

Teaching School-wide Expectations
Lesson Plan

School-wide Expectation #1: Respect

Definition of expectation:	
Showing consideration, understanding, and regard for people, places, animals and things on the court, playground, or any other recess/teacher guided P.E. location	
Rationale for having this expectation	
Showing respect for yourself and others feels good and helps you make good friends.	
Positive Examples: "Looks Like"	Non-examples
Helping someone who needs help	Taking items that do not belong to you.
Putting books back the proper way and in the proper place in the media center or your classroom library.	Making fun of others or purposefully excluding others
For example, cleaning up after yourself, at the lunch table, at centers, or in the bathroom.	Destroying property, not following directions
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.	
1. www.browardprevention.org (Respect-January-Character-Newsletter. There are several plans to choose from, including the standards.)	
www.browardprevention.org/instructional-strategies/character (There are videos and ideas for classroom activities and homework.)	
2. www.realitylane.com (This link is connected to the Broward Prevention website. It includes videos, plans and ideas.)	
www.Character.org (This link, Apollo Beach Elementary School, has an acrostic poem along with lesson plans and ideas.)	
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.	
1. Teachers can show the respect video from Reality Lane website, which is listed above and shows what respect does not look like.	
2. Discuss how the ending turned the tables on the older kids, and how they should have acted.	
3. Teachers can have students work on rewriting the video and then acting out how to be respectful on the playground, court, or other play areas.	
4. The teacher has the autonomy to change the scenario to whatever they are familiar or comfortable with showing.	
WHEN will this lesson plan be taught?	
Beginning of school year date(s) and time(s):	1. August 20, 2018-show a video from www.browardprevention.org Brainstorm whole group activity on how students can find ways to be respectful. Make a T-chart of examples and non-examples. 2. August 21, 2018-revisit the lesson with the activity from any of the websites. Students can explain what they have learned about respect and how they will implement their new knowledge into their everyday life. 3. August 22, 2018-use lessons from Bucket Fillers or any related website to write about respect and how everyone benefits from showing respect for yourself as well as for others. 4. August 23, 2018- wrap up the unit on respect lessons about how students have grown and all the ways students have learned to show respect for others, property, animals, things, and themselves.
After long holidays 3rd quarter	Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation.
WHO will teach this lesson plan?	WHERE will the lesson plan instruction occur?
The grade level teacher is responsible for adjusting the content for grade level understanding.	Adapted lessons will occur in classrooms (as appropriate) and on the court/playground or other recess/Teacher Guided P.E. area.

Teaching School-wide Expectations
Lesson Plan

School-wide Expectation #2: Responsibility

Definition of expectation:	
<ol style="list-style-type: none"> 1. Being accountable for what you do, for your actions and behavior in the media center and with media center property 2. Doing the right thing at the right time, so others can trust and depend on you to 	
Rationale for having this expectation	
"Responsibility" is a key word in the classroom and, as teachers, we play an important role in helping students become responsible – interpersonally, personally, at home, as well as in the local and global community.	
Positive examples: "looks like"	Non-examples
Keep library materials clean, safe, and use them appropriately.	You agree to return your library book at your next media center visit, but leave it at home or lose it.
Follow through on your commitments, even when you do not feel like it.	You go outside to play with your friends, but you have not finished your homework
Accept responsibility for your mistakes and learn from them. Do not make excuses or blame others.	You forgot to bring your homework home from school, including the book you need to study for the test on tomorrow.
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.	
1. http://www.scholastic.com/teachers/lesson-plan/teacher-made-activities-teaching-responsibility	
Online Video; Thinking Map/KWL	
2. <i>Angel in Charge</i> by Judy Delton (Houghton Mifflin, 1985) or <i>Stone Fox</i> by John Reynolds Gardiner (Harper Collins Jr. Books, 1980)	
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.	
1. Start with a KWL to assess/activate prior knowledge	
2. Watch a lesson initiating video from Discovery Education or read a Read Aloud book on responsibility according to your grade level.	
3. Have students create a thinking map, or teacher creates with student input, a thinking map of examples and non/example of responsible behavior in various area of the school including the media center, playground/court, and dismissal area.	
4. Teacher takes students to the media center, and have them model responsible behavior	
WHEN will this lesson plan be taught?	
Beginning of school year date(s) and time(s):	<ol style="list-style-type: none"> 1. 8/27/18 – Introduce topic by creating the KWL Chart, watch a video or read a "Read Aloud" and add to the chart. 2. 8/28/18 – Read a story or watch a video showing a different scenario and add to the chart. 3. 8/29/18 – Create the thinking map, being sure to include Media Center 4. 8/30/18 – Take students to the media center to model what they have learned.
After long holidays	Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation.
3 rd quarter	
WHO will teach this lesson plan?	WHERE will the lesson plan instruction occur?
The Pre K to 5th Classroom teachers (and the Guidance Counselor can reinforce the lessons during guidance group lessons throughout the school year).	Adapted lessons will occur in classrooms (as appropriate) and the media center.

