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|---|------------------------------|--|
| <b>School Name:</b> Wilton Manors Elementary  | <b>SPBP Score Sheet 2018</b> |  |
| <b>School #:</b> 191 <b>Review Team #:</b> 11 |                              |  |

**Critical Element #1: Active Team with Administrative Participation**

| Component | Zero Points  | One Point  | Two Points   |
|-----------|--|--|--|
|           | Principal Brainshark not watched by school member by 1/30/2018 | Watched by school member (not Principal) by 1/30/18  | Principal sign-in for school by Jan 30 2018  |
|           | School signed into Overview Brainshark                         |  | Brainshark not watched by school member by April 30 2018   |
|           | New template uploaded by April 30                              |  | Uploaded May 1 or after  |
| 1A        | < 6 members or no administrative representation                | Administrator, and <b>names</b> of 6 – 10 members, but does not include all grade level representation | Administrator, <b>names</b> of 6 - 10 members, all grades and all major stakeholders represented |
| 1B        | < 4 dates  | 4 dates, not quarterly or no name – title only   | 4 quarterly dates, times and <b>name</b> of person responsible                                   |

**Critical Element #2: Faculty and Stakeholder buy in**

| Component | Zero Points | One Point   | Two Points  |
|-----------|-------------|---|---|
| 2A        | No date     | Date, but no # of participants  | Date, # of participants, <b>name</b> of person responsible          |
| 2A        | No date     | Date, but no % approved   | Date, % approved, <b>name</b> of person responsible                 |
| 2A        | No date     | Date, but no # of participants  | Date, # of participants, <b>name</b> of person responsible          |
| 2B        | No date     | Date on or <b>after</b> August 15, 2018 (student's first day of school) | Date prior to students first day, <b>name</b> of person responsible |
| 2B        | No date     | Date <b>after</b> Oct 1, 2018   | Date before Oct 1, 2017, <b>name</b> of person responsible          |
| 2B        | < 4 dates   | 4 dates, not spread out quarterly                                       | 4 quarterly dates, <b>name</b> of responsible person                |

**Critical Element #3: Expectations and Lesson Plans**

| Component | Zero Points  | One Point  | Two Points   |
|-----------|--|--|--|
| 3A        | < 10, no n/a in blanks                                     | 10 or "n/a", inaccurate names  | All 10 completed or "n/a" in blanks, full incident name                            |
| 3B        | < 3 in total, ≥ 2 are behaviors instead of characteristics | 3-5, only 1 is behavior instead of characteristic or does not meet characteristic criteria | 3-5, all global, subjective, generalizable, age appropriate, and positively stated |
| 3C        | < 3 dates & times, or not in suggested timeline            | 3 accurate dates & times, no person or location or title only of person                    | 3 dates/times, person, location, <b>name</b> of person responsible                 |

**Critical Element #4: Rules and Lesson Plans**

| Component | Zero Points   | One Point  | Two Points   |
|-----------|---|--|--|
| 4A        | < 3 (and no n/a)  | 3, but inaccurate information (e.g., used "classroom")                                   | 3 locations and 3 counts or n/a in blank                           |
| 4B        | < 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run") | 3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively | 3-5, observable & measurable, location specific, stated positively |
| 4C        | < 3 dates & times, or not in suggested timeline                     | 3 accurate dates & times, no person or location or title only of person responsible      | 3 dates/times, person, location, <b>name</b> of person responsible |

**Critical Element #5: Reward Programs**

| Component | Zero Points   | One Point  | Two Points   |
|-----------|---|--|--|
| Step 1    | Vague or multiple behaviors <b>or</b> no data identified  | Data identified, <i>measurable</i> behavior indicated, but no numerical data       | Data identified, <i>measurable</i> behavior, numerical data                  |
| Step 2    | No hypothesis <b>or</b> no goal statement                 | Hypothesis and goal but goal statement is not SMART                                | Hypothesis, SMART goal statement   |
| Step 3    | Type not chosen <b>or</b> description does not match type | Description of system, but missing details to implement effectively (<3 sentences) | Solid system for rewards can be implemented as written (≥ 3 sentences)       |
| Step 4A   | No data or incorrect data (student outcome)               | Monitoring does not relate back to Step 3 or <2 sentences                          | Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) |
| Step 4B   | No data or incorrect data (staff implementation)          | Monitoring does not relate back to Step 3 or <2 sentences                          | Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences) |

