

Broward County Public Schools

BOND OVERSIGHT COMMITTEE

KC Wright Administration Center
August 29, 2016
5:30 p.m. - 7:30 p.m.

1 Thereupon, the following proceedings were had:

2 CHAIRMAN RABINOWITZ: Good evening, everyone.

3 I don't think we can technically call the
4 meeting of the bond oversight committee to hearing
5 just yet. There is only four members currently
6 present, and we don't technically have a quorum to
7 actually call the meeting to order.

8 Nevertheless, this has been previously
9 discussed that we would need an additional member
10 or two to this committee. There was an individual
11 previously vetted and discussed at our prior
12 meeting, a gentleman named Bruce Bernard; and
13 consistent with the Resolution Section 3(1),
14 believe it's (g), if we have a prospective
15 committee member, that would then permit us to call
16 the meeting formally to order?

17 Do I hear a nomination for this committee.

18 CHIEF DiPETRILLO: I'd like to move that we
19 add Mr. Bruce Bernard to the committee.

20 CHAIRMAN RABINOWITZ: I think we've all been
21 provided a copy of his resume, and like I said,
22 we've already discussed him in our prior meeting,
23 so I would rather just move forward with it and
24 call for a vote.

25 All those in favor say "aye."

1 ALL COMMITTEE MEMBERS PRESENT: Aye.

2 CHAIRMAN RABINOWITZ: Hearing that there is no
3 Nay's, assuming that Mr. Bernard would like to
4 serve on the committee, he can join us, and then we
5 can commence the meeting in earnest.

6 Wow, we even have a placard. That's how fast
7 we are.

8 Welcome.

9 MR. BERNARD: Thank you.

10 CHAIRMAN RABINOWITZ: Now we'll call the
11 meeting to order, and the first order of business
12 is the approval of the minutes from the May 23rd,
13 2016, meeting.

14 Do I hear a motion to approve?

15 CHIEF DiPETRILLO: So moved.

16 CHAIRMAN RABINOWITZ: Second?

17 MS. SIEGEL: Second.

18 CHAIRMAN RABINOWITZ: All those in favor, say
19 "aye".

20 ALL COMMITTEE MEMBERS PRESENT: Aye.

21 CHAIRMAN RABINOWITZ: Motion passes.

22 We have now already covered the membership
23 issue, so we will move to the quarterly report, and
24 the first report shall concern the Facilities
25 Construction Report, and this should be quite

1 interesting.

2 MR. BOBADILLA: So with your permission, I'll
3 get us started.

4 CHAIRMAN RABINOWITZ: Please, do.

5 MR. BOBADILLA: Good afternoon, and thank you
6 for the opportunity to provide this SMART update.

7 Over the last several months, we've made
8 significant progress moving this work forward. As
9 everyone, I think, know, we have 1,400
10 facility-related improvement projects in this
11 program, and we have moved forward over 500 of
12 these projects into the "underway" status. That's
13 35 percent of the program.

14 Before I continue my notes, I do want Mr. Rob
15 Corbin to give you an undate of the current
16 materials that have been provided, and then I'm
17 going to talk a little bit more about the goals
18 that we have for the future and some of the metrics
19 and KPI's.

20 MR. CORBIN: Hello, good evening. I'm Rob
21 Corbin, program director with Heery International.

22 If I can advance this information along,
23 inside of the quarterly update, you'll see some
24 consistent information to the reports that were
25 previously furnished to the bond oversight

1 committee.

2 I'm going to move forward onto page five of
3 the report to recap the figures as of the end of
4 June 30th. As Leo mentioned, we've been very busy
5 in the second quarter of this year, bringing a
6 steady stream of projects to obtain approval from
7 the Board to advertise additional requests for
8 qualifications for professional design services, as
9 well as beginning to actually bring back
10 professional service agreements for award of those
11 agreements and contracts to design professionals.

12 On this page here you'll see a recap of six
13 specific phases of the work that we have put the
14 work into. Phase one is the planning phase. Phase
15 two is where we go through the motions of hiring
16 the design professional team. Phase three is
17 hiring of the designer. The phase four is hiring
18 the contractor or vendor. Phase five is the
19 construction, and phase six is the completed.

20 In this page here, you'll see, not only the
21 current figures, but we also furnished figures from
22 the last bond oversight committee report so that
23 you could begin to see progress of the work as its
24 moving forward. For example, previously recorded
25 was -- in phase one planning, when we did our last

1 quarterly update, we reported \$59.1 million of work
2 was in that category. As of this report, with the
3 data through the end of June 30th, that figure is
4 now up to 77.8. Likewise, the hiring of the design
5 team, that figure is now at \$187.7 million, last
6 reported at 130.9. You can see the remaining
7 figures there for the other categories.

8 The other item that I would like to point out
9 is a commitment to work with this committee, as
10 well as TaxWatch, to help further establish some
11 key performance index metrics as we move through
12 this bond program.

13 MR. BOBADILLA: I want to mention something,
14 also, just so the committee knows, we have been
15 working for update the district strategic plan; and
16 in the update of the strategic plan, one of the
17 things you are going to see, which relates back to
18 this as a metric we will using, is our target to
19 have at least 90 percent of our facility-related
20 projects in the SMART program underway by the end
21 of fiscal year 2018/19. So that will be a target
22 in our strategic plan in the District and also a
23 target that we'll be tracking with this mechanism
24 and also in our communications.

25 You should also have this in your packet, and

1 in the middle of this communication, you'll find,
2 basically, what's up there in the communication, as
3 a metric for where we are within each of those
4 phases. So I just wanted to point out how we are
5 tying this back, also, to the District's strategic
6 plan.

7 MR. CORBIN: Good points, Leo. Thank you.

8 Speaking specifically to one of the KPI's, Leo
9 just mentioned KPI number one on -- I don't want to
10 go too far. KPI number one reflects that, as of
11 the end of June, we have 21 percent of the overall
12 projects underway, and this figure relates
13 specifically just to the capital side -- or the
14 office of facility construction projects. It does
15 not report out on other areas, such as technology
16 or music -- musical instruments. The other KPI
17 indicator is we have 48 percent of the schools have
18 projects that are now underway, as well.

19 This page also shares some preliminary
20 information regarding the overall progress towards
21 M/WBE participation. Recall that the District's
22 goal is the 25 percent participation. With the
23 awarding of seven professional service agreements,
24 the commitment from those contracts represents just
25 over 69 percent M/WBE participation for the design

1 professional services associated with those
2 projects.

3 MR. BOBADILLA: And let me also share one
4 other metric that's also in the strategic plan.
5 So, currently, we have 7 percent of the total
6 projects in those last three phases, phases four,
7 five and six. One of our targets is to have at
8 least 60 percent of total projects in one of those
9 three phases -- four, five or six -- by the end of
10 fiscal year 2018/2019, and that's in keeping with
11 the original commitment to complete the program in
12 seven years. I just wanted to make the committee
13 aware of that, as well.

14 MR. CORBIN: Let me go ahead a little bit here
15 and touch on the cost and program controls. Work
16 on "Rough Order of Magnitude," the planning side of
17 the cost estimates, continues to take place with
18 the team of Atkins.

19 We also have developed a master program
20 schedule draft for each of our primary projects.
21 I'll give you some examples later on in this
22 presentation to draw attention to those primary
23 projects master schedules.

24 The other item to highlight from this past
25 quarter was that the e-Builder implementation

1 that's been completed and commencement of project
2 tool for whole team's use has been met.

3 The other progress is that the SMART program
4 website is complete and operational so that monthly
5 updates are occurring on a regular basis and is
6 also a source of information, not only for
7 stakeholders to utilize, but it allows the citizens
8 and local schools to see what's happening on their
9 campuses, as well.

10 The executive summary also talks a little bit
11 about the SMART program communication management
12 plan. We've successfully launched the website, as
13 I just mentioned; but to compliment that website
14 tool, we've also developed a communication toolkit
15 that will help provide additional communication
16 resources, as well as weekly social media posts and
17 SMART updates. We found that this is well-received
18 information in the public, and it is quite welcome.

19 The communication team will also provide
20 timely and informative monthly newsletters going
21 forward highlighting important actions that have
22 taken place during the last month, as well as
23 what's on the horizon for the quarter.

24 In this section of the quarterly report, we
25 brought attention to the design milestones on this

1 section of the report. You'll see that in April we
2 did not have any professional services approved,
3 but they did begin receiving approval in May by the
4 Board with the continuing contracts for the
5 Board-approved five architectural continuing
6 contracts and four engineering-service-related
7 continuing constructs.

8 These are the mechanisms that will be utilized
9 for projects that are -- having scope that is less
10 than \$2 million in construction value. This allows
11 us to jump-start these projects a lot quicker.
12 They don't have to go through the RFQ process and
13 QSEC to get selected and then negotiated. It
14 allows us to go straight to one of these
15 professional service providers that is best suited
16 to execute the scope we are going to negotiate with
17 them. We've can place them under contract a lot
18 quicker this way and make progress with the design
19 a lot faster.

20 In June there was seven professional service
21 agreements that the Board approved for the SMART
22 projects: Atlantic Technical College, Broadview,
23 Elementary, Maplewood Elementary, Coconut Creek
24 Elementary, Cypress Elementary School, Lauderdale
25 Lakes Middle School and Deerfield Beach High

1 School.

2 As part of this report, we also gave a
3 one-month and two-month lookahead status. In July,
4 the lookahead status indicated nine professional
5 service agreements would be coming to the Board for
6 the projects listed there, as well as six
7 additional professional service agreements
8 scheduled to be approved by the Board in August.

9 Updating the committee on the "Requests for
10 Qualifications," RFQ's, that transpired in this
11 past quarter, in April there was four RFQ's for
12 projects at Coconut Creek High, James Richards
13 Middle, Quiet Waters Elementary and Silver Trail
14 Middle School.

15 In May, there was 18 requests for
16 qualifications of that the Board approved. Some of
17 those indicated by the asterisk had been previously
18 approved, but after meeting with general counsel,
19 we -- it was determined that the RFQ for multiple
20 projects did not align with the membership
21 composition requirements of QSEC -- that's the
22 Qualifications Selection and Evaluation Committee,
23 as set forth in Board Policy 7003. As such, the
24 prior RFQ was terminated. The new individual RFQs
25 were issued. Those projects are indicated above.

1 Likewise in this report, in May, the big three
2 projects, as we finally call them, these are the
3 projects at Blanche Ely, Northeast High School and
4 Stranahan High School, we also had a finding that
5 the Qualifications Selection Evaluation Committee
6 recommended to reject all of the proposals that had
7 been received, including the nonresponsive proposal
8 received from the Morganti Group. That was
9 originally solicited under the Design/Build
10 Delivery Method. And with that prior design build
11 service being terminated, a new RFQ was issued for
12 each of these projects to re-solicit professional
13 design services with a new delivery method of
14 CM@Risk.

15 In June there was five RFQs for proposal
16 design services approved, plus three RFQs for the
17 CM@Risk portion of the projects at Northeast,
18 Blanche Ely and Stranahan High School, as well.

19 In this section of the report, what we wanted
20 to do was to try to communicate overall goals for
21 the various groups or projects that are contained
22 in this SMART program. That's five years worth of
23 groupings, if you will.

24 Group one is what we've fondly named those
25 that have funding that was associated with fiscal

1 year 14/15; group two, FY 15/16; and then group
2 three is 16/17; group four, 17/18; group five is
3 18/19.

4 What our goal, on coming onboard with the
5 District, was to get all of the group one and group
6 two schools such that we have them at least started
7 to the point, prior to the end of September, that
8 the Board has approved at least the solicitation of
9 the RFQ's for the main projects to initiate all of
10 those group one, group two schools. With the two
11 Board meetings in September, we will have
12 accomplished that goal of getting all of those
13 projects started on time for -- prior to the end of
14 the third quarter.

15 We also have forecast as a whole that the
16 anticipated construction for these projects would
17 begin somewhere in the second or third quarter of
18 2017. Now, individual projects schedules will vary
19 from project to project; but as a whole, that gives
20 the general idea and understanding of when the
21 majority of this construction work for these two
22 projects -- two groups will commence.

23 The anticipated construction and start of
24 design professional services group three, we have
25 already begun doing the planning for many of those

1 projects and have started to begin the procurement
2 side of bringing onboard materials in September and
3 October to the Board to begin those projects. We
4 forecast that we'll have all of those through the
5 Board prior to the end of the second quarter of
6 next year, and the anticipated construction will
7 begin in the first and second quarter of 2018.

8 For group four projects, the completion of the
9 planning and beginning of the procurement for
10 design professional services, we have the goal and
11 the schedule to complete that prior to the end of
12 the first quarter of 2018, with anticipated
13 construction to begin in the first and second
14 quarter of 2019.

15 And last, but not least, group five projects,
16 completing the planning and beginning procurement
17 for those design professional services for those
18 projects all prior to the end of the first quarter
19 of 2019, with anticipated construction to begin in
20 the first and second quarter of 2020.

21 Included in the report this quarter -- I wish
22 this would display like it did in your books. We
23 delineated page breaks so you can actually see a
24 two-page report side by side. The information that
25 is now contained in this quarterly update is that

1 which is pertinent to all of the active projects.
2 With the next quarterly report, the committee will
3 receive a comprehensive report for not just the
4 active projects, but for all projects.

5 On this page here, you'll see some information
6 as it relates to an indicator light. We call it "a
7 traffic light" that's up there in the upper
8 right-hand corner. There is a legend that goes
9 along with it that, if it's a green indicator
10 light, the project is on schedule, on budget, and
11 there is no pending issues currently of concern.
12 If you see a yellow indicator light, that would be
13 indicating that the project may have a budget or
14 schedule concern and there is issues that bear
15 additional monitoring; and then a red indicator
16 light would be that the project has significant
17 budget and/or schedule concerns and there are
18 issues that need to be addressed.

19 Also on this report is a recap of the -- all
20 of the total funds associated with the office of
21 facilities and construction projects, as well as
22 the individual years that those funds come into
23 play; and, for example, on Boyd Anderson High
24 School, you will see that they receive funding in
25 group one, as well as in group three. Group three,

1 if you recall, is for fiscal year 16/17, and right
2 below that financial recap is a line-by-line recap
3 that matches up with the information in the
4 District's adopted District Educational Facility
5 Plan, not only does it indicate the source but the
6 SMART category that that scope addresses.

7 We've also indicated, by type, different
8 projects. You will see either a "P" for primary
9 campus project, an "SC" for the school choice
10 projects, or an "OC," which is other campus
11 project.

12 For an example that I have on the screen here
13 for Boyd Anderson, the improvements for the media
14 center is actually an "other campus project" as we
15 have defined it, that is work that is progressing
16 ahead of the funding for the SMART main projects
17 that we receive funding in group three; but once
18 again, that work is underway, and we wanted to
19 report project -- progress of -- you'll see a
20 status at that point in time, back in the end of
21 June, that the renovation of the existing media
22 center, the construction phase bids were out on the
23 street, and we were in the bid and award phase for
24 that. Likewise, the demolition activity to make
25 that space ready for the improvements, that was to

1 have already been completed, so, once again, that
2 status has been progressed and updated accordingly.

3 Also on this page is just general information
4 related to the project team, including the specific
5 project information, which aids us immensely in
6 running individual reports that we are often
7 requested that if we are going to be going out make
8 a presentation, either to this municipality or to
9 this specific area in the district, it allows us to
10 export this information quickly and to concise
11 shareholder information.

12 On the second page we have a recap of some of
13 our primary project milestones, and we have broken
14 it down into design and construction. As progress
15 is made and it's behind us and we have left, for
16 example, the planning phase for Boyd Anderson's
17 primary project, a green checkmark will show up to
18 the right of that indicating that it has been
19 completed.

20 If you look a little further to the right, it
21 will indicate the current phase. That's indicating
22 that that is still right in planning phase right
23 now and the approximate completion of that current
24 phase is reporting 20 percent. It also indicates
25 the primary delivery method for that project, as

1 well.

2 The other information that there is, a recap
3 that section that allows us to provide information
4 for active work. For example, you'll see that the
5 status of the primary campus project is showing
6 that it's a Group 3 funded project. The status of
7 the school choice project is indicative that that
8 has not started yet. That is scheduled to start in
9 year three -- year three school choice enhancement
10 projects will begin January 1st or January 2nd,
11 2017 -- and then the status on the other campus
12 project, a quick little update has been furnished
13 there.

14 And then below that you, you have the primary
15 campus schedule that has been furnished for these
16 active projects. And, once again, we tried to
17 break that information down into the pertinent
18 categories of planning, design procurement, the
19 design phase, construction procurement,
20 construction and then the closeout phase.

21 I wanted to use this time to give you an
22 example of the level of detail that's provided for
23 all of the active projects that are contained in
24 this report. I do not intend to go over each one
25 of these in this great detail, but I think it's

1 important to see that, compared to the last
2 quarterly report, the depth and breath of the
3 information that is now coming forth in these
4 quarterly reports, I believe is more on target with
5 the goals of this committee.

6 I will now try to go forward to page 257, if
7 there is a way to do that quicker than this. It
8 may be easier for the booth to try to take over
9 control and see if they can advance to page 257.

10 Page 257 includes updates for the school
11 choice enhancement projects. Once again, that's a
12 program that every school in the district received
13 \$100,000 to determine how they wanted those funds
14 utilized on their campus. We've started all of the
15 year one projects. There are 82 of those, as well
16 as 28 projects for year two, bringing the total to
17 a 110 school choice projects that are underway.
18 There is a recap there that compares the figures
19 previously shared with the last reports so that,
20 once again, you can now begin to see that -- how --
21 we've had a lot of progress on those school choice
22 enhancement.

23 And I'm pleased to say that, outside of the
24 deadline date of this, we are actually seeing
25 schools now not just completing one or two of their

1 chosen activities, but we have had a couple schools
2 now actually complete all the items that they
3 selected and voted under the school choice
4 enhancement program. So that's excellent news to
5 see that the schools are benefiting from these
6 dollars.

7 And I'll turn it back over to you, if you
8 would like.

9 MR. BOBADILLA: I just want to highlight,
10 again, that, from a communication standpoint, I
11 hope you see we have been working to provide
12 additional information, not only to the committee
13 through the updated report -- which we do
14 appreciate any feedback, because it's something we
15 can continue to improve on -- but also through the
16 monthly updates.

