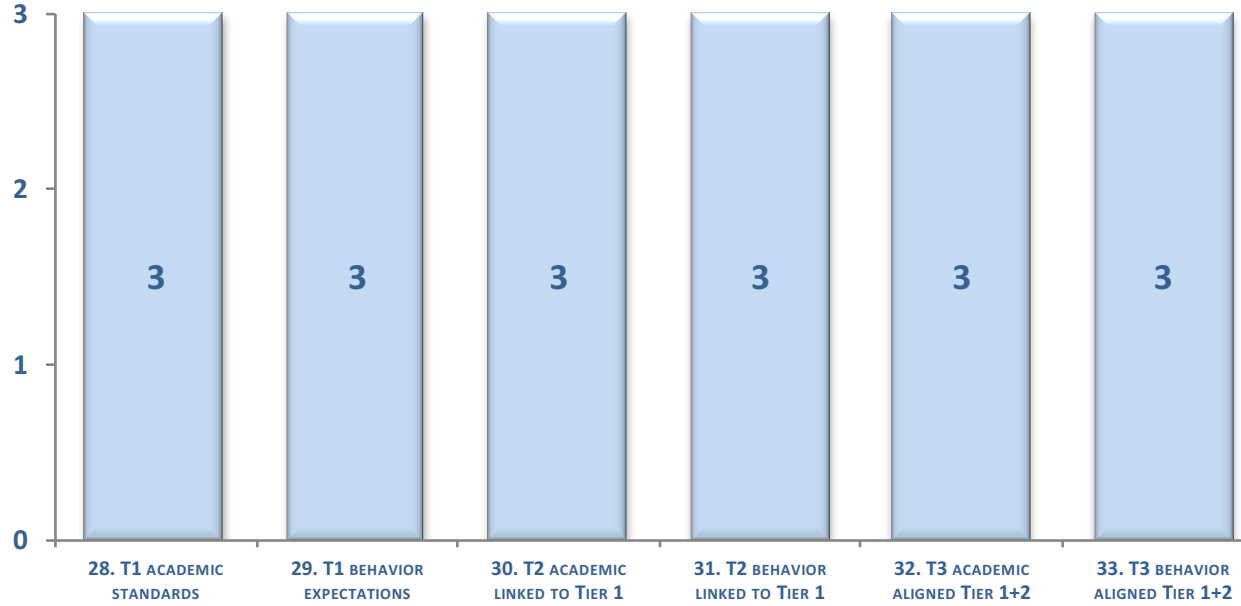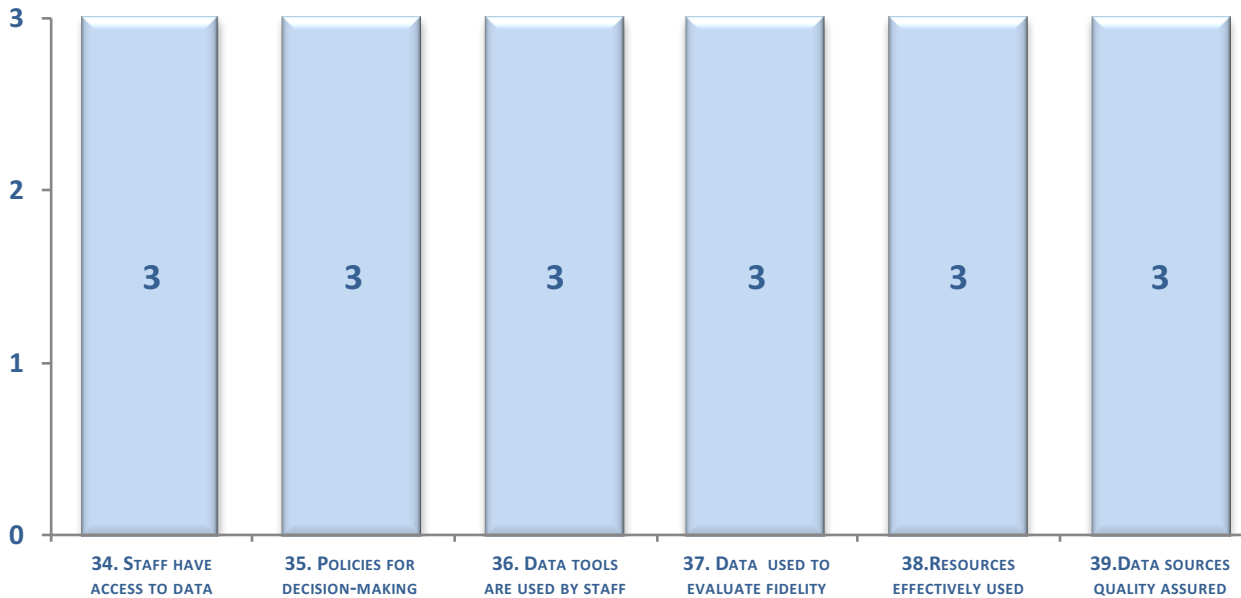
Guiding Questions

1. In which *domains* are the greatest gaps in current and optimal MTSS implementation?

2. Which *specific items* represent the greatest gaps in current and optimal MTSS implementation?

3. Which specific MTSS implementation actions or activities will your team focus on improving within your school?

    a. Which are most immediately actionable?

    b. Which would be most impactful?

    c. Which would be most foundational (aligned with where you want to be)?

Action Planning

You may choose to use your own action planning form or the one provided below.

Action/Activity	Who is responsible?	When will it be started?	When will it be completed?	When will we evaluate it?