Teaching School-wide Expectations
Lesson Plan

School-wide Expectation #3: Relationships

Definition of expectation:	
The way in which two or more people regard, talk to, deal with and behave toward each other in a variety of settings in the school such as the media center, playground/court, and dismissal areas.	
Rationale for having this expectation	
"What we say or do to other people can either make them, or us, feel good or feel bad." (How Full Is Your Bucket? – Elementary Curriculum - attached)	
Positive examples: "looks like"	Non-examples
Saying please, thank you, you're welcome, and excuse me.	Yelling and calling out names.
Being a good listener – looking at the person and paying attention to what he/she is saying.	Walking away as another person is talking.
Waiting your turn – to talk, to play with a toy, to use a material or instrument, to buy lunch or breakfast, etc.	Talking at the same time another person is talking.
Discussing problems – talk about conflicts and be open to listen to different points of view regarding it.	Push, kick, hit and shout to get your message across.
Sharing– share common materials in the media center and playground areas, as well as seating on benches at dismissal area	Snatching a toy, book, or piece of P.E. equipment from a peer's hand.
Respecting others' feelings – put yourself in other people's shoes. Ask yourself: "How would I feel if this happened to me?"	Laughing at someone when they make a mistake or perform poorly in a game or sport.
Working cooperatively – be a team player.	Deciding not to play or participate, or deliberately disrupt a game or activity because the group didn't agree with your idea.
Being a good friend – be ready to help when needed.	A peer is crying, and you pass by her and pretend that you don't know her.
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.	
1. How Full Is Your Bucket? – Elementary Curriculum - http://www.bucketfillers101.com/bucket-lessons.php	
2. Books by Carol McCloud: Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids; Fill a Bucket: A Guide to Daily Happiness for Young Children; Bucket Filling from A to Z: The Key to Being Happy.	
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.	
1. Large group: create rules with the class based on the expected positive examples above. Have students come up with appropriate consequences for inappropriate behaviors. Mediate the discussion and help students agree on doable actions. List the rules and consequences.	
2. Discuss Friendship (define and list examples and personal stories – different kinds of friendship – a special "best" friend; "What does it mean to be a friend or to be friendly". Then take students to various areas (Media Center, Playground/court, dismissal areas) in the school and have them model example or non-examples students might encounter there.	
3. Review the rules and consequences. Have students working in groups to illustrate them on chart paper. Display posters in the classroom (5 th graders can make posters to display around the whole school).	
4. Follow the steps of the lesson "The Benefits of Friendship: A Science Experiment" (attached).	
5. Read "Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids" by Carol McCloud. Conduct a class discussion. Have students summarize the story in a creative way: for example, illustrating the most important concept, creating a puppet show, acting out a situation based on the story, etc.	
WHEN will this lesson plan be taught?	
Beginning of school year date(s) and time(s):	1. First week of the school year. 2. Second week of the school year. 3. Third week of the school year. Follow up: every Friday of each week of the first quarter.
After long holidays 3rd quarter	Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation.
WHO will teach this lesson plan?	WHERE will the lesson plan instruction occur?
The Pre-K to 5 th grade classroom teachers.	Adapted lessons will occur in classrooms (as appropriate).

Teaching Rules Lesson Plan

Location #1: School Grounds

Location Rules: (from 4B chart)	Positive Example:	Non-example:
Voice Level 0 = Silence	Mouth is closed.	Talking or making noise.
Walk - facing forward	Eyes and feet are facing forward.	Turned around or running.
Use "Coral Park Walk"	Mouth is closed. Hands are by our sides.	Arms and hands moving around.
If not with your class, go directly to your location.	Walking directly to where I am supposed to go.	Walking around the campus where I do not belong.
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.		
1. N/A		
2.		
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.		
1. Teachers will review and model the rules for walking in the hallway.		
2. Teachers will have students model how to stand and walk in line.		
3. Teachers will have students practice walking in line.		
4. Teacher will review expectation for movement throughout the campus when not directly with teacher and class.		
WHEN will this lesson plan be taught?		
Beginning of school year date(s) and time(s):	1. August 15, 2018 2. August 16, 2018 3. August 17, 2018	
After long holidays 3rd quarter	Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this location's rules.	
WHO will teach this lesson plan?		WHERE will the lesson plan instruction occur?
Classroom teacher		Classroom and throughout school grounds as lessons occur.