17 The website has also been updated since the
18 last meeting. We also have what we are calling the
19 "SMART Spotlight," which is something we are going
20 to be sending to all schools so that during their
21 open house, they can share that with parents, and
22 it includes an overview of the program as a whole;
23 and on the back, it includes a status of that
24 school project and where everything is and all the
25 scope and the status of each scope of work. So we

1 hope that will also help engage the parent
2 community, so that they know exactly what's going
3 on on their project at their school.

4 We also started to tweak updates on the
5 progress we are making. We started getting good
6 feedback. People are following the tweets that we
7 are sending out on the progress that's being made.
8 So we have some other communication things that we
9 are working to develop now to continue to get the
10 message out on the work that's taking place.

11 The other thing that I just want to mention,
12 because it's something that's been asked in the
13 past with regards to -- and you have some of it
14 mentioned, Stranahan, Blanche Ely, Northeast, these
15 were brought to the Board for design firms. So
16 there are design firms working on those projects.
17 In addition, there were 11 responses to each RFQ
18 for the CM@Risk portion of that, so we are happy
19 with the responses that we saw come out of that.
20 Today the last one will be at QSEC --

21 MR. CORBIN: Yes, the last project --

22 MR. BOBADILLA: So by end of today, all three
23 of the projects will have gone through the QSEC
24 process; and once that's completed negotiate, we're
25 going to negotiations. We will bring our

1 recommendation that --

2 MR. CORBIN: Negotiations start on Wednesday
3 with the first of those three projects and
4 sequentially right behind each other so that we can
5 get them back to the Board as quickly as possible
6 to approve their services so that they can work
7 collectively with the designer in the
8 preconstruction phase.

9 MR. BOBADILLA: I believe that concludes our
10 report.

11 MR. CORBIN: Sure.

12 MR. BOBADILLA: Open up for any questions.

13 CHAIRMAN RABINOWITZ: Questions, anyone?

14 MS. SIEGEL: My only question is: On your
15 light system, every page, every one was on green,
16 so everything is running on time and there are no
17 delays?

18 MR. CORBIN: The project indicator lights, you
19 are correct, currently all reflect green at this
20 time. The -- the schedules that have been
21 furnished for these projects were initiated first
22 as a milestone benchmark. And then, as we brought
23 designers on board, we've negotiated the schedule
24 for their services; and as such, at this time, the
25 schedules are all reporting green as far as the

1 schedule is concerned.

2 Likewise, the current status on budgets at
3 this time are also indicating a green status. The
4 District has had concerns, and there were
5 discussions over concerns, over potential costs;
6 but at this time, we would primarily be doing --
7 with the assistance and services of Atkins, you
8 know -- estimates on estimates, if you will.

9 We have yet to really have enough design
10 information put down onto the paper to have some
11 real value-added cost estimating services to begin
12 to flow forward. Those will begin at the schematic
13 or 30-percent phase for the projects, depending
14 upon the delivery method at hand; but at this
15 point, you are correct those are all green lights
16 currently.

17 CHAIRMAN RABINOWITZ: Chief?

18 CHIEF DiPETRILLO: Mr. Chairman, I want to
19 thank you for such a comprehensive report, although
20 I have a little bit of a problem with the red
21 light, green light yellow, and I think I would
22 probably like to see a change in that. I'm not
23 sure if that's doable in the program.

24 But I'm looking at page one -- let me get my
25 glasses, 138, the items budgeted in Group 2 but

1 nothing started, and it's still green. So my
2 preference would be that those projects stay red
3 until something starts, but I'll defer to the rest
4 of the committee on that.

5 MR. CORBIN: I would like to take the
6 opportunity to talk just bigger picture.

7 One of the services that Atkins and Heery has
8 brought to this district is the ability to do some
9 market capacity research, and if we were to try to
10 take all of these Group 1/Group 2 projects and push
11 them out the door simultaneously, we would
12 overburden this local market condition, and we
13 would actually hurt ourselves with regards to being
14 able to perform the work, as well as to afford the
15 work. If we put this much work out all at once,
16 our bid results would drastically increase.

17 So as part of that strategy, we've looked at
18 the proper pacing of the projects, and that's how
19 we arrived at our milestone schedule that we began
20 this program under. So that, once again, coming
21 back to our goal, that's all of the Group 1/Group 2
22 projects such that they have begun prior to the end
23 of the third quarter of this year. Then we can put
24 your 3, your 4's into motion at a sequential
25 schedule that is accommodating that funding and

1 commitment to the community.

2 MR. BOBADILLA: I would like to add something
3 to that. Right now, I think for a majority of
4 these projects, we have the planning schedule
5 that's been provided for each of these projects,
6 and we are tracking against that planning schedule.
7 Once we enter into contracts with design firms, for
8 example, then we will update them to accurately
9 reflect what's in that contract, and we'll start
10 tracking against the contract. The same thing with
11 construction, once we enter into a construction
12 contract, then we are going to be tracking against
13 that construction contract. So if there is a
14 variance within those contracts, that is where I
15 would expect to see a change in the light to either
16 the yellow or red, depending on the issue.

17 MR. BERNARD: So, basically, you are saying
18 your contract -- your red or green or whatever
19 starts at the issue of the contract. When you are
20 tracking your design phase, this is as of -- as of
21 today or as of the --

22 MR. CORBIN: This was as of the end of June.

23 MR. BERNARD: So was this -- is the start date
24 for everything was put on a green? There is
25 nothing delayed prior to June with design or

1 planning? It's all on green? There was no delays
2 prior to June?

3 MR. BOBADILLA: So what Heery has done -- is
4 the District initially, through its DEFP,
5 identified the funding year, when funds would
6 become available for each of these projects. Heery
7 has taken that, and from that, developed a planning
8 schedule which you have in front of you.

9 Going forward, what they are going to do is
10 update that to reflect actuals. At this point in
11 the planning schedule, I think what Heery is
12 saying, and what we are saying, is that a project
13 is green against that planning schedule.

14 MR. BERNARD: So every planning schedule
15 started at the end of June?

16 MR. CORBIN: No --

17 MR. BERNARD: Okay.

18 MR. CORBIN: -- not every planning schedule
19 started at the end of June, but, once again, we
20 began to see professional service agreements for a
21 handful of projects begin to be approved by the
22 Board in the month of June. So with those first
23 professional service agreements that were approved,
24 those are the ones that are going to tie back and
25 be monitored.

1 As we negotiate these professional service
2 agreements, we address the design schedule
3 commitments at that time, as well, and we get a
4 commitment out of the design professional firm that
5 they will honor the schedule and make these
6 deliverable milestones. That's what I believe Leo
7 was trying to address, that once we have those
8 benchmark milestones for making a 30- or a
9 60-percent submittal, if that is not running on the
10 schedule, or if we see that the cost estimate
11 associated with a 60-percent construction document
12 is indicating potential budget overruns, that would
13 be the time that you would see these indicator
14 lights shift from a green to a yellow or a red.

15 CHAIRMAN RABINOWITZ: Any other questions,
16 comments?

17 MS. SIEGEL: If I could, I guess, just as a
18 layperson/parent perspective, when I look at
19 something that should be -- like Banyan Elementary
20 School that was fiscal year 14/15, and it says "not
21 started," "not started," yet it's still on green,
22 to me, I would -- I would have to question, what --
23 what have you all done? Like, as a parent, I want
24 to see the media center done. I want to see the
25 HVAC system replaced.

1 I think saying that we are all -- all on
2 schedule, for what, if it was supposed to be done
3 last school year and it's not started as of yet?
4 The only thing I do see is it says bid and award on
5 school choice enhancement, but nothing else is
6 started. I'm sorry, I'm -- you know, page 32. So
7 I don't understand the whole red light/green light
8 issue if nothing is done and this was last school
9 year it was supposed to be worked on.

10 MR. BOBADILLA: So what I'll add to maybe the
11 conversation, so having been here about eight
12 months now, and one of the first things that I
13 recognized coming into this is that there was some
14 misalignment between expectations of when work was
15 going to get started and when work is actually
16 getting started. And I think up to very recently,
17 the schedule, for lack of anything else, has been
18 the funding schedule, right? People have aligned
19 the funding schedule with the start of the project.

20 And I think what Heery has done is taken that
21 funding schedule and now put it into a construction
22 schedule, to say, here is when the planning is
23 taken place or will be taking place, here is the
24 design, here is the construction, here is all six
25 phases, and identified where all these projects are

1 within each of those phases.

2 And so I think, as we go forward, we have to
3 do a better job of communicating that the funding
4 schedule does not necessarily mean you are going to
5 start seeing construction immediately when funds
6 become available because there is a process that's
7 kind of laid out through these six different steps
8 that these projects each need to go through; and
9 probably the only exception, really, to that
10 process would be the smaller -- for example, some
11 of the choice projects, those don't necessarily
12 have to go through all six steps, but these other
13 projects, they do.

14 So I think, from our standpoint, that's why I
15 focus on the communications, because I think we
16 need to do a better job of communicating that to
17 our school communities so they understand that the
18 funding schedule is not necessarily the
19 construction schedule, for many reasons. But we
20 are hopefully starting to do that here today by
21 having this additional detail provided for
22 everybody.

23 MR. CORBIN: And, once again, trying to craft
24 those expectations and understandings, that was the
25 purpose of the material on page 16, so that, as you

1 look at prior groups, like Group 1, Group 2, it
2 helps answer some of those questions. And,
3 likewise, as we begin work towards Group 3
4 projects, that understanding of when we will begin
5 those services in that timeframe is indicated, and
6 that the construction period will then commence in
7 the quarters that they may have been indicated.

8 Now, if I understood you correctly, you were
9 talking about Banyan Elementary; is that correct?

10 MS. SIEGEL: Yeah, on page 32, it says fiscal
11 year 14/15, and we're talking about HVAC
12 improvements and roof and window and stuff. It
13 says "not started." There is a budget, but it's on
14 a green light --

15 MR. CORBIN: Correct.

16 MS. SIEGEL: -- so you are saying just because
17 there is a budget, that -- because I have to tell
18 you, I think part of the communication issue that
19 you are all having with families within your
20 district is, to me, that's not what I would think
21 would be green light, on time.

22 And I do have to say, with all due respect to
23 Broward County School District, we have an infamous
24 issue in this county with construction not running
25 on time and going overbid. So right here I think

1 is where you're going to get a lot of distrust from
2 people. Because if you give this to the average
3 layperson, they are going to look at it and say,
4 "'green' means we are go, we are on schedule, we
5 are all a go," and yet nothing has even been
6 started on those projects, and that was last fiscal
7 year.

8 MR. CORBIN: Yeah, and once again, this is a
9 report that is reflecting data through the end of
10 June.

11 I did want to make sure that everyone
12 understands the example here. I heard you say that
13 many parents are interested in moving forward with
14 the media center improvements. I pause on that so
15 that everybody sees the funding for those
16 improvements doesn't occur until Group 4, which is
17 17/18, but these three that have received funding
18 for the building envelope improvements, the HVAC
19 improvements and the school choice enhancements --
20 school choice enhancements is underway, as
21 indicated there. These other two will begin using
22 the continuing contracts for architectural
23 services, which will allow them to start prior to
24 the end of this third quarter of this year. So
25 those will begin progress here shortly.

1 MS. SIEGEL: And I understand, and when I use
2 media, I was using it as an example, not in that
3 particular one, because that's not slated; but the
4 others were slated for the 2014/2015 school year,
5 and they are not started. So I'm just -- I'm just
6 saying, from a layperson's perspective, and a
7 parent perspective, which is part of, you know, why
8 I'm here, to me, I would be very upset, saying, if
9 you are telling me that you are on schedule, why is
10 the HVAC not started or -- you know, when it should
11 have been done fiscal year 2014/2015.

12 CHAIRMAN RABINOWITZ: Go ahead, Chief.

13 CHIEF DiPETRILLO: Mr. Corbin, would it be
14 unfair to say if a project didn't start, that this
15 could be red, just for the purposes to tell
16 somebody that, you know, that project isn't really
17 underway? And it's coming up, as we know, because
18 your schedule is very informative; but when it says
19 not started, not started, not started, I think,
20 from a quick-glance view from parents and others,
21 and even the committee, we could go through, we
22 could look at projects that are underway or
23 projects that have started, we can definitely tell,
24 looking at that, how many are in place.

25 I recognize that this is mainly for you, as a

1 professional, to follow the individual contractors
2 and make sure they are staying according to their
3 construction schedule; but if it's not started, it
4 would be nice to have that indicator red. I don't
5 know if that program will do that for you or not,
6 but it makes it easier for us to go through and
7 look at what is happening. That's just a
8 recommendation from my perspective.

9 MR. CORBIN: We greatly appreciate the input
10 and fully expected some dialogue over the content
11 this these reports. We'll take this information
12 back and work towards that.

13 I guess, in my mind, if we were to change the
14 color because the work has not been done and this
15 is something that was available funding-wise in
16 14/15, for example, if we were to change it from
17 green to yellow or red, when we began that work,
18 would we not be having the same discussion, that if
19 that work was funded back in 14/15, why am I just
20 beginning design now?

21 CHIEF DiPETRILLO: I don't know. I think it's
22 a matter of perception. You have to remember you
23 are dealing with the public here, and they are not
24 as intimately familiar with the work you do or the
25 types of things that you have to do in your

1 business. My son is in construction, so I
2 understand what is going on here; but for the
3 average person, it's not really that clear.

4 So if this is a public document, it's out
5 there and everybody's looking at it, I would
6 encourage you to make it easier for them to
7 understand whether that project, as Ms. Siegel
8 says, is underway or not, because that's what the
9 parents are looking for. They are looking for
10 progress.

11 We know you are making progress. We know you
12 are putting together every effort, but it doesn't
13 indicate that in the report.

14 MR. BOBADILLA: Thank you for the feedback.

15 What I would ask the committee, then, is give
16 us an opportunity to go back. This is an initial
17 draft that we were looking for feedback on, and let
18 us rework that to do a better job of communicating
19 what it is I think we are trying to communicate.

20 CHAIRMAN RABINOWITZ: Let me give you
21 something to think about: If your child went to
22 Ely or your child went to Stranahan, would you
23 think, looking at this, that if there is a green
24 light, that it really deserved that? I think if I
25 took five parents, they would unanimously say, is

1 there something less than red.

2 So I don't know if it's necessarily fair to
3 turn to the public and say, this is a green light.
4 I understand, as a lawyer, that you have to fund
5 the bond. I understand that you have to bid the
6 project. I understand that you have to approve it.
7 I understand those things as a lawyer representing
8 contractors.

9 But, respectfully, you cannot tell the public
10 that Blanche Ely High School has a green light,
11 when I read in the newspaper the same things that
12 you do. That the projects that were issues long
13 ago are now running smoothly and everything's
14 wonderful, I couldn't turn to the parents at those
15 schools and say everything is running smooth and
16 give them a thumbs-up. I think that would be
17 academically dishonest to do that.

18 MR. BOBADILLA: If you would give us an
19 opportunity to rework that, we would appreciate it.

20 CHIEF DiPETRILLO: Perception is everything in
21 your line of work here.

22 CHAIRMAN RABINOWITZ: And I say that -- and I
23 provide these comments, not because I know that
24 anybody has any bad intentions or anybody wants to
25 mislead anybody. I that know anybody here in this

1 room and this building is working hard to make sure
2 that the concerns and issues are properly
3 addressed. But as a chief, I mean, the perception
4 is everything, relative to the expenditure of what
5 amounts to almost a billion dollars for the
6 improvement of our schools in this county. So
7 let's make sure perception matches reality.

8 MR. BERNARD: Can we get a realtime schedule.
9 With this plan that says 14/15, if it's going to
10 start 16/17, there is no use even putting 14/15 on
11 it, because, like everybody is saying, someone
12 reads this book; and to me, it puts you right
13 behind saying it has started 14/15. If I read the
14 book and it's going to start 15/16 or 16/17, then
15 the green light is fine for me, but put it on a
16 realtime schedule.

17 You are not ever going to get back the time
18 you lost, so putting it in here is just giving
19 false pretenses, you know. I think if you bring it
20 up to today's schedule, if you start -- like you
21 said, if you got all the awards from June, start a
22 realtime schedule in June so everybody is able to
23 look at this and know, from this time, forward,
24 this is what is supposed to be done.

25 MR. BOBADILLA: And that's good feedback, and

1 just again, to remind everyone, these are the years
2 for -- the District has a five-year cap of
3 allowances. These are the years they are funded,
4 but maybe we need to take this out and put the
5 schedule of work.

6 MR. BERNARD: Then we can show this to
7 anybody: Here is where we started. This is the
8 starting date and time. Then you are bringing
9 something to everybody, even though -- what
10 happened in the past you can't change, but we are
11 looking to improve for the future and give them
12 real dates they can go by and not just say,
13 starting two years ago or starting now or catching
14 up, we have -- if you started in June, fine, take
15 from June. Let's move forward.

16 MR. MONACO: Is e-Builder feeding this
17 information right now as it is or --

18 MR. VIERA: The schedule piece is from ESC.

19 MR. MONACO: Are we going to start seeing
20 e-Builder on the projects moving forward?

21 MR. VIERA: This is all coming -- it's put
22 together here, but it comes from every -- from all
23 of the different tools that we use to manage the
24 project.

25 MR. MONACO: I'm trying -- if that's the case,

1 because, again, you kind of look through this, the
2 project is green, that's the first thing you all
3 pinpointed out, right, if e-Builder is going to
4 give us more granular level of detail on the
5 project status itself from construction versus
6 planning, maybe it's two different phases that we
7 are looking at, versus five and four.

8 I am looking at the different groups. Even
9 Group 1 got fiscal year 14/15 projects are
10 anticipating construction in the second/third
11 quarter of '17, so you have a
12 two-and-a-half-/three-year lag from planning to
13 construction, right?

14 MR. CORBIN: For those first groups, but then
15 you get Group 3 and 4, and it comes back to --

16 MR. MONACO: Then they start flowing.

17 MR. CORBIN: -- the more reasonable --

18 MR. MONACO: Right, so maybe that's where
19 e-Builder comes into play where we start seeing the
20 projects from an actual construction perspective,
21 versus planning.

22 CHAIRMAN RABINOWITZ: Any other questions?
23 Comments? Suggestions? No?

24 Having no other questions or comments, we can
25 move onto the technology report.

1 Is it Mr. Hunter? Do we know if Mr. Hunter is
2 available?

3 MR. SHIM: We notified him, but I guess they
4 are not available.

5 CHAIRMAN RABINOWITZ: In the meantime, do we
6 want to move onto the next report, the technology
7 report for charter schools? Can somebody cover
8 that or no?