### Critical Element #6: Discipline Process

| Component | Zero Points  | One Point  | Two Points   |
|-----------|--|--|--|
| 6A        | ≤ 4 misbehaviors or not observable misbehaviors    | All 6, observable behaviors, <6 observable definitions                         | All 6, observable misbehaviors, all observable definitions                                     |
| 6B        | ≤ 4 consequences or menu/hierarchy not checked off | All 5, checked off, not appropriate consequences (e.g. can't be staff managed) | All 5, checked off, appropriate consequences   |
| 6C        | 2 misbehaviors not added                           | 2 misbehaviors added, <5 observable definitions                                | 2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically |
| 6D        | Not completed                                      | Doesn't match 6A, B & C or is not complete for staff to use accurately         | Completed for staff to use, matches 6A, B & C.   |

### Critical Element #7: Classroom Management Systems

| Component | Zero Points   | One Point   | Two Points  |
|-----------|---|---|---|
| 7A        | No boxes checked off  |   | All boxes checked off as indicated                          |
| 7B        | Not checked off or no plan                                    | Plan is incomplete (<3 sentences) or not enough detail to put into action | Checked off, specific action plan listed (≥ 3 sentences)    |
| 7C        | Data not entered or percentage not calculated or no check off |   | Data entered, percentage indicated, 40% check off indicated |

### Critical Element #8: School-wide Data Collection and Analysis

| Component | Zero Points                            | One Point  | Two Points   |
|-----------|--|--|--|
| 8A        | No data entered or no yes/no check off | Incomplete / incorrect data  | All data entered accurately or n/a, percentage indicated, yes/no checked off |
| 8B        | Not checked off or no plan             | Plan is incomplete (<3 sentences) or not enough detail to put into action  | Checked off, specific action plan listed (≥ 3 sentences)                     |
| 8C        | No data entered or no yes/no check off | Incomplete / incorrect data  | All data entered accurately or n/a, difference indicated, yes/no checked     |
| 8D        | Not checked off or no plan             | Plan is incomplete (<3 sentences) or not enough detail to put into action. | Checked off, specific action plan listed (≥ 3 sentences)                     |

| Critical Element #9: Implementation Planning  |   |   |  |
|---|---|---|--|
| Component   | Zero Points   | One Point   | Two Points   |
| Plan  | Not checked off or missing name   |   | Highlighted area checked off, <b>name</b> and title indicated            |
| Binder  | Not checked off or missing name   |   | Highlighted area checked off, <b>name</b> and title indicated            |
| Critical Element #10: Evaluation  |   |   |  |
| Component   | Zero Points   | One Point   | Two Points   |
| 10A   | < 4 unique goals  | 4 unique goals, not all in SMART format   | 4 unique goals, all in SMART format with person responsible              |
| 10A   | ≥ 2 goals are not measurable <b>or</b> not related to <b>staff</b> implementation | ≤ 1 goal is not measurable <b>or</b> not related to <b>staff</b> implementation | 4 unique goals are measurable and related to <b>staff</b> implementation |
| Component   | Zero Points   | One Point   | Two Points   |
| 10B   | < 4 unique goals  | 4 unique goals, not all in SMART format   | 4 unique goals, all in SMART format with person responsible              |
| 10B   | ≥ 2 goals not measurable <b>or</b> are not related to <b>student</b> outcomes     | ≤ 1 goal is not measurable <b>or</b> not related to <b>student</b> outcomes     | 4 unique goals are measurable and related to <b>student</b> outcomes     |
|   |   |   | 3 Bonus points for completing survey                                     |
|   |   |   | Total Score  |
|   |   |   | <b>SPBP School %:</b><br>(Total Score / 78 x 100)                        |
| <b>&gt;80%: Congratulations! Ensure this plan is shared with all stakeholders and implemented with fidelity throughout the year.</b>                      |   |   |  |
| <b>&gt;60% and ≤80%: Good effort! Please review feedback and modify your plan so all staff can implement an effective plan.</b>                           |   |   |  |
| <b>≤60%: Please seek district support to assist you in writing and implementing an effective plan.</b>  |   |   |  |
| Additional Reviewer Comments: Your effort in completing this SPBP is obvious. Great work! Please consider revising 4B to ensure all rules are measurable. |   |   |  |

If you would like to become a **Certified PBIS school** or a **“CHAMPion” school** (80% of faculty CHAMPs Certified), please contact: [Tyney.Hogan@browardschools.com](mailto:Tyney.Hogan@browardschools.com) for further information



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