Teaching Rules Lesson Plan

Location #2: Cafeteria

Location Rules: (from 4B chart)	Positive Example:	Non-example:
Enter and exit quietly.	Stand quietly, face forward and use "The Coral Park Walk".	Talking, touching walls, and running
Remain seated at your assigned table, keeping hands and feet to yourself.	Stay in seat, keep feet forward, and hands to yourself.	Not sitting properly and getting out of your seat
Use voice level 1 (whisper) or 2 (partner talk) as directed.	Speak only to the person in front of you or next to you.	Yelling, talking loudly to others
Don't share food.	Eat food from own tray or lunch box.	Sharing, taking someone's food
Clean up after yourself.	Pick up all your trash and/or repack your lunch box.	Leaving a mess/trash on the table and floor
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.		
1. https://www.youtube.com/watch?v=7he5cOZRMTc		(Lunchroom Expectations)
2. https://www.youtube.com/watch?v=AxHbpROpWgQ		(PBIS Lunchroom Expectations)
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.		
1. Teachers will discuss the rules for the cafeteria		
1. Teachers will have students model the correct and incorrect behaviors and discuss how to do it correctly.		
2. Teachers will walk their students through the cafeteria serving line, to their assigned table, practice voice levels 0, 1, and 2, pretend to clean up, practice standing and walking to the somat, and going to the class line to quietly wait for their teacher.		
WHEN will this lesson plan be taught?		
Beginning of school year date(s) and time(s):	August 15, 16, 17, 2018 (in the morning before lunch time begins)	
After long holidays 3rd quarter	Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this location's rules.	
WHO will teach this lesson plan?		WHERE will the lesson plan instruction occur?
Classroom teacher		Classroom and cafeteria

Teaching Rules Lesson Plan

Location #3: Playground

Location Rules: (from 4B chart)	Positive Example:	Non-example:
Respect – Students should share and use kind words towards one another. Use conflict remediation to appropriately communicate needs and wants	Help student who has fallen. Stick up for a bullied student. Walk away and/or report a problem. Use nice words. Keep sand in playground.	Throwing sand. Yelling at students. Bullying another child.
Responsibility – Students should use equipment appropriately: Keep hands and feet to yourself	Use equipment properly. Safety first. Playing with toys in designated area. Ask to use the restroom when needed. Staying in boundaries.	Hiding balls in the sand. Hitting another student. Jumping on another student. Urinating in the sand. Leaving the assigned area.
Be Courteous – Students should take turns and use appropriate words to express feelings and needs. Students should practice “cooperative play”	Taking turns in line for equipment. Sliding down the slide. Be patient.	No walking up the slide. No walking on top of equipment or monkey bars.
List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. Be specific enough so the resources can be located by anyone.		
1. Play by The Rules: Positive Playground Behavior https://www.youtube.com/watch?v=3DoK30X6w_qt4&usg=AFQjCNFXnJ4GUIU95GHxltbBB0H7BkoRTQ&sig2=ePZQldBbreZ0K_ejh6auCqQ		
2. SMART acronym. S- Successful students follow adult instructions and remain in sight of adults at all times M- Magnificent manners-while playing use good manners by playing and sharing A Amazing attitude-line up immediately when the signal is given R- Rockin’ Respect-respect others and property at all times T-Terrific Teamwork- Report an emergency immediately.		
3. PBIS on the Playground https://www.schooltube.com/video/2F4f7b6f061e7405fdb4c0%2FPBIS-on-the-Playground&usg=AFQjCNH0U_hbj9j0dyq35BDwxfYDUplBQ&sig2=lrny8Dg_mOo3DmAzjTluQQ		
List the steps of this lesson plan (Include lesson format, activities, and materials). Be detailed enough so the lesson can be implemented by anyone.		
1. Teachers will discuss the rules for the playground in the classroom.		
2. Teachers will have students model the correct and incorrect behaviors and discuss how to do it correctly.		
3. Teachers in classroom will show boundaries using overhead layout of the playground.		
4. Teachers will line up class to transition from classroom to playground.		
5. Teachers will walk class to playground, walk boundaries of the playground, and show allowed play areas.		
6. Teachers will rotate through stations of the playground equipment and game area, showing proper use of each area.		
WHEN will this lesson plan be taught?		