9 MS. BROWN: Good evening. I'm Leslie Brown,
10 chief portfolio services officer. My apologies, I
11 stepped in a little late, so I just took a seat in
12 the back, so thank you.

13 The actual charter bond technology report,
14 we've had some great success in finishing up the
15 rest of that work. You are going to see that
16 through the team at IT, as well as the charter
17 schools support office, the online system for the
18 charter schools to actually order their equipment
19 has successfully allowed the team to get the
20 equipment distributed, and pretty much we are right
21 on target with closing out with charter school
22 technology.

23 CHAIRMAN RABINOWITZ: Any questions?
24 Comments? Suggestions? Anybody?

25 I want to follow up on something we addressed

1 last time, and that was what happens when a charter
2 school closes and utilizes bond dollars to acquire
3 equipment, did we see that -- have we seen that
4 happen yet?

5 MS. BROWN: Yes, we actually have. We
6 actually do a closeout, a very comprehensive
7 closeout, when a charter school closes. We had two
8 schools, basically nested schools that were in the
9 same building, that recently closed at the end of
10 the school year. We sent out an out an inventory
11 team, as well as the technology team. We did track
12 back in every piece of equipment that was bought
13 with bond dollars. We went back and rechecked to
14 see where those children ended up. We looked child
15 by child where they ended up back into our district
16 schools, and we actually were able to do the
17 technology back out to those schools where those
18 children actually showed up at enrolled.

19 So in the state law, when a charter school
20 closes, any of the assets of the charter school
21 actually become assets of the school district, so
22 we are following that to the letter of that law.

23 CHAIRMAN RABINOWITZ: I have no doubt you are.
24 I am just curious, then, if a computer went to a
25 charter school with a bond dollar and that charter

1 school closes, who keeps track of where that
2 computer actually then goes to?

3 MS. BROWN: So with the assistance of IT, we
4 actually went -- every single unit was delivered to
5 the school. It was connected to the purchase order
6 and a serial number. So when we go back out -- and
7 we've worked with the charter schools with their
8 inventory -- that serial number and device is
9 actually already in our system on an inventory with
10 the charter schools.

11 And I hope I'm answering your question.

12 So we are able to actually track and deliver
13 that piece of equipment to the school that the
14 child is at and add it to their inventory, and the
15 new principal recognizes the receipt of it, and
16 then it is signed into their actual inventory.

17 CHAIRMAN RABINOWITZ: So some kids that used
18 to go to a charter school now go to a different
19 school, and that computer may actually follow the
20 children from the charter school to whatever public
21 school they go to?

22 MS. BROWN: For the most, yes. We try to make
23 sure, because one device -- moving one device to an
24 individual school really doesn't provide the type
25 of support that it would need for a teacher for one

1 device. So where the predominance of those
2 children showed up, that technology was bundled and
3 sent to the school where the predominance of the
4 children showed up.

5 So unit for unit is accounted for, and they
6 are going to the schools where the majority of
7 those children showed up.

8 CHAIRMAN RABINOWITZ: I am not trying to put
9 you on the spot. I thank you for the information.
10 Do you know if there has been any loss at all of
11 any of the equipment that was paid for with bond
12 dollars, has every single piece of equipment
13 accounted for reallocated?

14 MS. BROWN: So far we did have one loss that
15 was actually reported to the district. It was
16 handled very professionally. We went through
17 the -- their insurance loss claim and actually have
18 been reimbursed for the technology that was lost.

19 CHAIRMAN RABINOWITZ: Thank you.

20 MS. BROWN: Thank you.

21 CHAIRMAN RABINOWITZ: Any questions?

22 Did we locate Mr. Hunter?

23 MR. LEONG: He'll be here in about 25 minutes.

24 CHAIRMAN RABINOWITZ: Great. We'll move onto
25 the next report.

1 Thank you, Ms. Brown.

2 Move on to the music report then.

3 MS. CANTRICK: Good evening.

4 Susan Cantrick, director of applied learning.

5 In reference to music, we have 15 schools that
6 have moved from the GAP analysis phase to the
7 in-process phase. We have 13 schools that have
8 remained in the in-process phase. We now have a
9 total of 28 schools in the in-process phase. Nine
10 schools have moved from the in-process phase to the
11 closing-out phase. Thirty schools are -- in total
12 are in the closing-out phase, and 44 schools have
13 begun the GAP analysis phase for this quarter.

14 In art, we have five schools that have
15 received kilns, three schools that have had their
16 kilns ordered for delivery, and six schools have
17 had their documentation for orders started.

18 CHAIRMAN RABINOWITZ: Is that the entirety of
19 the report?

20 MS. CANTRICK: That's it.

21 CHAIRMAN RABINOWITZ: Questions, anybody? Am
22 I the only one that's going to ask questions again?

23 I want to make sure I'm looking at the right
24 thing. I'm looking at this report, and one of the
25 things I'm looking at, I'm looking at what looks

1 like DEFP years 15/16, which I have to guess is
2 last year; am I correct?

3 MS. CANTRICK: Yes.

4 CHAIRMAN RABINOWITZ: And when I'm looking at
5 the status as of June 30th, 2016, I'm still seeing
6 quite a number that say "not started."

7 MS. CANTRICK: Correct.

8 CHAIRMAN RABINOWITZ: Do we know why they have
9 not been started?

10 MS. CANTRICK: One reason why, and bear with
11 me --

12 CHAIRMAN RABINOWITZ: I know it's not your
13 fault, personally.

14 MS. CANTRICK: No, no, no, I'm speaking to the
15 fact that I came into this position on July 1, so
16 I'm speaking for --

17 CHAIRMAN RABINOWITZ: Congratulations s.

18 MS. CANTRICK: Thank you.

19 I am speaking to work that was done prior to
20 me coming into this position, so I'm still catching
21 up a little bit; but my understand is that even
22 though the schedule was set forth for 14/15, the
23 funding didn't become available until October of
24 the 15/16 school year, so we started off behind.

25 So we are still playing catch-up a little bit,

1 but we are -- and we just actually completed the --
2 the bid for purchasing on the 24th of last week,
3 August, and started the new bid on the 25th for
4 purchasing. So once we start with that and get
5 the -- have an understanding of the new -- the new
6 bids, we'll be able to hopefully make up some time
7 and move forward. But we did have a little bit of
8 time there where we had spent the money in the
9 previous bid, and we just start the new bid.

10 CHAIRMAN RABINOWITZ: I'm going to throw you a
11 softball: You are telling me between the day of
12 June 30th and today there has been some progress so
13 that some of the "not started's" are in process?

14 MS. CANTRICK: I gave you at the beginning all
15 of the ones that are in process. I will tell you
16 that I have two people on my staff -- actually, one
17 and a half people on my staff working on this, and
18 they are not working on it full time, our
19 curriculum supervisor and clerical support. So
20 staff is a little bit of an issue for us.

21 CHAIRMAN RABINOWITZ: Fair enough. Thank you.

22 MS. CANTRICK: You are welcome.

23 CHIEF DiPETRILLO: Mr. Chairman?

24 CHAIRMAN RABINOWITZ: Yeah, please.

25 CHIEF DiPETRILLO: I have a question, a

1 general question.

2 It's pretty evident that -- it looks like
3 everybody likes All County Music here, versus the
4 others -- maybe they have a cleaner floor or better
5 equipment or something -- but is there a reason why
6 they got 85, 90 percent of the bid purchases here?

7 MS. CANTRICK: Low-cost vendor, they -- so I'm
8 assuming that in the bidding process, they provided
9 the lowest bid for these instruments, yes.

10 CHIEF DiPETRILLO: Okay. Thank you.

11 CHAIRMAN RABINOWITZ: Is it the same -- All
12 County Music and ACM are the same vendor?

13 MS. CANTRICK: Yes.

14 CHAIRMAN RABINOWITZ: Any other comments?
15 Questions?

16 MR. BERNARD: Do you have a date when you
17 think you will be catching up from what was
18 supposed ed to be done a year ago?

19 MS. CANTRICK: I do not. All I can tell you
20 is that we're working beyond hours to do the best
21 that we can with the staff that we have.

22 CHIEF DiPETRILLO: One more quick question,
23 how do you have a music program if you don't have I
24 an instrument to play?

25 MS. CANTRICK: Good question.

1 There are instruments at the schools already,
2 and this funding replaces those instruments that
3 aren't in the best state.

4 So there are instruments in a lot of these
5 locations and -- and so this is -- there was not
6 funding available for quite some time, so students
7 were using old instruments. These are replacing
8 those old instruments, and those that are -- that
9 can no longer be repaired, because we have the
10 repair bids that are going on simultaneous with the
11 replacement.

12 CHIEF DiPETRILLO: I know that when I went to
13 school a little while ago here in Broward, we had
14 to buy our own instruments and we owned them.

15 Do they have the opportunity to do that, as
16 well, the students or is this a -- sort of a
17 lend/lease program where they turn them back in at
18 the end of the year?

19 MS. CANTRICK: They turn them back in, so they
20 are -- they are borrowing them during the course of
21 the year.

22 CHAIRMAN RABINOWITZ: Okay. Thank you.

23 MS. SIEGEL: So I'm sorry; I'm a little
24 confused.

25 So you bid and now we are rebidding?

1 MS. CANTRICK: That bid ended, and, yes, we
2 are expired.

3 MS. SIEGEL: It expired.

4 CHIEF DiPETRILLO: Are they a minority bidder?

5 MS. CANTRICK: Procurement question?

6 That would be something procurement could
7 answer.

8 CHIEF DiPETRILLO: Could you say that a little
9 louder?

10 MS. CANTRICK: That is something for
11 procurement to answer. The bidding process doesn't
12 come through our department. It goes through
13 procurement.

14 CHIEF DiPETRILLO: How does that answer my
15 question?

16 MS. CANTRICK: I can't answer your question,
17 that's what I'm saying.

18 CHIEF DiPETRILLO: Is there anybody here that
19 can answer that question? Can anybody come back
20 next meeting and answer that question?

21 MS. CANTRICK: Sure.

22 CHIEF DiPETRILLO: Thank you.

23 CHAIRMAN RABINOWITZ: Any other comments?
24 Questions?

25 Hearing none, we'll move on to the budget

1 report.

2 MR. SHIM: Thank you and good evening. My
3 name is Omar Shim. I'm the director of capital
4 budget with district.

5 Okay. The key points for the budget activity
6 quarterly report are -- on page roman numeral iv,
7 we have financially active projects, which are, for
8 the purpose of this report, only defined as
9 anything that has a purchase order OR expenditures
10 on the report. So it may differ a little bit from
11 the construction report.

12 So, for the financially active projects, there
13 was an increase from 392 in the third quarter to
14 476 in the fourth quarter. That's an increasing of
15 84 projects. And for expenditures, they increased
16 by \$11 million 57.7 million in the third quarter to
17 62.7 in the fourth quarter.

18 At the end of the fourth quarter there was
19 8.2 million in purchase orders and other
20 commitments, and that's shown on -- I might to jump
21 around, but that's shown on page three.

22 The changes to the SMART program are
23 highlighted in roman -- on page roman numeral vii,
24 and there was just one change. These changes are
25 only made by Board approval, and there was an

1 increase to the fire alarm project at Crystal Lake
2 Middle School by \$30,000.

3 And then the rest of the report just basically
4 provides detailed expenditure information as it
5 relates to, you know, each individual project. It
6 also shows what commitments are and the remaining
7 balance.

8 So that's basically the conclusion of the
9 financial or the budget activity report, so if
10 there is any questions?

11 CHAIRMAN RABINOWITZ: Questions, anybody?

12 CHIEF DiPETRILLO: As always, I have one quick
13 question.

14 In program year one and two, on page viii or
15 eight, whatever you want to call it, roman numeral
16 eight, it says the combined program to the SMART is
17 451 million for the first two years, correct?

18 MR. SHIM: Yes, that's correct.

19 CHIEF DiPETRILLO: Now, on the next page
20 down -- sorry, lost my place. There it is.

21 On ten, it says, the issuance of the bonds
22 were only 162 and 18 -- 193, I'm sorry, on page
23 ten, or "x," roman numeral x. Why the difference
24 in the two? Is that because you're combining the
25 bonds with the other capital money?

1 MR. SHIM: Yes and no.

2 The -- the program years one and two refer to
3 the budget, and then the -- oh, you are talking
4 about the bond -- the issuance of the bond and the
5 sum of the year one and two dollars for the bond?

6 The difference is the other capital funds --

7 CHIEF DiPETRILLO: How can you spend money you
8 don't have?

9 MR. SHIM: I'm sorry?

10 CHIEF DiPETRILLO: The total on page roman
11 numeral ten, number four, in year one and two is
12 less than the total in year one and two in the
13 programs.

14 MR. SHIM: Right, the difference is that there
15 are other capital funds, other than bond dollars,
16 that are being --

17 CHAIRMAN RABINOWITZ: That's what I was
18 asking.

19 MR. SHIM: Yeah.

20 CHIEF DiPETRILLO: Okay. Thank you.

21 CHAIRMAN RABINOWITZ: Any other questions?

22 None?

23 Have we located Mr. Hunter?

24 MR. LEONG: He should be here in about ten
25 minutes.

1 MR. SHIM: I can go on and address the next
2 topic about the tentative district educational
3 facilities plan.

4 So each year the District is required to bring
5 the district educational facilities plan and
6 approve a tentative plan, which is essentially a
7 five-year district -- a five-year facility plan for
8 the next five years.

9 This year we brought to the Board on, I guess
10 it was, July 21st, the tentative district
11 educational facilities plan, which is provided to
12 you in your packet. As it pertains to the SMART
13 program, the only change, other than what we've
14 brought to you in the quarterly reports, was a
15 recommendation to accelerate about \$24 million
16 worth of projects from the future years to the
17 2016/17. It doesn't really affect this report, but
18 I just wanted to give you -- provide you guys the
19 tentative plan for next year, which will be the
20 basis of the next report -- reporting period.

21 So you'll see a change there, and that -- that
22 acceleration was due to two primary things -- and
23 I'll ask the people at facilities to help me out
24 with that -- but as I understand it, there is a
25 group of projects that were in the future years

1 that were related to single point of entry, and
2 since this is a safety issue, the Board requested
3 that we accelerate those particular projects to be
4 completed sooner.

5 The other group of projects are projects that
6 were out in the future years that had the bulk of
7 their other projects currently funded. So from a
8 standpoint of economies of scale, it would make
9 sense to move those individual, you know, projects
10 from future years to be completed with the rest of
11 the projects that were together.

12 I don't know if you want to add anything to
13 that?

14 MR. BOBADILLA: I think that commenting on
15 those questions, what we are trying to do is move
16 some of the safety projects to get started sooner,
17 versus waiting to the end of the program to do the
18 work.

19 And the other piece is we asked Heery to look
20 at where there are projects that have been split up
21 into multiple funding years where, from an
22 implementation standpoint, it makes more sense to
23 do it at one time.

24 So the example that I give you is, for
25 example, we may have one funding year that has a

1 roofing project and another funding year two years
2 later with a HVAC project, so we are going to go up
3 on the roof, we are going to go ahead and pick up
4 the units or tear up the roof, whichever comes
5 first, and then come back with the other project
6 and do some more damage. So we don't think that
7 makes a whole lot of sense to do it that way. We
8 think it makes more sense for us to get up on the
9 roof and be changing out units, to do that and the
10 roofing project at the same time as a one package.

11 So those are the kind of things, kind of
12 looking at it from a common sense light, to bring
13 those things forward and deliver them in a more
14 efficient way.

15 CHAIRMAN RABINOWITZ: Was there any
16 calculation done to determine whether or not doing
17 it in that fashion, and essentially spending the
18 money sooner, would actually result in cost
19 savings?

20 MR. BOBADILLA: Yeah, obviously, from an
21 inflation standpoint, that is one of the biggest
22 areas where we would have cost savings in being
23 able to push something from two years out to sooner
24 and also from the vantage point of, obviously,
25 doing them together, we have economies of scale

1 than having them separated.

2 The other piece of this that is a bit more
3 practical, too, is at the end of the day we don't
4 want to end up with an issue where we have a
5 warranty issue, so we want to avoid and minimize
6 that, too.

7 CHAIRMAN RABINOWITZ: Questions?

8 MS. SIEGEL: I just have one.

9 So, I mean, I commend you; I think moving
10 safety as a priority is an excellent idea. I guess
11 my question is, of course, related to the area that
12 I'm here to represent.

13 Was there any consideration in moving up any
14 ADA renovations to an earlier start date?

15 MR. CORBIN: That is one area that we had not
16 focused our attention on to date, but it is an area
17 that we could further evaluate to see if that
18 warrants it.

19 Typically, the ADA side, what I believe is, in
20 the DEFP, most of those ADA improvements are on the
21 front side of the funding program years, anyway;
22 but if we do see anymore, as soon as -- you know,
23 this is a work in progress. We continue to find
24 opportunities throughout the program that we make
25 recommendations such as this back to the District

1 that, with the Board's approval, we will be glad to
2 implement.

3 MS. SIEGEL: Thank you.

4 MR. SHIM: So as it pertains to the district
5 educational facilities plan, there will be another
6 meeting in which the Board will approve and adopt
7 the -- the educational plan, and that meeting is
8 going to be held on September the 7th.

9 CHAIRMAN RABINOWITZ: Any other comments?
10 Chief?

11 CHIEF DiPETRILLO: No, I'm still trying to add
12 up a couple things that don't add up, and I'll
13 figure it out.

14 CHAIRMAN RABINOWITZ: Do you want to ask?

15 CHIEF DiPETRILLO: Well, I have been in budget
16 meetings all day, so my head is kind of spinning,
17 and these numbers are not as big as the ones I was
18 looking at, believe it or not.

19 But I'm trying to figure out why the numbers
20 don't add up in certain areas. You take the
21 technology and add the two together and then you
22 look at technology budget on this one, either I am
23 adding it wrong or -- I'm nit-picking, so just go
24 ahead.

25 CHAIRMAN RABINOWITZ: That's why we are here.

1 MR. LEONG: What page are you on?

2 CHIEF DiPETRILLO: Either that or I got the
3 wrong numbers in my calculator.

4 CHAIRMAN RABINOWITZ: What page are you
5 looking at, Chief?

6 CHIEF DiPETRILLO: Well, I'm looking at,
7 again, page -- roman numeral eight. Then I am
8 looking at page one to see how the numbers line up
9 and whether or not they are -- they are in
10 agreement, and so far --

11 MR. SHIM: And to your earlier question about
12 the GOB and non-GOB funds, on page one they are
13 broken out to show that they are GOB on top and the
14 non-GOB funds on the bottom, so you would have to
15 add -- if you were looking at technology, for
16 example, you have to add them both together.

17 CHIEF DiPETRILLO: It's okay. You are
18 rounding up. I'm good with that.

19 CHAIRMAN RABINOWITZ: Any other questions?

20 CHIEF DiPETRILLO: No, I'm good.

21 CHAIRMAN RABINOWITZ: Still no Mr. Hunter,
22 right?

23 MR. LEONG: Should be five more minutes.

24 CHAIRMAN RABINOWITZ: Okay. The question is
25 do we want to take a break before the TaxWatch

1 report, or do we want to keep rolling through?

2 I am hearing that everyone wants to keep
3 going. We will hear from TaxWatch, then.

4 MR. NAVE: Let me say at the outset how
5 pleased I am by the questions I am hearing you all
6 ask tonight. I think they reflect a very careful
7 and thorough review on your part, and I commend you
8 for that. Not only does it make my presentation a
9 lot easier and shorter tonight, it also suggests
10 that there will be a point soon where you no longer
11 need me.

12 MS. SIEGEL: No. No.

13 CHAIRMAN RABINOWITZ: Is there something other
14 than water in your bottle?

15 MR. NAVE: At the risk of stealing
16 Mr. Hunter's thunder, TaxWatch reviewed the
17 technology report, and we found that the District
18 continues to make progress implementing all of the
19 technology upgrades.

20 Looking at the infrastructure upgrades, we
21 found 63 percent of those were either complete or
22 in process, and that's up from 55 percent at the
23 end of the third quarter.

24 The computer purchases, almost 55,000
25 computers have been ordered, and almost 90 percent

1 of those have been received by the District. There
2 is only one percent of the computer projects as yet
3 to start, and only 22 out of the 135 schools were
4 not in compliance with the 3.5-to-1 standard at the
5 end of June. So the District continues to make
6 great progress there.

7 From the wireless access points, again,
8 87 percent of the schools are either in compliance
9 with that standard or are in the process of
10 compliance, and about 88 percent of the wireless
11 access points that have been ordered have been
12 received.

13 As Ms. Brown pointed out, we see the same kind
14 of progress made with respect to charter schools.
15 Fifty-six of the sixty-seven planned projects have
16 been completed, and the other 11 are still in
17 progress. More than 99 percent of the ordered
18 upgrades have been received. So the District
19 continues to make progress.

20 One thing that TaxWatch looked at is we looked
21 at the budget activity report, and we looked at
22 that -- for every technology project that was
23 listed as completed, we looked to see if there was
24 leftover money in the budget activity report. And
25 what we found was the District has been able to

1 purchase far more technology and equipment than was
2 originally planned and, in the process, has saved
3 about five-and-a-half-million dollars doing it, and
4 that's money that can be reallocated to meet other
5 critical needs. So from TaxWatch's perspective,
6 the technology spend seems to be going really,
7 really well.

8 Looking at the music and arts, the overall
9 quality and the utility of the music and arts
10 equipment report has improved since the last
11 quarter. The music and arts schedule, which I
12 think is addendum three in the district educational
13 facility plan, identifies 193 projects, 97 of which
14 were planned either to occur in 2014/15 or 2015 and
15 '16.

16 And as -- Mr. Chairman, as you pointed out
17 earlier, 36 of the 52 current year projects -- and
18 current year, to me, is 2015/16 -- have not yet
19 started, and no explanation for these delays was
20 included in the report. TaxWatch recommended that
21 the committee get an answer to that, and we -- I
22 think we've done that tonight.

23 There were 15 music projects that were
24 identified as either being closed out or in the
25 process of being closed out. There was about

1 two-and-a-half-million dollars allocated for those
2 projects, and all but about \$1,000 of that money
3 has been spent or committed.

4 Chief, you pointed out the issue with respect
5 to the five vendors that got this money. TaxWatch
6 also pointed out that All County Music seemed to
7 get to the lion's share of this funding. The one
8 point we made, and the question we asked, is that
9 it's unclear whether any of these were minority- or
10 women-owned businesses or historically
11 underutilized businesses; and, chief, I think you
12 asked that question, as well.

13 Then we looked at the budget activity report.
14 As Mr. Shim point the out, the number of
15 financially active projects increased from 392 to
16 476, and the amount money spent went from
17 51.7 million to 62.7 during that same period.

18 And although we did not include this
19 recommendation in our report, I think it's worth
20 spending some time on the definition of what is a
21 financially active project. In the budget activity
22 report, as Mr. Shim pointed out, that term is
23 defined from the budget standpoint; but he also
24 suggested that the facilities construction
25 definition may be a little different. And I think

1 in order to avoid apples and oranges kinds of
2 discussions, I think it's important that we define
3 those terms the same way.

4 We also identified -- we looked at the -- the
5 construction facility status report, and we looked
6 at the budget activity report, and that review is
7 reflected in the appendix A of the report, which,
8 if you had a chance to look through it, it's about
9 60-plus pages comparing what was spent to what was
10 supposed to be spent and what was done compared to
11 what was not done. And rather than go through
12 those in the report, we identified about a dozen or
13 so projects or schools where there were projects
14 that either had budget activity that was not
15 reflected in the facilities construction report or
16 it had facilities construction activity that wasn't
17 ed reflected in the budget report. And that's
18 something we have seen in each of the last few
19 reports; and, again, our recommendation would be,
20 you know, for the District to reconcile those in
21 future reports.

22 TaxWatch also recognized and acknowledges the
23 effort on the part of the District to improve the
24 transparency of the facilities construction report.
25 If you will remember, last quarter the facilities

1 construction report was about 15 to 20 pages. It
2 was essentially a summary of what was going on.
3 The report we got this quarter was 250-plus pages
4 that included far more specificity and detail on
5 construction activities at each school.

6 And I joked to Mr. Shim earlier in the week
7 that it was far easier for TaxWatch to criticize
8 the District for not providing that detail than to
9 have to actually go through it in a week and put
10 this report together. So it's the classic
11 be-careful-what-you-ask-for scenario.

12 It was pointed out earlier that seven
13 professional service agreements were executed
14 during the quarter, about 2.2 million, and about
15 70 percent of that went to women- and
16 minority-owned businesses, but it's not clear which
17 projects are being done by minority- and
18 women-owned businesses. So the recommendation
19 TaxWatch made is that in future reports it would be
20 good to know not only how much and what percentage
21 of money is going to minority- and women-owned
22 businesses, but who's doing what, which vendors are
23 doing which projects.

24 It was also pointed out that as of June 30,
25 about 21 percent of the planned projects are

1 currently underway and 48 percent of the schools
2 have projects that are currently underway, and we
3 looked at that in our report, as well. We talked
4 earlier about the traffic signal indicator of
5 project status, and TaxWatch raised that issue in
6 our report.

7 We specifically noted that all of the
8 projects, as you noted, were green, suggesting
9 that, you know, there are no delays, no budget
10 overruns, no concerns of any type on any of these
11 projects. And when one counts all of the specific
12 construction-related activity reflected in that
13 report, in the 118 schools identified in that
14 report, there is 734 individual construction
15 activities in that project, each of which has its
16 own scope, its own budget, its own schedule.

17 So, I mean, it begged -- the question for
18 TaxWatch is: What constitutes a project? The
19 example that was put up earlier that showed Boyd
20 Anderson identified a dozen or so specific
21 construction-related activities, so is that one
22 project or is that a dozen or so projects? So how
23 are we going to define the term "project"?

24 It's also important to note that the schedule,
25 it looks like, for Boyd Anderson and all the other

1 schools, there is one schedule for all of those
2 activities. So what -- are we going to have one
3 schedule that suggests that a project is defined at
4 the school level, and that may or may not be
5 accurate. It may or may not be the way you want to
6 define the project.

7 But if there is going to be one project
8 schedule for a school, then if any of those
9 activities fall out of compliance with that
10 schedule, then that green needs to turn to yellow
11 or red, and the same would be true for the budget,
12 so -- and I think you guys did a pretty good job
13 covering that, and I don't want to belabor it.

14 We included in our report a section on
15 managing public expectations, and you all discussed
16 that a little bit earlier. And, again, it has been
17 pointed out, there is a very real public perception
18 that the bond-funded projects are not being done on
19 schedule and not being done on budget, and that is
20 in contrast to the report that we looked at that
21 showed all the projects in green status.

22 And I think you guys are starting to
23 understand the need to get out in front of this
24 issue. I mean, we looked at this a year or so ago
25 in -- I think the first time we met in August of

1 last year we looked at some procurement delays
2 where the District went back -- in an abundance of
3 caution, went back and redid procurements, and that
4 got things delayed.

5 We are at a point now where contractors are
6 being hired, vendors are being selected, projects
7 are being planned and design schedules are being
8 put together, budgets are being put together; and
9 now there is an expectation that these projects are
10 going to comply with these timeframes, these
11 schedules, these scopes and these activities, and
12 if there is any deviation from those, that the
13 District is going to bring that to the attention of
14 bond oversight committee. Then the bond oversight
15 committee is going to take any action they think
16 appropriate to make sure that they understand why
17 there are delays, why there are overruns and what
18 the District doing to get those projects back on
19 time, back on budget. Also the committee is going
20 to want to know, again, how many of these vendors
21 are women- and minority-owned businesses and how
22 much of that money is going to businesses that may
23 not ordinarily get those kinds of monies.

24 So TaxWatch recommends that the bond oversight
25 committee be more aggressive with the public and be

1 more outgoing with the public so that the public
2 understands what your obligations and duties are,
3 how you conduct your business, what you do and
4 don't do, and how it relates to the timing and the
5 cost of these projects.

6 And TaxWatch is more than willing to work with
7 you and with the District to get out in front of
8 this, because, again, you all read the papers we
9 read the papers in Tallahassee, and, again, that
10 disconnect is very, very real, and you guys
11 recognize that tonight. So you all represent
12 organizations that have an interest in this, and
13 there are opportunities to speak to, you know, the
14 Bar Association, to the Fire Chief's and the Police
15 Chief's folks, other groups on -- and to educate
16 them on where we are in this process and what's
17 working well and what's not working well and to put
18 some of these things to rest about the cost
19 overruns and schedule delays.

20 There are schedules in place now. There are
21 budgets in place, and it's you guys' responsibility
22 to make sure the District is toeing the line on
23 those. So that's my best advice tonight.

24 So I'll be more than happy to answer any
25 questions you have.

1 CHAIRMAN RABINOWITZ: Any questions?
2 Comments? Followup? Anybody?

3 MR. BERNARD: Where he was talking about the
4 multiple projects at the schools, you know, the
5 green light, red light and the yellow light, you
6 know, if those projects are five-year programs,
7 some are starting next year and some are starting
8 two years down the road, you are always going be on
9 a green light because you can always catch up and
10 be done by the end of the project. So he was on
11 the right track.

12 Some of these, when they have a lot of these
13 multi-projects at a school, you can have different
14 schedules for each project. So you know if you are
15 staying on a -- not just the school, you can --
16 they have got to be broken down into projects.
17 What you have in your book now is just on a total
18 school. So if we don't -- you know, like we were
19 talking about Banyan, they have some coming up now
20 and others coming two years down the road. Your
21 schedule is based on three years from now and not
22 based on what each individual project is going to
23 be.

24 So, again, to get more transparent, like he is
25 saying, upfront, we need those the major, I would

1 say, projects to be -- have a time schedule of
2 their own, if they are going to differ in different
3 years for each -- for the school.

4 MR. CORBIN: Understood.

5 CHAIRMAN RABINOWITZ: I have a couple
6 questions -- and thank you, by the way; your report
7 is always great. We couldn't do this without you.

8 I understand that the District saved about
9 \$5 million relative to technology, based upon their
10 earlier expenditures, I assume; and I guess does
11 anybody know what's going to happen to that extra
12 \$5 million? How is it going to be expended? Is it
13 still earmarked for technology? Is it going to be
14 utilized for construction relative to some of the
15 projects we keep hearing about? What's happening
16 with that money? If it was earmarked to be spent
17 for this year or last, does anybody know what
18 happens to that money now?

19 Welcome, by the way.

20 MR. HUNTER: Tony Hunter, chief information
21 officer. My apologies to the committee for running
22 late this evening.

23 What we have said all along is that when we
24 finish all of the year-one projects, which we
25 anticipate to be by the end of September, we will

1 have invoiced -- when I say "finished," I don't mean
2 just installed. We have to invoice and make sure
3 that everything is complete. By the end of
4 September, early October, we expect to have all of
5 those invoices completed. At that point we've said
6 to the Board that we will come back to the Board of
7 Education with all of the savings from year one and
8 present that to the Board for a decision in terms
9 of how to move forward.

10 CHAIRMAN RABINOWITZ: Maybe we can hire some
11 staff to help out with arts.

12 Has there been any discussion between budget
13 and construction relative to how to define the
14 expenditures so this way there is continuity in the
15 reports? If there has, what's the discussion been
16 like?

17 MR. SHIM: Yes, we have met and had some good
18 discussion about the issues of projects and how
19 they report them, and I think that in -- in the
20 facility report, there are a number of projects
21 that may be executed together as a group, when, in
22 the plan in our budget activity report, they are
23 listed in individually, and they may be combined
24 with other projects. So we want to make sure that
25 we are capturing that group, and we may -- in the

1 next report, you may see a change in the budget
2 activity report as to what group of projects are
3 grouped together as they move forward so they
4 better align with the schedule that's put forth
5 with that project.

6 CHAIRMAN RABINOWITZ: Has there been
7 discussion with TaxWatch how to better align them,
8 as well? So this way there is no question relative
9 to how you budget things versus how expenditures
10 actually are allocated -- not allocated by
11 accounted for?

12 MR. SHIM: Bob and I have spoken a little
13 about this, but I have no doubt as we go forward
14 with the next report, I'll touch bases with him and
15 talk a little more on that end.

16 MR. NAVE: Well, we've acknowledged the need
17 to do this. It's on both our radar screens.

18 CHAIRMAN RABINOWITZ: And I assume that this
19 isn't a hard thing to do. There has been a request
20 or a suggestion, and I think it's appropriate, that
21 for projects where there is a minority- or a
22 female-owned business, is that something that could
23 be identified on a report for us? This way we also
24 know which projects have participation from female
25 or minority enterprises.

1 MR. BOBADILLA: Yeah, so we requested that for
2 the next meeting, our M/WBE team provide a report
3 as part of the reports that you get. So you'll
4 start seeing that in the next meeting.

5 CHAIRMAN RABINOWITZ: We'll see that in the
6 facility report, I guess?

7 MR. BOBADILLA: I don't know if it will be the
8 facility, but the other thing we are trying to see
9 if we can develop a single report, make a
10 three-ring binder that has everything tabbed with
11 the facilities, the technology, the M/WBE update,
12 the financials, hopefully making it a little easier
13 to flip through all the different sections.

14 CHAIRMAN RABINOWITZ: I mean, I don't prepare
15 these kind of reports for a living, you know that,
16 but can't it just be just something that's in the
17 report relative to the project itself and
18 identified in the note section? We can try to make
19 it easy so we don't have another report floating
20 away?

21 MR. BOBADILLA: If that's the preference of
22 the committee to put it in the project.

23 CHAIRMAN RABINOWITZ: Yeah, I think that's
24 what we are looking at trying to figure out: Is a
25 minority- or female-owned enterprise involved in

1 this particular project. I'm sure we'll see it in
2 potentially in multiple projects depending on what
3 kind of industry they are in, at least that will
4 give us an idea.

5 MR. BOBADILLA: Okay. We can do that.

6 CHAIRMAN RABINOWITZ: Mr. Hunter, we were
7 waiting on you for the last quarterly report.

8 MR. HUNTER: Thank you.

9 For the report ending in June 30th, we
10 continue to make good progress as relates to
11 deployment of the computers and the wireless access
12 points in the classroom, as well as infrastructure.

13 As the report -- at the end of June 30th,
14 there were approximately four or five schools that
15 were still outstanding in terms of their orders and
16 then in the process of being installed. As of now,
17 all of those schools have been installed. So we
18 are now -- of the 135 school that we were looking
19 for computers to be installed in this year, those
20 schools have been installed, and we are in the
21 process now of going through the invoicing process
22 and inventory process just to make sure that all
23 the paperwork is correct before we close out the
24 computer side of the project.

25 CHAIRMAN RABINOWITZ: You anticipated our

1 questions.

2 MR. HUNTER: Then the -- for the wireless
3 access points, we are still in the midst. We were
4 a little farther behind on that. I think we had
5 about eight to ten percent of the schools still
6 left to be completed at the end of June. It takes
7 a little longer because the cabling and wiring to
8 get those done; but, again, we anticipate no later
9 than the end of October that all the wireless
10 access points for the first 135 schools will be
11 installed, as well.

12 We have already started the kickoff
13 meetings -- by "kickoff meeting," I mean meeting
14 with the schools for year two. We've already
15 started that process of meeting with them so they
16 can make their selections around devices that they
17 would like to order for those schools.

18 So I do believe we are still on and, in many
19 cases, ahead of schedule as relates to the
20 technology deployment.

21 CHAIRMAN RABINOWITZ: Questions? Comments?

22 It sounds like technology has done very well,
23 so good job. No questions. Thank you very much.

24 One of the last orders of business was the
25 report from you, Joe.

1 MR. MONACO: Yeah, thank you.

2 CHAIRMAN RABINOWITZ: Yeah, no problem.
3 Everybody should experience it.

4 MR. MONACO: So, yeah, last meeting, I
5 attended on behalf Mr. Rabinowitz here.

6 It went well. It was a short meeting. Omar
7 was there with me and most of you were present. A
8 few questions came up in regards to the actual
9 laptops and the numbers of laptops that were being
10 ordered by specific schools and question in regards
11 to the number for one school versus the other, and
12 it came to where principals took it upon themselves
13 to order pre-RFP pricing, right, and didn't
14 capitalize on the fact that they could have gotten
15 more laptops for the same spend post-award, right,
16 to the vend so -- to the vendor.

17 So other than that, that was pretty much it.
18 I did reference TaxWatch and the work that you have
19 done for the committee; and working with you and
20 the group, it's been a pleasure, and the report
21 that comes back to us gives us very detailed
22 information, concerns, questions to ask.

23 I also commended Mr. -- CIO of the
24 organization here, Mr. Hunter, on his job well done
25 for the amount of ordering, processing of the

1 laptops.

2 So I think that went off well, and that was
3 pretty much it.

4 CHAIRMAN RABINOWITZ: Excellent.

5 MR. MONACO: Yeah.

6 CHAIRMAN RABINOWITZ: Any questions?

7 MR. MONACO: It's an interesting --
8 interesting group.

9 CHAIRMAN RABINOWITZ: I think we can all say,
10 with regard to the technology, though, that we can
11 only hope to the construction phase of the
12 expenditure goes as smoothly as the technology.

13 Thank you. You have answered all of our
14 questions, too, and that was the first thing we had
15 to deal with.

16 I guess we have to recess the business meeting
17 at this time to convene the public hearing. I
18 don't know if there are any members of the public
19 that actually have any comment, questions?

20 Hearing there is nobody here -- nobody signed
21 in?

22 MR. LEONG: No.

23 CHAIRMAN RABINOWITZ: So we can we can adjourn
24 the public meeting, reconvene the business meeting.

25 Is there any discussion, issues that anybody

1 wants to bring up? Sometimes it's you, Chief.

2 CHIEF DiPETRILLO: Well, I did see an article
3 in the paper, and I had a question about it.

4 There was a recent meeting in Pembroke Pines
5 where an elected official had requested some
6 particular -- I think there was an issue with a
7 building down there or the scheduling of the
8 project, and it didn't meet their concern. I
9 believe -- I'm trying to remember; it was Pembroke
10 Pines, I believe.

11 How do you deal with a commissioner, a mayor,
12 city-elected officials when they come forward and
13 ask for a project that's not on their timeline?

14 I'm not sure who can answer that question.

15 MR. BOBADILLA: I'll take a stab at it, since
16 I usually end up dealing with those types of
17 questions.

18 So we deal very honestly with them by sharing
19 the information that we have of when those projects
20 are scheduled to be funded and when they are
21 scheduled to move forward into the design and
22 construction phase.

23 We also share with folks that, as part of our
24 process, we also have a physical plan operations
25 team who is consistently maintaining our

1 facilities, and so if there is any issue at our
2 schools, there is work-order system where those
3 things are recorded through and they respond to
4 those issues.

5 We also share that we also understand that in
6 the course of doing any program of this nature,
7 which is a seven-year program, that things may
8 change, circumstances and conditions of facilities
9 can change over the course of seven years. So if
10 in the course of doing this program, something were
11 to change -- so, for example, where our physical
12 plant operations team would say, this is schedule
13 for three more years, but this is becoming an
14 immediate need right now that cannot wait, then
15 I've already made it clear to our director of
16 physical plant operations that he is authorized to
17 accelerate that work to work would Heery to figure
18 out how to go about doing that and get that done
19 soon.

20 There if someone comments, we don't just say,
21 just because this is scheduled over here, sorry, we
22 are going to let that fail and you have to wait
23 three years with no AC, that's not what we are
24 doing. If they identify something that has
25 deteriorated sooner than folks thought when it was

1 first assessed, they are going to move that forward
2 sooner to get it done.

3 And we've had a few of those examples already,
4 we shared that with the Board, as well, that that
5 is our plan. So we are very upfront how we plan to
6 approach these things.

7 CHIEF DiPETRILLO: Does the Board often
8 request that you make those changes, or do you try
9 stay on schedule according to what your plans are?

10 MR. BOBADILLA: When you say "does the board
11 request we make those changes" --

12 CHIEF DiPETRILLO: Yeah, does the Board
13 request to make changes when a project of that
14 nature comes up and there is questions or concerns?

15 MR. BOBADILLA: No. I think the Board is
16 relying on our physical plant operations team and
17 Heery to make those decisions when they feel
18 something has to be moved up further because of the
19 existing conditions today.

20 CHIEF DiPETRILLO: So you don't think -- and
21 this is just a hypothetical question; you don't
22 have to answer it if you don't want to.

23 You don't think political pressure from one
24 particular jurisdiction might interfere and start a
25 chain of events with other similar jurisdictions

1 coming in and asking to reprioritize their
2 projects? You don't feel political pressure for
3 that?

4 MR. BOBADILLA: I would say one consistent
5 theme, I think, from all our communities, is that
6 we have schools with needs throughout the District,
7 and every community that I have visited, every
8 commission that I visited, they've shared that with
9 me.

10 So that's just a consistent theme throughout
11 the entire district, and I think, for us, our
12 response has been: We do have a plan for how we
13 plan to accomplish the work that's in the program
14 understanding, one, when this program was
15 developed, there were \$3-billion worth of needs.
16 This is addressing almost a third of those needs.

17 So, again, we are working on the expectations
18 so folks understand this doesn't mean we are going
19 into schools and we leave having met every need in
20 the schools. That's not what is happening in the
21 schools.

22 We are going into the schools. We are
23 addressing some high-impact type of issues -- HVAC,
24 roofing, envelope -- and there are still going to
25 be other existing issues in the schools once we

1 leave, which is very hard for this team to do
2 because we are here to go into schools and fix them
3 and make sure that all the issues are the address,
4 but that's not the way this was designed. We are
5 very clear about that.

6 The second piece is also for folks to
7 understand -- there is a common sense element, if
8 something does need to be taken out of order
9 because there is -- professionals have told us
10 there is truly a reason to do it, then we are going
11 to do that.

12 CHIEF DiPETRILLO: Thank you.

13 MR. BOBADILLA: Yes, sir.

14 CHAIRMAN RABINOWITZ: Anyone else?

15 Hearing no other discussion, entertain a
16 motion to adjourn the meeting.

17 CHIEF DiPETRILLO: So moved.

18 MR. MONACO: Second.

19 CHAIRMAN RABINOWITZ: Hearing second, all
20 those in agreement say "aye."

21 ALL COMMITTEE MEMBERS PRESENT: Aye.

22 CHAIRMAN RABINOWITZ: Meeting is concluded.
23 Thank you.

24 (Whereupon, the meeting was concluded at
25 7:30 p.m.)


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C E R T I F I C A T E

THE STATE OF FLORIDA)
COUNTY OF BROWARD)

I, EMILY SCOTT, certify that I was
authorized to and did stenographically report the
foregoing proceedings and that the transcript is a
true and complete record of my stenographic notes.

Dated this 15th day of September, 2016.



EMILY SCOTT



A				
ability 24:8	20:12 29:21	answering 41:11	assuming 3:3 46:8	begged 64:17
able 24:14 36:22	address 27:2,7 52:1	anticipate 69:25 74:8	asterisk 11:17	beginning 5:9 14:9
40:16 41:12 45:6	81:3	anticipated 13:16,23	Atkins 8:18 23:7 24:7	14:16 33:20 45:14
54:23 59:25	addressed 15:18 36:3	14:6,12,19 73:25	Atlantic 10:22	begun 13:25 24:22
abundance 66:2	39:25	anticipating 38:10	attended 75:5	43:13
AC 78:23	addresses 16:6	anybody 35:24,24,25	attention 8:22 9:25	behalf 75:5
academically 35:17	addressing 80:16,23	35:25 37:7 39:24	55:16 66:13	belabor 65:13
accelerate 52:15 53:3	adjourn 76:23 81:16	43:21 48:18,19	August 1:10 11:8	believe 2:14 19:4
78:17	Administration 1:10	50:11 68:2 69:11	45:3 65:25	22:9 27:6 55:19
acceleration 52:22	adopt 56:6	69:17 76:25	authorized 78:16	56:18 74:18 77:9
access 59:7,11 73:11	adopted 16:4	anymore 55:22	82:8	77:10
74:3,10	advance 4:22 19:9	anyway 55:21	available 26:6 29:6	benchmark 22:22
accommodating	advertise 5:7	apologies 39:10	33:15 39:2,4 44:23	27:8
24:25	advice 67:23	69:21	47:6	benefiting 20:5
accomplish 80:13	affect 52:17	appendix 62:7	average 31:2 34:3	Bernard 2:12,19 3:3
accomplished 13:12	afford 24:14	apples 62:1	avoid 55:5 62:1	3:9 25:17,23 26:14
accounted 42:5,13	afternoon 4:5	applied 43:4	award 5:10 16:23	26:17 36:8 37:6
71:11	aggressive 66:25	appreciate 20:14	28:4	46:16 68:3
accurate 65:5	ago 35:13 37:13	33:9 35:19	awarding 7:23	best 10:15 46:20 47:3
accurately 25:8	46:18 47:13 65:24	approach 79:6	awards 36:21	67:23
acknowledged 71:16	agreement 57:10	appropriate 66:16	aware 8:13	better 29:3,16 34:18
acknowledges 62:22	81:20	71:20	aye 2:25 3:1,19,20	46:4 71:4,7
ACM 46:12	agreements 5:10,11	approval 3:12 5:6	81:20,21	beyond 46:20
acquire 40:2	7:23 10:21 11:5,7	10:3 49:25 56:1	B	bid 16:23 24:16 28:4
action 66:15	26:20,23 27:2	approve 3:14 22:6		35:5 45:2,3,9,9
actions 9:21	63:13	35:6 52:6 56:6	back 5:9 6:17 7:5	46:6,9 48:1
active 15:1,4 18:4,16	ahead 8:14 16:16	approved 10:2,21	16:20 20:7,23 22:5	bidded 47:25
18:23 49:7,12	32:12 54:3 56:24	11:8,16,18 12:16	24:21 26:24 33:12	bidder 48:4
61:15,21	74:19	13:8 26:21,23	33:19 34:16 36:17	bidding 46:8 48:11
activities 20:1 63:5	aids 17:5	approximate 17:23	38:15 39:12 40:12	bids 16:22 45:6 47:10
64:15,21 65:2,9	alarm 50:1	approximately 73:14	40:13,15,17 41:6	big 12:1 56:17
66:11	align 11:20 71:4,7	April 10:1 11:11	47:17,19 48:19	bigger 24:6
activity 16:24 49:5	aligned 28:18	architectural 10:5	54:5 55:25 66:2,3	biggest 54:21
50:9 59:21,24	allocated 61:1 71:10	31:22	66:18,19 70:6	billion 36:5
61:13,21 62:6,14	71:10	area 17:9 55:11,15	75:21	binder 72:10
62:16 64:12 70:22	allow 31:23	55:16	bad 35:24	bit 4:17 8:14 9:10
71:2	allowances 37:3	areas 7:15 54:22	balance 50:7	23:20 44:21,25
actual 38:20 39:13	allowed 39:19	56:20	Banyan 27:19 30:9	45:7,20 49:10 55:2
41:16 75:8	allows 9:7 10:10,14	arrived 24:19	68:19	65:16
actuals 26:10	17:9 18:3	art 43:14	Bar 67:14	Blanche 12:3,18
ADA 55:14,19,20	amount 61:16 75:25	article 77:2	based 68:21,22 69:9	21:14 35:10
add 2:19 25:2 28:10	amounts 36:5	arts 60:8,9,11 70:11	bases 71:14	board 5:7 10:4,21
41:14 53:12 56:11	analysis 43:6,13	asked 21:12 53:19	basically 7:2 25:17	11:5,8,16,23 13:8
56:12,20,21 57:15	and/or 15:17	61:8,12	40:8 50:3,8	13:11 14:3,5 21:15
57:16	Anderson 15:23	asking 51:18 80:1	basis 9:5 52:20	22:5,23 26:22
addendum 60:12	16:13 64:20,25	assessed 79:1	be-careful-what-yo...	49:25 52:9 53:2
adding 56:23	Anderson's 17:16	assets 40:20,21	63:11	56:6 70:6,6,8 79:4
addition 21:17	answer 30:2 48:7,11	assistance 23:7 41:3	Beach 10:25	79:7,10,12,15
additional 2:9 5:7	48:14,16,19,20	associated 8:1 12:25	bear 15:14 44:10	Board's 56:1
9:15 11:7 15:15	60:21 67:24 77:14	15:20 27:11	becoming 78:13	Board-approved
	79:22	Association 67:14	began 24:19 26:20	10:5
	answered 76:13	assume 69:10 71:18	33:17	Bob 71:12

BOBADILLA 4:2,5 6:13 8:3 20:9 21:22 22:9,12 25:2 26:3 28:10 34:14 35:18 36:25 53:14 54:20 72:1,7,21 73:5 77:15 79:10,15 80:4 81:13	budgeted 23:25 budgets 23:2 66:8 67:21 build 12:10 building 31:18 36:1 40:9 77:7 bulk 53:6 bundled 42:2 business 3:11 34:1 67:3 71:22 74:24 76:16,24 businesses 61:10,11 63:16,18,22 66:21 66:22 busy 5:4 buy 47:14	certify 82:7 chain 79:25 Chairman 2:2,20 3:2 3:10,16,18,21 4:4 22:13 23:17,18 27:15 32:12 34:20 35:22 38:22 39:5 39:23 40:23 41:17 42:8,19,21,24 43:18,21 44:4,8,12 44:17 45:10,21,23 45:24 46:11,14 47:22 48:23 50:11 51:17,21 54:15 55:7 56:9,14,25 57:4,19,21,24 58:13 60:16 68:1 69:5 70:10 71:6,18 72:5,14,23 73:6,25 74:21 75:2 76:4,6,9 76:23 81:14,19,22	19:11,17,21 20:3 28:5 29:11 31:19 31:20 chosen 20:1 CIO 75:23 circumstances 78:8 citizens 9:7 city-elected 77:12 claim 42:17 classic 63:10 classroom 73:12 cleaner 46:4 clear 34:3 63:16 78:15 81:5 clerical 45:19 close 73:23 closed 40:9 60:24,25 closeout 18:20 40:6,7 closes 40:2,7,20 41:1 closing 39:21 closing-out 43:11,12 CM@Risk 12:14,17 21:18 Coconut 10:23 11:12 collectively 22:7 College 10:22 color 33:14 combined 50:16 70:23 combining 50:24 come 15:22 21:19 48:12,19 54:5 70:6 77:12 comes 37:22 38:15 38:19 54:4 75:21 79:14 coming 11:5 13:4 19:3 24:20 28:13 32:17 37:21 44:20 68:19,20 80:1 commence 3:5 13:22 30:6 commencement 9:1 commend 55:9 58:7 commended 75:23 comment 76:19 commenting 53:14 comments 27:16 35:23 38:23,24 39:24 46:14 48:23 56:9 68:2 74:21 78:20	commission 80:8 commissioner 77:11 commitment 6:9 7:24 8:11 25:1 27:4 commitments 27:3 49:20 50:6 committed 61:3 committee 1:2 2:4,10 2:15,17,19 3:1,4,20 5:1,22 6:9,14 8:12 11:9,22 12:5 15:2 19:5 20:12 24:4 32:21 34:15 60:21 66:14,15,19,25 69:21 72:22 75:19 81:21 common 54:12 81:7 communicate 12:20 34:19 communicating 29:3 29:16 34:18 communication 7:1,2 9:11,14,15,19 20:10 21:8 30:18 communications 6:24 29:15 communities 29:17 80:5 community 21:2 25:1 80:7 compared 19:1 62:10 compares 19:18 comparing 62:9 complete 8:11 9:4 14:11 20:2 58:21 70:3 82:10 completed 5:19 9:1 17:1,19 21:24 45:1 53:4,10 59:16,23 70:5 74:6 completing 14:16 19:25 completion 14:8 17:23 compliance 59:4,8,10 65:9 compliment 9:13 comply 66:10 composition 11:21 comprehensive 15:3 23:19 40:6 computer 40:24 41:2
	C			
books 14:22 booth 19:8 borrowing 47:20 bottle 58:14 bottom 57:14 bought 40:12 Boyd 15:23 16:13 17:16 64:19,25 break 18:17 57:25 breaks 14:23 breath 19:2 bring 5:9 21:25 36:19 52:4 54:12 66:13 77:1 bringing 5:5 14:2 19:16 37:8 Broadview 10:22 broken 17:13 57:13 68:16 brought 9:25 21:15 22:22 24:8 52:9,14 Broward 1:1 30:23 47:13 82:4 Brown 39:9,9 40:5 41:3,22 42:14,20 43:1 59:13 Bruce 2:12,19 budget 15:10,13,17 27:12 30:13,17 48:25 49:4,5 50:9 51:3 56:15,22 59:21,24 61:13,21 61:23 62:6,14,17 64:9,16 65:11,19 66:19 70:12,22 71:1,9	C 82:2,2 cabling 74:7 calculation 54:16 calculator 57:3 call 2:3,7,15,24 3:10 12:2 15:6 50:15 calling 20:18 campus 16:9,10,14 18:5,11,15 19:14 campuses 9:9 Cantrick 43:3,4,20 44:3,7,10,14,18 45:14,22 46:7,13 46:19,25 47:19 48:1,5,10,16,21 cap 37:2 capacity 24:9 capital 7:13 49:3 50:25 51:6,15 capitalize 75:14 capturing 70:25 careful 58:6 case 37:25 cases 74:19 catch 68:9 catch-up 44:25 catching 37:13 44:20 46:17 categories 6:7 18:18 category 6:2 16:6 caution 66:3 center 1:10 16:14,22 27:24 31:14 certain 56:20	chance 62:8 change 23:22 25:15 33:13,16 37:10 49:24 52:13,21 71:1 78:8,9,11 changes 49:22,24 79:8,11,13 changing 54:9 charter 39:7,13,16 39:18,21 40:1,7,19 40:20,25,25 41:7 41:10,18,20 59:14 checkmark 17:17 chief 2:18 3:15 23:17 23:18 32:12,13 33:21 35:20 36:3 39:10 45:23,25 46:10,22 47:12 48:4,8,14,18,22 50:12,19 51:7,10 51:20 56:10,11,15 57:2,5,6,17,20 61:4 61:11 69:20 77:1,2 79:7,12,20 81:12 81:17 Chief's 67:14,15 child 34:21,22 40:14 40:15 41:14 children 40:14,18 41:20 42:2,4,7 choice 16:9 18:7,9		

41:19 58:24 59:2 73:24 computers 58:25 73:11,19 concern 3:24 15:11 15:14 77:8 concerned 23:1 concerns 15:17 23:4 23:5 36:2 64:10 75:22 79:14 concise 17:10 concluded 81:22,24 concludes 22:9 conclusion 50:8 condition 24:12 conditions 78:8 79:19 conduct 67:3 confused 47:24 Congratulations 44:17 connected 41:5 consideration 55:13 consistent 2:13 4:24 80:4,10 consistently 77:25 constitutes 64:18 construction 3:25 5:19 7:14 10:10 13:16,21,23 14:6 14:13,19 15:21 16:22 17:14 18:19 18:20 25:11,11,13 27:11 28:21,24 29:5,19 30:6,24 33:3 34:1 38:5,10 38:13,20 49:11 61:24 62:5,15,16 62:24 63:1,5 64:14 69:14 70:13 76:11 77:22 construction-related 64:12,21 constructs 10:7 contained 12:21 14:25 18:23 content 33:10 continue 4:14 20:15 21:9 55:23 73:10 continues 8:17 58:18 59:5,19 continuing 10:4,5,7	31:22 continuity 70:14 contract 10:17 25:9 25:10,12,13,18,19 contractor 5:18 contractors 33:1 35:8 66:5 contracts 5:11 7:24 10:4,6 25:7,14 31:22 contrast 65:20 control 19:9 controls 8:15 convene 76:17 conversation 28:11 copy 2:21 Corbin 4:15,20,21 7:7 8:14 21:21 22:2 22:11,18 24:5 25:22 26:16,18 29:23 30:15 31:8 32:13 33:9 38:14 38:17 55:15 69:4 corner 15:8 correct 22:19 23:15 30:9,15 44:2,7 50:17,18 73:23 correctly 30:8 cost 8:15,17 23:11 27:10 54:18,22 67:5,18 costs 23:5 counsel 11:18 counts 64:11 county 1:1 30:23,24 36:6 46:3,12 61:6 82:4 couple 20:1 56:12 69:5 course 47:20 55:11 78:6,9,10 cover 39:7 covered 3:22 covering 65:13 craft 29:23 Creek 10:23 11:12 critical 60:5 criticize 63:7 Crystal 50:1 curious 40:24 current 4:15 5:21 17:21,23 23:2	60:17,18 currently 2:5 8:5 15:11 22:19 23:16 53:7 64:1,2 curriculum 45:19 Cypress 10:24 <hr/> D <hr/> damage 54:6 data 6:3 31:9 date 19:24 25:23 37:8 46:16 55:14 55:16 Dated 82:11 dates 37:12 day 45:11 55:3 56:16 82:11 deadline 19:24 deal 76:15 77:11,18 dealing 33:23 77:16 decision 70:8 decisions 79:17 Deerfield 10:25 defer 24:3 define 62:2 64:23 65:6 70:13 defined 16:15 49:8 61:23 65:3 definitely 32:23 definition 61:20,25 DEFP 26:4 44:1 55:20 delayed 25:25 66:4 delays 22:17 26:1 60:19 64:9 66:1,17 67:19 delineated 14:23 deliver 41:12 54:13 deliverable 27:6 delivered 41:4 delivery 12:10,13 17:25 23:14 43:16 demolition 16:24 department 48:12 depending 23:13 25:16 73:2 deployment 73:11 74:20 depth 19:2 deserved 34:24 design 5:8,11,16 6:4 7:25 9:25 10:18	12:10,13,16 13:24 14:10,17 17:14 18:18,19 21:15,16 23:9 25:7,20,25 27:2,4 28:24 33:20 66:7 77:21 Design/Build 12:9 designed 81:4 designer 5:17 22:7 designers 22:23 detail 18:22,25 29:21 38:4 63:4,8 detailed 50:4 75:21 deteriorated 78:25 determine 19:13 54:16 determined 11:19 develop 21:9 72:9 developed 8:19 9:14 26:7 80:15 deviation 66:12 device 41:8,23,23 42:1 devices 74:16 dialogue 33:10 differ 49:10 69:2 difference 50:23 51:6 51:14 different 16:7 29:7 37:23 38:6,8 41:18 61:25 68:13 69:2 72:13 DiPETRILLO 2:18 3:15 23:18 32:13 33:21 35:20 45:23 45:25 46:10,22 47:12 48:4,8,14,18 48:22 50:12,19 51:7,10,20 56:11 56:15 57:2,6,17,20 77:2 79:7,12,20 81:12,17 director 4:21 43:4 49:3 78:15 disconnect 67:10 discussed 2:9,11,22 65:15 discussion 33:18 70:12,15,18 71:7 76:25 81:15 discussions 23:5 62:2 dishonest 35:17	display 14:22 distributed 39:20 district 6:15,22 13:5 16:4 17:9 19:12 23:4 24:8 26:4 30:20,23 37:2 40:15,21 42:15 49:4 52:2,4,5,7,10 55:25 56:4 58:17 59:1,5,18,25 60:12 62:20,23 63:8 66:2 66:13,18 67:7,22 69:8 80:6,11 District's 7:5,21 16:4 distrust 31:1 doable 23:23 document 27:11 34:4 documentation 43:17 doing 13:25 23:6 54:16,25 60:3 63:22,23 66:18 78:6,10,18,24 dollar 40:25 dollars 20:6 36:5 40:2,13 42:12 51:5 51:15 60:3 61:1 door 24:11 doubt 40:23 71:13 dozen 62:12 64:20,22 draft 8:20 34:17 drastically 24:16 draw 8:22 due 30:22 52:22 duties 67:2 <hr/> E <hr/> E 82:2,2 e-Builder 8:25 37:16 37:20 38:3,19 earlier 55:14 57:11 60:17 63:6,12 64:4 64:19 65:16 69:10 early 70:4 earmarked 69:13,16 earnest 3:5 easier 19:8 33:6 34:6 58:9 63:7 72:12 easy 72:19 economies 53:8 54:25 ed 46:18 62:17 educate 67:15
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Education 70:7	evening 2:2 4:20 39:9 43:3 49:2 69:22	fact 44:15 75:14	14:15 34:25 38:7	26:5 28:18,19,21
educational 16:4 52:2,5,11 56:5,7 60:12	events 79:25	fail 78:22	43:14 52:8 57:23	29:3,18 31:15,17
efficient 54:14	everybody 29:22 31:15 36:11,22	fair 35:2 45:21	61:5 73:14	44:23 47:2,6 53:21
effort 34:12 62:23	37:9 46:3 75:3	fall 65:9	five-and-a-half-mil... 60:3	53:25 54:1 55:21 61:7
eight 28:11 50:15,16 57:7 74:5	everybody's 34:5	false 36:19	five-year 37:2 52:7,7 68:6	funding-wise 33:15
either 16:8 17:8 25:15 56:22 57:2 58:21 59:8 60:14 60:24 62:14	everything's 35:13	familiar 33:24	fix 81:2	funds 15:20,22 19:13 26:5 29:5 51:6,15 57:12,14
elected 77:5	evident 46:2	families 30:19	flip 72:13	furnished 4:25 5:21 18:12,15 22:21
element 81:7	exactly 21:2	far 7:10 22:25 42:14 57:10 60:1 63:4,7	floating 72:19	further 6:10 17:20 55:17 79:18
Elementary 10:23,23 10:24,24 11:13 27:19 30:9	example 5:24 15:23 16:12 17:16 18:4 18:22 25:8 29:10 31:12 32:2 33:16 53:24,25 57:16 64:19 78:11	fashion 54:17	floor 46:4	future 4:18 37:11 52:16,25 53:6,10 62:21 63:19
Ely 12:3,18 21:14 34:22 35:10	examples 8:21 79:3	fast 3:6	FLORIDA 82:4	FY 13:1
EMILY 82:7,16	excellent 20:4 55:10 76:4	faster 10:19	flow 23:12	<hr/> G <hr/>
encourage 34:6	exception 29:9	fault 44:13	flowing 38:16	g 2:14
ended 40:14,15 48:1	execute 10:16	favor 2:25 3:18	focus 29:15	GAP 43:6,13
engage 21:1	executed 63:13 70:21	feedback 20:14 21:6 34:14,17 36:25	focused 55:16	general 11:18 13:20 17:3 46:1
engineering-servic... 10:6	existing 16:21 79:19 80:25	female 71:24	folks 67:15 77:23 78:25 80:18 81:6	gentleman 2:12
enhancement 18:9 19:11,22 20:4 28:5	executive 9:10	female-owned 71:22 72:25	follow 33:1 39:25 41:19	getting 13:12 21:5 28:16
enhancements 31:19 31:20	expect 25:15 70:4	Fifty-six 59:15	following 2:1 21:6 40:22	give 4:15 8:21 18:21 31:2 34:15,20 35:16,18 37:11 38:4 52:18 53:24 73:4
enrolled 40:18	expectation 66:9	figure 6:3,5 7:12 56:13,19 72:24 78:17	Followup 68:2	gives 13:19 75:21
enter 25:7,11	expectations 28:14 29:24 65:15 80:17	figures 5:3,21,21 6:7 19:18	fondly 12:24	giving 36:18
enterprise 72:25	expected 33:10	finally 12:2	forecast 13:15 14:4	glad 56:1
enterprises 71:25	expended 69:12	financial 16:2 50:9	foregoing 82:9	glasses 23:25
entertain 81:15	expenditure 36:4 50:4 76:12	financially 49:7,12 61:15,21	formally 2:16	go 5:15 7:10 8:14 10:12,14 18:24 19:6 29:2,8,12 31:4 31:5 32:12,21 33:6 34:16 37:12 41:6 41:18,18,21 52:1 54:2,3 56:23 62:11 63:9 71:13 78:18 81:2
entire 80:11	expenditures 49:9,15 69:10 70:14 71:9	financials 72:12	forth 11:23 19:3 44:22 71:4	goal 7:22 13:4,12 14:10 24:21
entirety 43:18	experience 75:3	find 7:1 55:23	forward 2:23 4:8,11 5:2,24 9:21 19:6 23:12 26:9 29:2 31:13 36:23 37:15 37:20 45:7 54:13 70:9 71:3,13 77:12 77:21 79:1	goals 4:17 12:20 19:5
entry 53:1	expired 48:2,3	finding 12:4	found 9:17 58:17,21 59:25	GOB 57:12,13
envelope 31:18 80:24	explanation 60:19	fine 36:15 37:14	four 2:5 5:17 8:6,9 10:6 11:11 13:2 14:8 38:7 51:11 73:14	goes 15:8 41:2 48:12 76:12
equipment 39:18,20 40:3,12 41:13 42:11,12 46:5 60:1 60:10	export 17:10	finish 69:24	forward 2:23 4:8,11 5:2,24 9:21 19:6 23:12 26:9 29:2 31:13 36:23 37:15 37:20 45:7 54:13 70:9 71:3,13 77:12 77:21 79:1	going 4:17 5:2 6:17 9:20 10:16 17:7,7
ESC 37:18	extra 69:11	finishing 39:14	firm 27:4	
essentially 52:6 54:17 63:2	<hr/> F <hr/>	fire 50:1 67:14	firms 21:15,16 25:7	
establish 6:10	F 82:2	firm 27:4	first 3:11,24 14:7,12 14:13,18,20 22:3 22:21 26:22 28:12 38:2,14 50:17 54:5 65:25 74:10 76:14 79:1	
estimate 27:10	facilities 3:24 15:21 52:3,5,11,23 56:5 61:24 62:15,16,24 62:25 72:11 78:1,8	firm 27:4	fourth 49:14,17,18	
estimates 8:17 23:8,8	facility 7:14 16:4 52:7 60:13 62:5 70:20 72:6,8	fiscal 6:21 8:10 12:25 16:1 27:20 30:10 31:6 32:11 38:9	front 26:8 55:21 65:23 67:7	
estimating 23:11	facility-related 4:10 6:19	five 5:2,18 8:7,9 10:5 12:15,22 13:2	full 45:18	
evaluate 55:17			fully 33:10	
Evaluation 11:22 12:5			fund 35:4	
			funded 18:6 33:19 37:3 53:7 77:20	
			funding 12:25 15:24 16:16,17 24:25	

20:19 21:2,25 25:12 26:9,9,24 28:15 29:4 30:25 31:1,3 34:2 36:9,14 36:17 37:19 38:3 39:15 42:6 43:22 45:10 47:10 54:2,3 56:8 58:3 60:6 63:2 63:21 64:23 65:2,7 66:10,13,15,19,22 68:8,22 69:2,11,12 69:13 73:21 78:22 79:1 80:18,22,24 81:10 good 2:2 4:5,20 7:7 21:5 36:25 39:9 43:3 46:25 49:2 57:18,20 63:20 65:12 70:17 73:10 74:23 gotten 75:14 granular 38:4 great 18:25 39:14 42:24 59:6 69:7 greatly 33:9 green 15:9 17:17 22:15,19,25 23:3 23:15,21 24:1 25:18,24 26:1,13 27:14,21 30:14,21 33:17 34:23 35:3 35:10 36:15 38:2 64:8 65:10,21 68:5 68:9 green' 31:4 group 12:8,24 13:1,1 13:2,2,5,5,10,10,24 14:8,15 15:25,25 15:25 16:17 18:6 23:25 24:10,21 30:1,1,3 31:16 38:9 38:15 52:25 53:5 70:21,25 71:2 75:20 76:8 grouped 71:3 groupings 12:23 groups 12:21 13:22 30:1 38:8,14 67:15 guess 27:17 33:13 39:3 44:1 52:9 55:10 69:10 72:6 76:16	guys 52:18 65:12,22 67:10 guys' 67:21 <hr/> H <hr/> half 45:17 hand 23:14 handful 26:21 handled 42:16 happen 40:4 69:11 happened 37:10 happening 9:8 33:7 69:15 80:20 happens 40:1 69:18 happy 21:18 67:24 hard 36:1 71:19 81:1 He'll 42:23 head 56:16 hear 2:17 3:14 58:3 heard 31:12 hearing 2:4 3:2 48:25 58:2,5 69:15 76:17 76:20 81:15,19 Heery 4:21 24:7 26:3 26:6,11 28:20 53:19 78:17 79:17 held 56:8 Hello 4:20 help 6:10 9:15 21:1 52:23 70:11 helps 30:2 High 10:25 11:12 12:3,4,18 15:23 35:10 high-impact 80:23 highlight 8:24 20:9 highlighted 49:23 highlighting 9:21 hire 70:10 hired 66:6 hiring 5:15,17,17 6:4 historically 61:10 honestly 77:18 honor 27:5 hope 20:11 21:1 41:11 76:11 hopefully 29:20 45:6 72:12 horizon 9:23 hours 46:20 house 20:21 Hunter 39:1,1 42:22	51:23 57:21 69:20 69:20 73:6,8 74:2 75:24 Hunter's 58:16 hurt 24:13 HVAC 27:25 30:11 31:18 32:10 54:2 80:23 hypothetical 79:21 <hr/> I <hr/> idea 13:20 55:10 73:4 identified 26:5 28:25 60:24 62:4,12 64:13,20 71:23 72:18 identifies 60:13 identify 78:24 immediate 78:14 immediately 29:5 immensely 17:5 implement 56:2 implementation 8:25 53:22 implementing 58:18 important 9:21 19:1 62:2 64:24 improve 20:15 37:11 62:23 improved 60:10 improvement 4:10 36:6 improvements 16:13 16:25 30:12 31:14 31:16,18,19 55:20 in-process 43:7,8,9 43:10 include 61:18 included 14:21 60:20 63:4 65:14 includes 19:10 20:22 20:23 including 12:7 17:4 increase 24:16 49:13 50:1 increased 49:15 61:15 increasing 49:14 index 6:11 indicate 16:5 17:21 34:13 indicated 11:4,17,25	16:7 30:5,7 31:21 indicates 17:24 indicating 15:13 17:18,21 23:3 27:12 indicative 18:7 indicator 7:17 15:6,9 15:12,15 22:18 27:13 33:4 64:4 individual 2:10 11:24 13:18 15:22 17:6 33:1 41:24 50:5 53:9 64:14 68:22 individually 70:23 industry 73:3 infamous 30:23 inflation 54:21 information 4:22,24 7:20 9:6,18 14:24 15:5 16:3 17:3,5,10 17:11 18:2,3,17 19:3 20:12 23:10 33:11 37:17 42:9 50:4 69:20 75:22 77:19 informative 9:20 32:18 infrastructure 58:20 73:12 initial 34:16 initially 26:4 initiate 13:9 initiated 22:21 input 33:9 inside 4:23 installed 70:2 73:16 73:17,19,20 74:11 instrument 46:24 instruments 7:16 46:9 47:1,2,4,7,8 47:14 insurance 42:17 intend 18:24 intentions 35:24 interest 67:12 interested 31:13 interesting 4:1 76:7,8 interfere 79:24 International 4:21 intimately 33:24 inventory 40:10 41:8 41:9,14,16 73:22	invoice 70:2 invoiced 70:1 invoices 70:5 invoicing 73:21 involved 72:25 issuance 50:21 51:4 issue 3:23 25:16,19 28:8 30:18,24 45:20 53:2 55:4,5 61:4 64:5 65:24 77:6 78:1 issued 11:25 12:11 issues 15:11,14,18 35:12 36:2 70:18 76:25 78:4 80:23 80:25 81:3 item 6:8 8:24 items 20:2 23:25 iv 49:6 <hr/> J <hr/> James 11:12 January 18:10,10 job 29:3,16 34:18 65:12 74:23 75:24 Joe 74:25 join 3:4 joked 63:6 July 11:3 44:15 52:10 jump 49:20 jump-start 10:11 June 5:4 6:3 7:11 10:20 12:15 16:21 25:22,25 26:2,15 26:19,22 31:10 36:21,22 37:14,15 44:5 45:12 59:5 63:24 73:9,13 74:6 jurisdiction 79:24 jurisdictions 79:25 <hr/> K <hr/> KC 1:10 keep 58:1,2 69:15 keeping 8:10 keeps 41:1 key 6:11 49:5 kickoff 74:12,13 kids 41:17 kilns 43:15,16 kind 29:7 38:1 54:11
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

54:11 56:16 59:13 72:15 73:3 kinds 62:1 66:23 know 4:9 21:2 23:8 28:6 32:7,10,16,17 33:5,21 34:11,11 35:2,23,25 36:19 36:23 39:1 42:10 44:8,12 47:12 50:5 53:9,12 55:22 62:20 63:20 64:9 66:20 67:13 68:4,6 68:14,18 69:11,17 71:24 72:7,15 76:18 knows 6:14 KPI 7:9,10,16 KPI's 4:19 7:8	30:21 34:24 35:3 35:10 36:15 54:12 68:5,5,5,9 light/green 28:7 lights 22:18 23:15 27:14 likes 46:3 likewise 6:4 12:1 16:24 23:2 30:3 line 35:21 57:8 67:22 line-by-line 16:2 lion's 61:7 listed 11:6 59:23 70:23 little 4:17 8:14 9:10 17:20 18:12 23:20 39:11 44:21,25 45:7,20 47:13,23 48:8 49:10 61:25 65:16 71:12,15 72:12 74:4,7 living 72:15 local 9:8 24:12 locate 42:22 located 51:23 locations 47:5 long 35:12 longer 47:9 58:10 74:7 look 17:20 27:18 30:1 31:3 32:22 33:7 36:23 38:1 53:19 56:22 62:8 lookahead 11:3,4 looked 24:17 40:14 59:20,20,21,23 61:13 62:4,5 64:3 65:20,24 66:1 looking 23:24 32:24 34:5,9,9,17,23 37:11 38:7,8 43:23 43:24,25,25 44:4 54:12 56:18 57:5,6 57:8,15 58:20 60:8 72:24 73:18 looks 43:25 46:2 64:25 loss 42:10,14,17 lost 36:18 42:18 50:20 lot 10:11,17,19 19:21 31:1 47:4 54:7 58:9	68:12 louder 48:9 Low-cost 46:7 lowest 46:9	9:13 21:14 message 21:10 met 9:2 65:25 70:17 80:19 method 12:10,13 17:25 23:14 metric 6:18 7:3 8:4 metrics 4:18 6:11 middle 7:1 10:25 11:13,14 50:2 midst 74:3 milestone 22:22 24:19 milestones 9:25 17:13 27:6,8 million 6:1,5 10:10 49:16,16,19 50:17 52:15 61:17 63:14 69:9,12 mind 33:13 minimize 55:5 minority 48:4 71:25 minority- 61:9 63:17 63:21 71:21 72:25 minority-owned 63:16 66:21 minutes 3:12 42:23 51:25 57:23 misalignment 28:14 mislead 35:25 MONACO 37:16,19 37:25 38:16,18 75:1,4 76:5,7 81:18 money 45:8 50:25 51:7 54:18 59:24 60:4 61:2,5,16 63:21 66:22 69:16 69:18 monies 66:23 monitored 26:25 monitoring 15:15 month 9:22 26:22 monthly 9:4,20 20:16 months 4:7 28:12 Morganti 12:8 motion 3:14,21 24:24 81:16 motions 5:15 move 2:18,23 3:23 5:2 6:11 37:15 38:25 39:6 42:24 43:2 45:7 48:25	53:9,15 70:9 71:3 77:21 79:1 moved 3:15 4:11 43:6,10 79:18 81:17 moving 4:8 5:24 31:13 37:20 41:23 55:9,13 multi-projects 68:13 multiple 11:19 53:21 68:4 73:2 municipality 17:8 music 7:16 43:2,5 46:3,12,23 60:8,9 60:11,23 61:6 musical 7:16
<hr/> L <hr/>		<hr/> M <hr/>	<hr/> N <hr/>	
lack 28:17 lag 38:12 laid 29:7 Lake 50:1 Lakes 10:25 laptops 75:9,9,15 76:1 late 39:11 69:22 Lauderdale 10:24 launched 9:12 law 40:19,22 lawyer 35:4,7 layperson 31:3 layperson's 32:6 layperson/parent 27:18 learning 43:4 leave 80:19 81:1 left 17:15 74:6 leftover 59:24 legend 15:8 lend/lease 47:17 Leo 5:4 7:7,8 27:6 LEONG 42:23 51:24 57:1,23 76:22 Leslie 39:9 let's 36:7 37:15 letter 40:22 level 18:22 38:4 65:4 light 15:6,7,10,12,16 22:15 23:21,21 25:15 28:7 30:14			name 49:3 named 2:12 12:24 nature 78:6 79:14 NAVE 58:4,15 71:16 Nay's 3:3 necessarily 29:4,11 29:18 35:2 need 2:9 15:18 29:8 29:16 37:4 41:25 58:11 65:23 68:25 71:16 78:14 80:19 81:8 needs 60:5 65:10 80:6,15,16 negotiate 10:16 21:24 27:1 negotiated 10:13 22:23 negotiations 21:25 22:2 nested 40:8 Nevertheless 2:8 new 11:24 12:11,13 41:15 45:3,5,5,9 news 20:4 newsletters 9:20 newspaper 35:11 nice 33:4 nine 11:4 43:9 nit-picking 56:23 nomination 2:17 non-GOB 57:12,14 nonresponsive 12:7 Northeast 12:3,17	

21:14 note 64:24 72:18 noted 64:7,8 notes 4:14 82:10 notified 39:3 number 7:9,10 41:6 41:8 44:6 51:11 61:14 70:20 75:11 numbers 56:17,19 57:3,8 75:9 numeral 49:6,23 50:15,23 51:11 57:7	34:16 35:19 47:15 oranges 62:1 order 2:7,16 3:11,11 8:16 39:18 41:5 49:9 62:1 74:17 75:13 81:8 ordered 43:16 58:25 59:11,17 75:10 ordering 75:25 orders 43:17 49:19 73:15 74:24 ordinarily 66:23 organization 75:24 organizations 67:12 original 8:11 originally 12:9 60:2 outgoing 67:1 outset 58:4 outside 19:23 outstanding 73:15 overall 7:11,20 12:20 60:8 overbid 30:25 overburden 24:12 overruns 27:12 64:10 66:17 67:19 oversight 1:2 2:4 4:25 5:22 66:14,14 66:24 overview 20:22 owned 47:14	parents 20:21 31:13 32:20 34:9,25 35:14 part 11:2 24:17 30:18 32:7 58:7 62:23 72:3 77:23 participation 7:21,22 7:25 71:24 particular 32:3 53:3 73:1 77:6 79:24 passes 3:21 pause 31:14 Pembroke 77:4,9 pending 15:11 people 21:6 28:18 31:2 45:16,17 52:23 percent 4:13 6:19 7:11,17,22,25 8:5,8 17:24 46:6 58:21 58:22,25 59:2,8,10 59:17 63:15,25 64:1 74:5 percentage 63:20 perception 33:22 35:20 36:3,7 65:17 perform 24:14 performance 6:11 period 30:6 52:20 61:17 permission 4:2 permit 2:15 person 34:3 personally 44:13 perspective 27:18 32:6,7 33:8 38:20 60:5 pertains 52:12 56:4 pertinent 15:1 18:17 phase 5:14,14,14,16 5:17,18,19,25 16:22,23 17:16,21 17:22,24 18:19,20 22:8 23:13 25:20 43:6,7,8,9,10,11,12 43:13 76:11 77:22 phases 5:13 7:4 8:6,6 8:9 28:25 29:1 38:6 physical 77:24 78:11 78:16 79:16 pick 54:3 picture 24:6	piece 37:18 40:12 41:13 42:12 53:19 55:2 81:6 Pines 77:4,10 pinpointed 38:3 placard 3:6 place 8:17 9:22 10:17 21:10 28:23,23 32:24 50:20 67:20 67:21 plan 6:15,16,22 7:6 8:4 9:12 16:5 36:9 52:3,5,6,7,11,19 56:5,7 60:13 70:22 77:24 79:5,5 80:12 80:13 planned 59:15 60:2 60:14 63:25 66:7 planning 5:14,25 8:16 13:25 14:9,16 17:16,22 18:18 25:4,6 26:1,7,11,13 26:14,18 28:22 38:6,12,21 plans 79:9 plant 78:12,16 79:16 play 15:23 38:19 46:24 playing 44:25 please 4:4 45:24 pleased 19:23 58:5 pleasure 75:20 plus 12:16 point 6:8 7:4 13:7 16:20 23:15 26:10 53:1 54:24 58:10 61:8,14 66:5 70:5 pointed 59:13 60:16 61:4,6,22 63:12,24 65:17 points 7:7 49:5 59:7 59:11 73:12 74:3 74:10 Police 67:14 Policy 11:23 political 79:23 80:2 portfolio 39:10 portion 12:17 21:18 position 44:15,20 possible 22:5 post-award 75:15 posts 9:16	potential 23:5 27:12 potentially 73:2 practical 55:3 pre-RFP 75:13 preconstruction 22:8 predominance 42:1,3 preference 24:2 72:21 preliminary 7:19 prepare 72:14 present 2:6 3:1,20 70:8 75:7 81:21 presentation 8:22 17:8 58:8 pressure 79:23 80:2 pretenses 36:19 pretty 39:20 46:2 65:12 75:17 76:3 previous 45:9 previously 2:8,11 4:25 5:24 11:17 19:19 pricing 75:13 primarily 23:6 primary 8:20,22 16:8 17:13,17,25 18:5 18:14 52:22 principal 41:15 principals 75:12 prior 2:11,22 11:24 12:10 13:7,13 14:5 14:11,18 24:22 25:25 26:2 30:1 31:23 44:19 priority 55:10 probably 23:22 29:9 problem 23:20 75:2 proceedings 2:1 82:9 process 10:12 21:24 29:6,10 45:13,15 46:8 48:11 58:22 59:9 60:2,25 67:16 73:16,21,21,22 74:15 77:24 processing 75:25 procurement 14:1,9 14:16 18:18,19 48:5,6,11,13 66:1 procurements 66:3 professional 5:8,10 5:16 7:23 8:1 10:2 10:15,20 11:4,7
O				
obligations 67:2 obtain 5:6 obviously 54:20,24 OC 16:10 occur 31:16 60:14 occurring 9:5 October 14:3 44:23 70:4 74:9 office 7:14 15:20 39:17 officer 39:10 69:21 official 77:5 officials 77:12 oh 51:3 okay 26:17 46:10 47:22 49:5 51:20 57:17,24 73:5 old 47:7,8 Omar 49:3 75:6 onboard 13:4 14:2 once 16:17 17:1 18:16 19:11,20 21:24 24:15,20 25:7,11 26:19 27:7 29:23 31:8 45:4 80:25 one-month 11:3 ones 26:24 45:15 56:17 online 39:17 open 20:21 22:12 operational 9:4 operations 77:24 78:12,16 79:16 opportunities 55:24 67:13 opportunity 4:6 24:6	P			
	P 16:8 p.m 1:11,11 81:25 pacing 24:18 package 54:10 packet 6:25 52:12 page 5:2,12,20 7:19 14:23 15:5 17:3,12 19:6,9,10 22:15 23:24 28:6 29:25 30:10 49:6,21,23 50:14,19,22 51:10 57:1,4,7,8,12 pages 62:9 63:1,3 paid 42:11 paper 23:10 77:3 papers 67:8,9 paperwork 73:23 parent 21:1 27:23 32:7			

12:12 13:24 14:10 14:17 26:20,23 27:1,4 33:1 63:13 professionally 42:16 professionals 5:11 81:9 program 4:11,13,21 6:12,20 8:11,15,19 9:3,11 12:22 19:12 20:4,22 23:23 24:20 33:5 46:23 47:17 49:22 50:14 50:16 51:2 52:13 53:17 55:21,24 78:6,7,10 80:13,14 programs 51:13 68:6 progress 4:8 5:23 7:20 9:3 10:18 16:19 17:14 19:21 21:5,7 31:25 34:10 34:11 45:12 55:23 58:18 59:6,14,17 59:19 73:10 progressed 17:2 progressing 16:15 project 9:1 13:19,19 15:10,13,16 16:9 16:11,14,19 17:4,5 17:13,17,25 18:5,6 18:7,12 20:24 21:3 21:21 22:18 26:12 28:19 32:14,16 34:7 35:6 37:24 38:2,5 50:1,5 54:1 54:2,5,10 59:22 61:21 64:5,15,18 64:22,23 65:3,6,7 68:10,14,22 71:5 72:17,22 73:1,24 77:8,13 79:13 projects 4:10,12 5:6 6:20 7:12,14,18 8:2 8:6,8,20,23 10:9,11 10:22 11:6,12,20 11:25 12:2,3,12,17 12:21 13:9,13,16 13:18,22 14:1,3,8 14:15,18 15:1,4,4 15:21 16:8,10,16 18:10,16,23 19:11 19:15,16,17 21:16 21:23 22:3,21	23:13 24:2,10,18 24:22 25:4,5 26:6 26:21 28:25 29:8 29:11,13 30:4 31:6 32:22,23 35:12 37:20 38:9,20 49:7 49:12,15 52:16,25 53:3,5,5,7,9,11,16 53:20 59:2,15 60:13,17,23 61:2 61:15 62:13,13 63:17,23,25 64:2,8 64:11,22 65:18,21 66:6,9,18 67:5 68:4 68:6,16 69:1,15,24 70:18,20,24 71:2 71:21,24 73:2 77:19 80:2 proper 24:18 properly 36:2 proposal 12:7,15 proposals 12:6 prospective 2:14 provide 4:6 9:15,19 18:3 20:11 35:23 41:24 52:18 72:2 provided 2:21 4:16 18:22 25:5 29:21 46:8 52:11 providers 10:15 provides 50:4 providing 63:8 public 1:1 9:18 33:23 34:4 35:3,9 41:20 65:15,17 66:25 67:1,1 76:17,18,24 purchase 41:5 49:9 49:19 60:1 purchases 46:6 58:24 purchasing 45:2,4 purpose 29:25 49:8 purposes 32:15 push 24:10 54:23 put 5:13 23:10 24:15 24:23 25:24 28:21 36:15 37:4,21 42:8 63:9 64:19 66:8,8 67:17 71:4 72:22 puts 36:12 putting 34:12 36:10 36:18	Q	QSEC 10:13 11:21 21:20,23 qualifications 5:8 11:10,16,22 12:5 quality 60:9 quarter 5:5 8:25 9:23 11:11 13:14,17 14:5,7,12,14,18,20 14:21 24:23 31:24 38:11 43:13 49:13 49:14,16,17,18 58:23 60:11 62:25 63:3,14 quarterly 3:23 4:23 6:1 9:24 14:25 15:2 19:2,4 49:6 52:14 73:7 quarters 30:7 question 22:14 27:22 41:11 45:25 46:1 46:22,25 48:5,15 48:16,19,20 50:13 55:11 57:11,24 61:8,12 64:17 71:8 75:10 77:3,14 79:21 questions 22:12,13 27:15 30:2 38:22 38:24 39:23 42:21 43:21,22 46:15 48:24 50:10,11 51:21 53:15 55:7 57:19 58:5 67:25 68:1 69:6 74:1,21 74:23 75:8,22 76:6 76:14,19 77:17 79:14 quick 18:12 46:22 50:12 quick-glance 32:20 quicker 10:11,18 19:7 quickly 17:10 22:5 Quiet 11:13 quite 3:25 9:18 44:6 47:6 quorum 2:6	Rabinowitz 2:2,20 3:2,10,16,18,21 4:4 22:13 23:17 27:15 32:12 34:20 35:22 38:22 39:5,23 40:23 41:17 42:8 42:19,21,24 43:18 43:21 44:4,8,12,17 45:10,21,24 46:11 46:14 47:22 48:23 50:11 51:17,21 54:15 55:7 56:9,14 56:25 57:4,19,21 57:24 58:13 68:1 69:5 70:10 71:6,18 72:5,14,23 73:6,25 74:21 75:2,5 76:4,6 76:9,23 81:14,19 81:22 radar 71:17 raised 64:5 re-solicit 12:12 read 35:11 36:13 67:8,9 reads 36:12 ready 16:25 real 23:11 37:12 65:17 67:10 reality 36:7 reallocated 42:13 60:4 really 23:9 29:9 32:16 34:3,24 41:24 52:17 60:6,7 realtime 36:8,16,22 reason 44:10 46:5 81:10 reasonable 38:17 reasons 29:19 rebidding 47:25 recall 7:21 16:1 recap 5:3,12 15:19 16:2,2 17:12 18:2 19:18 receipt 41:15 receive 15:3,24 16:17 received 12:7,8 19:12 31:17 43:15 59:1 59:12,18 receiving 10:3 recess 76:16 rechecked 40:13	recognize 32:25 67:11 recognized 28:13 62:22 recognizes 41:15 recommendation 22:1 33:8 52:15 61:19 62:19 63:18 recommendations 55:25 recommended 12:6 60:20 recommends 66:24 reconcile 62:20 reconvene 76:24 record 82:10 recorded 5:24 78:3 red 15:15 23:20 24:2 25:16,18 27:14 28:7 32:15 33:4,17 35:1 65:11 68:5 redid 66:3 refer 51:2 reference 43:5 75:18 reflect 22:19 25:9 26:10 58:6 reflected 62:7,15,17 64:12 reflecting 31:9 reflects 7:10 regard 76:10 regarding 7:20 regards 21:13 24:13 75:8,10 regular 9:5 reimbursed 42:18 reject 12:6 related 17:4 53:1 55:11 relates 6:17 7:12 15:6 50:5 67:4 73:10 74:19 relative 36:4 69:9,14 70:13 71:8 72:17 relying 79:16 remained 43:8 remaining 6:6 50:6 remember 33:22 62:25 77:9 remind 37:1 renovation 16:21 renovations 55:14
		R	R 82:2		

<p>repair 47:10 repaired 47:9 replaced 27:25 replacement 47:11 replaces 47:2 replacing 47:7 report 3:23,24,25 5:3 5:22 6:2 7:15 9:24 10:1 11:2 12:1,19 14:21,24 15:2,3,19 16:19 18:24 19:2 20:13 22:10 23:19 31:9 34:13 38:25 39:6,7,13 42:25 43:2,19,24 49:1,6,8 49:10,11 50:3,9 52:17,20 58:1,17 59:21,24 60:10,20 61:13,19,22 62:5,6 62:7,12,15,17,24 63:1,3,10 64:3,6,13 64:14 65:14,20 69:6 70:19,20,22 71:1,2,14,23 72:2,6 72:9,17,19 73:7,9 73:13 74:25 75:20 82:8 reported 6:1,6 42:15 reporting 17:24 22:25 52:20 reports 4:24 17:6 19:4,19 33:11 52:14 62:19,21 63:19 70:15 72:3 72:15 represent 55:12 67:11 representing 35:7 represents 7:24 reprioritize 80:1 request 71:19 79:8 79:11,13 requested 17:7 53:2 72:1 77:5 requests 5:7 11:9,15 required 52:4 requirements 11:21 research 24:9 Resolution 2:13 resources 9:16 respect 30:22 59:14 61:4</p>	<p>respectfully 35:9 respond 78:3 response 80:12 responses 21:17,19 responsibility 67:21 rest 24:3 39:15 50:3 53:10 67:18 result 54:18 results 24:16 resume 2:21 review 58:7 62:6 reviewed 58:16 rework 34:18 35:19 RFQ 10:12 11:19,24 12:11 21:17 RFQ's 11:10,11 13:9 RFQs 11:24 12:15,16 Richards 11:12 right 16:1 17:18,20 17:22,22 22:4 25:3 28:18 30:25 36:12 37:17 38:3,13,18 39:20 43:23 51:14 57:22 68:11 75:13 75:15 78:14 right-hand 15:8 risk 58:15 road 68:8,20 Rob 4:14,20 rolling 58:1 roman 49:6,23,23 50:15,23 51:10 57:7 roof 30:12 54:3,4,9 roofing 54:1,10 80:24 room 36:1 Rough 8:16 rounding 57:18 running 17:6 22:16 27:9 30:24 35:13 35:15 69:21</p> <hr/> <p style="text-align: center;">S</p> <hr/> <p>s 44:17 safety 53:2,16 55:10 saved 60:2 69:8 savings 54:19,22 70:7 saw 21:19 say"finished 70:1 saying 25:17 26:12</p>	<p>26:12 28:1 30:16 32:6,8 36:11,13 48:17 68:25 says 27:20 28:4 30:10 30:13 32:18 34:8 36:9 50:16,21 SC 16:9 scale 53:8 54:25 scenario 63:11 schedule 8:20 14:11 15:10,14,17 18:15 22:23 23:1 24:19 24:25 25:4,6 26:8 26:11,13,14,18 27:2,5,10 28:2,17 28:18,19,21,22 29:4,18,19 31:4 32:9,18 33:3 36:8 36:16,20,22 37:5 37:18 44:22 60:11 64:16,24 65:1,3,8 65:10,19 67:19 68:21 69:1 71:4 74:19 78:12 79:9 scheduled 11:8 18:8 77:20,21 78:21 schedules 8:23 13:18 22:20,25 66:7,11 67:20 68:14 scheduling 77:7 schematic 23:12 school 10:24,25 11:1 11:14 12:3,4,18 15:24 16:9 18:7,9 19:10,12,17,21 20:3,24 21:3 27:20 28:3,5,8 29:17 30:23 31:19,20 32:4 35:10 39:21 40:2,7,10,19,20,21 40:25 41:1,5,13,18 41:19,20,21,24 42:3 44:24 47:13 50:2 63:5 65:4,8 68:13,15,18 69:3 73:18 75:11 schools 1:1 7:17 9:8 13:6,10 19:25 20:1 20:5,20 35:15 36:6 39:7,17,18 40:8,8 40:16,17 41:7,10 42:6 43:5,7,9,10,11</p>	<p>43:12,14,15,16 47:1 59:3,8,14 62:13 64:1,13 65:1 68:4 73:14,17,20 74:5,10,14,17 75:10 78:2 80:6,19 80:20,21,22,25 81:2 scope 10:9,16 16:6 20:25,25 64:16 scopes 66:11 SCOTT 82:7,16 screen 16:12 screens 71:17 seat 39:11 second 3:16,17 5:5 13:17 14:5,7,13,20 17:12 81:6,18,19 second/third 38:10 section 2:13 9:24 10:1 12:19 18:3 65:14 72:18 sections 72:13 see 4:23 5:12,20,23 6:6,17 9:8 10:1 14:23 15:5,12,24 16:8,19 18:4 19:1,9 19:20 20:5,11 23:22 25:15 26:20 27:10,13,24,24 28:4 39:15 40:3,14 52:21 55:17,22 57:8 59:13,23 71:1 72:5,8 73:1 77:2 seeing 19:24 29:5 37:19 38:19 44:5 72:4 seen 40:3 62:18 sees 31:15 selected 10:13 20:3 66:6 Selection 11:22 12:5 selections 74:16 sending 20:20 21:7 sense 53:9,22 54:7,8 54:12 81:7 sent 40:10 42:3 separated 55:1 September 13:7,11 14:2 56:8 69:25 70:4 82:11 sequential 24:24</p>	<p>sequentially 22:4 serial 41:6,8 serve 3:4 service 5:10 7:23 10:15,20 11:5,7 12:11 26:20,23 27:1 63:13 services 5:8 8:1 10:2 12:13,16 13:24 14:10,17 22:6,24 23:7,11 24:7 30:5 31:23 39:10 set 11:23 44:22 seven 7:23 8:12 10:20 63:12 78:9 seven-year 78:7 share 8:3 20:21 61:7 77:23 78:5 shared 19:19 79:4 80:8 shareholder 17:11 shares 7:19 sharing 77:18 shift 27:14 Shim 39:3 49:2,3 50:18 51:1,9,14,19 52:1 56:4 57:11 61:14,22 63:6 70:17 71:12 short 75:6 shorter 58:9 shortly 31:25 show 17:17 37:6 57:13 showed 40:18 42:2,4 42:7 64:19 65:21 showing 18:5 shown 49:20,21 shows 50:6 side 7:13 8:16 14:2 14:24,24 55:19,21 73:24 Siegel 3:17 22:14 27:17 30:10,16 32:1 34:7 47:23 48:3 55:8 56:3 58:12 signal 64:4 signed 41:16 76:20 significant 4:8 15:16 Silver 11:13 similar 79:25</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

simultaneous 47:10	spot 42:9	7:5 8:4	targets 8:7	28:12 33:25 35:7
simultaneously 24:11	Spotlight 20:19	strategy 24:17	TaxWatch 6:10	35:11 43:25 52:22
single 41:4 42:12	stab 77:15	stream 5:6	57:25 58:3,16	54:11,13 56:12
53:1 72:9	staff 45:16,17,20	street 16:23	59:20 60:20 61:5	66:4 67:18 71:9
sir 81:13	46:21 70:11	students 47:6,16	62:22 63:7,19 64:5	78:3,7 79:6
six 5:12,19 8:7,9 11:6	stakeholders 9:7	stuff 30:12	64:18 66:24 67:6	think 2:3,20 4:9
28:24 29:7,12	standard 59:4,9	submittal 27:9	71:7 75:18	18:25 23:21 25:3
43:16	standpoint 20:10	success 39:14	TaxWatch's 60:5	26:11 28:1,16,20
sixty-seven 59:15	29:14 53:8,22	successfully 9:12	teacher 41:25	29:2,14,15 30:18
slated 32:3,4	54:21 61:23	39:19	team 5:16 6:5 8:18	30:20,25 32:19
smaller 29:10	start 13:23 18:8 22:2	suggested 61:24	9:19 17:4 39:16,19	33:21 34:19,21,23
SMART 4:6 6:20 9:3	25:9,23 28:19 29:5	suggesting 64:8	40:11,11 72:2	34:24 35:16 36:19
9:11,17 10:21	31:23 32:14 36:10	suggestion 71:20	77:25 78:12 79:16	46:17 53:14 54:6,8
12:22 16:6,16	36:14,20,21 37:19	Suggestions 38:23	81:1	55:9 58:6 60:12,22
20:19 49:22 50:16	38:16,19 45:4,9	39:24	team's 9:2	61:11,19,25 62:2
52:12	55:14 59:3 72:4	suggests 58:9 65:3	tear 54:4	65:12,22,25 66:15
smooth 35:15	79:24	suited 10:15	Technical 10:22	70:19 71:20 72:23
smoothly 35:13	started 4:3 13:6,13	sum 51:5	technically 2:3,6	74:4 76:2,9 77:6
76:12	14:1 18:8 19:14	summary 9:10 63:2	technology 7:15	79:15,20,23 80:5
social 9:16	21:4,5 24:1 26:15	supervisor 45:19	38:25 39:6,13,22	80:11
softball 45:11	26:19 27:21,21	support 39:17 41:25	40:11,17 42:2,18	third 13:14,17 24:23
solicitation 13:8	28:3,6,15,16 30:13	45:19	56:21,22 57:15	31:24 49:13,16
solicited 12:9	31:6 32:5,10,19,19	supposed 28:2,9	58:17,19 59:22	58:23 80:16
somebody 32:16 39:7	32:19,23 33:3	36:24 46:18 62:10	60:1,6 69:9,13	Thirty 43:11
son 34:1	36:13 37:7,14	sure 22:11 23:23	72:11 74:20,22	thorough 58:7
soon 55:22 58:10	43:17 44:6,9,24	31:11 33:2 36:1,7	76:10,12	thought 78:25
78:19	45:3 53:16 60:19	41:23 43:23 48:21	tell 30:17 32:15,23	three 5:16 8:6,9 12:1
sooner 53:4,16 54:18	74:12,15	66:16 67:22 70:2	35:9 45:15 46:19	12:16 13:2,24
54:23 78:25 79:2	started's 45:13	70:24 73:1,22	telling 32:9 45:11	15:25,25 16:17
sorry 28:6 47:23	starting 29:20 37:8	77:14 81:3	ten 50:21,23 51:11,24	18:9,9 21:22 22:3
50:20,22 51:9	37:13,13 65:22	Susan 43:4	74:5	31:17 43:15 49:21
78:21	68:7,7	system 22:15 27:25	tentative 52:2,6,10	60:12 68:21 78:13
sort 47:16	starts 24:3 25:19	39:17 41:9 78:2	52:19	78:23
sounds 74:22	state 40:19 47:3 82:4		term 61:22 64:23	three-ring 72:10
source 9:6 16:5	status 4:12 11:3,4	T	terminated 11:24	throw 45:10
space 16:25	16:20 17:2 18:5,6	T 82:2,2	12:11	thumbs-up 35:16
speak 67:13	18:11 20:23,25	tabbed 72:10	terms 62:3 70:8	thunder 58:16
speaking 7:8 44:14	23:2,3 38:5 44:5	take 8:17 19:8 24:5	73:15	tie 26:24
44:16,19	62:5 64:5 65:21	24:10 33:11 37:4	thank 3:9 4:5 7:7	time 13:13 16:20
specific 5:13 17:4,9	stay 24:2 79:9	37:14 56:20 57:25	23:19 34:14 39:12	18:21 22:16,20,24
64:11,20 75:10	staying 33:2 68:15	66:15 77:15	42:9,19,20 43:1	23:3,6 27:3,13
specifically 7:8,13	steady 5:6	taken 9:22 26:7	44:18 45:21 46:10	30:21,25 36:17,23
64:7	stealing 58:15	28:20,23 81:8	47:22 48:22 49:2	37:8 40:1 45:6,8,18
specificity 63:4	stenographic 82:10	takes 74:6	51:20 56:3 69:6	47:6 53:23 54:10
spend 51:7 60:6	stenographically	talk 4:17 24:6 71:15	73:8 74:23 75:1	61:20 65:25 66:19
75:15	82:8	talked 64:3	76:13 81:12,23	69:1 76:17
spending 54:17 61:20	stepped 39:11	talking 30:9,11 51:3	theme 80:5,10	timeframe 30:5
spent 45:8 61:3,16	steps 29:7,12	68:3,19	thing 21:11 25:10	timeframes 66:10
62:9,10 69:16	straight 10:14	talks 9:10	28:4 38:2 43:24	timeline 77:13
spinning 56:16	Stranahan 12:4,18	Tallahassee 67:9	59:20 71:19 72:8	timely 9:20
split 53:20	21:14 34:22	target 6:18,21,23	76:14	timing 67:4
spoken 71:12	strategic 6:15,16,22	19:4 39:21	things 6:17 21:8	today 21:20,22 25:21

29:20 45:12 79:19	two-page 14:24	utilizes 40:2	45:6 48:25 72:5	61:19 80:15
today's 36:20	tying 7:5		73:1	Wow 3:6
toeing 67:22	type 16:7 41:24	V	we're 21:24 30:11	Wright 1:10
told 81:9	64:10 80:23		46:20	wrong 56:23 57:3
tonight 58:6,9 60:22	types 33:25 77:16	value 10:10	we've 2:20,22 4:7 5:4	X
67:11,23	Typically 55:19	value-added 23:11	9:12,14 10:17	x 50:23,23
Tony 69:20	U	vantage 54:24	12:24 16:7 19:14	Y
tool 9:2,14	unanimously 34:25	variance 25:14	19:21 22:23 24:17	yeah 30:10 31:8
toolkit 9:14	unclear 61:9	various 12:21	39:14 41:7 52:13	45:24 51:19 54:20
tools 37:23	update 4:15	vary 13:18	60:22 70:5 71:16	72:1,23 75:1,2,4
top 57:13	understand 28:7	vend 75:16	74:14 79:3	76:5 79:12
topic 52:2	29:17 32:1 34:2,7	vendor 5:18 46:7,12	website 9:4,12,13	year 5:5 6:21 8:10
total 8:5,8 15:20	35:4,5,6,7 44:21	75:16	20:17	13:1 14:6 16:1 18:9
19:16 43:9,11	52:24 65:23 66:16	vendors 61:5 63:22	Wednesday 22:2	18:9 19:15,16
51:10,12 68:17	69:8 78:5 80:18	66:6,20	week 45:2 63:6,9	24:23 26:5 27:20
touch 8:15 71:14	81:7	versus 38:5,7,21 46:3	weekly 9:16	28:3,9 30:11 31:7
track 40:11 41:1,12	understanding 13:20	53:17 71:9 75:11	welcome 3:8 9:18	31:24 32:4,11 38:9
68:11	30:4 45:5 80:14	vetted 2:11	45:22 69:19	40:10 44:2,24
tracking 6:23 25:6,10	understandings	VIERA 37:18,21	well-received 9:17	46:18 47:18,21
25:12,20	29:24	view 32:20	went 34:21,22 40:13	50:14 51:5,11,12
traffic 15:7 64:4	understands 31:12	vii 49:23	40:24 41:4 42:16	52:4,9,19 53:25
Trail 11:13	67:2	viii 50:14	47:12 61:16 63:15	54:1 60:17,18
transcript 82:9	understood 30:8 69:4	visited 80:7,8	66:2,3 75:6 76:2	65:24 66:1 68:7
transparency 62:24	underutilized 61:11	vote 2:24	whichever 54:4	69:17 70:7 73:19
transparent 68:24	underway 4:12 6:20	voted 20:3	willing 67:6	74:14
transpired 11:10	7:12,18 16:18	W	window 30:12	year-one 69:24
tried 18:16	19:17 31:20 32:17	wait 78:14,22	wireless 59:7,10	years 8:12 12:22
true 65:11 82:10	32:22 34:8 64:1,2	waiting 53:17 73:7	73:11 74:2,9	15:22 37:1,3,13
truly 81:10	unfair 32:14	want 4:14 6:13 7:9	wiring 74:7	44:1 50:17 51:2
try 12:20 19:6,8 24:9	unit 41:4 42:5,5	20:9 21:11 23:18	wish 14:21	52:8,16,25 53:6,10
41:22 72:18 79:8	units 54:4,9	27:23,24 31:11	women- 63:15 66:21	53:21 54:1,23
trying 27:7 29:23	update 4:6,23 6:1,15	39:6,25 43:23	women-owned 61:10	55:21 68:8,20,21
34:19 37:25 42:8	6:16 14:25 18:12	50:15 53:12 55:4,5	63:18,21	69:3 78:9,13,23
53:15 56:11,19	25:8 26:10 72:11	56:14 57:25 58:1	wonderful 35:14	yellow 15:12 23:21
72:8,24 77:9	updated 17:2 20:13	65:5,13 66:20	work 4:8 5:13,14,23	25:16 27:14 33:17
turn 20:7 35:3,14	20:17	70:24 79:22	6:1,9 8:15 13:21	65:10 68:5
47:17,19 65:10	updates 9:5,17 19:10	wanted 7:4 8:12	16:15,18 18:4	Z
tweak 21:4	20:16 21:4	12:19 16:18 18:21	20:25 21:10 22:6	0
tweets 21:6	Updating 11:9	19:13 52:18	24:14,15,15 28:14	1
two 2:10 5:15 13:1,6	upfront 68:25 79:5	wants 35:24 58:2	28:15 30:3 33:12	1 30:1 38:9 44:15
13:10,10,21,22	upgrades 58:19,20	77:1	33:14,17,19,24	1,000 61:2
19:16,25 31:21	59:18	warrants 55:18	35:21 37:5 39:15	1,400 4:9
37:13 38:6 40:7	upper 15:7	warranty 55:5	44:19 53:18 55:23	1/Group 24:10,21
45:16 50:14,17,24	upset 32:8	wasn't 62:16	67:6 75:18 78:17	100,000 19:13
51:2,5,11,12 52:22	use 9:2 18:21 32:1	water 58:14	78:17 80:13	11 21:17 49:16 59:16
54:1,23 56:21 68:8	36:10 37:23	Waters 11:13	work-order 78:2	110 19:17
68:20 74:14	usually 77:16	way 10:18 19:7 54:7	worked 28:9 41:7	118 64:13
two-and-a-half-/th...	utility 60:9	54:14 62:3 65:5	working 6:15 20:11	
38:12	utilize 9:7	69:6,19 70:14 71:8	21:9,16 36:1 45:17	
two-and-a-half-mil...	utilized 10:8 19:14	71:23 81:4	45:18 46:20 67:17	
61:1	69:14	we'll 3:10 6:23 14:4	67:17 75:19 80:17	
two-month 11:3		25:9 33:11 42:24	worth 12:22 52:16	

13 43:7	28 19:16 43:9	7003 11:23	
130.9 6:6	29 1:10	734 64:14	
135 59:3 73:18 74:10	2nd 18:10	77.8 6:4	
138 23:25		7th 56:8	
14/15 13:1 27:20	<hr/> 3 <hr/>		
30:11 33:16,19	3 18:6 24:24 30:3	<hr/> 8 <hr/>	
36:9,10,13 38:9	38:15	8.2 49:19	
44:22	3-billion 80:15	82 19:15	
15 43:5 60:23 63:1	3(1) 2:13	84 49:15	
15/16 13:1 36:14 44:1	3.5-to-1 59:4	85 46:6	
44:24	30 63:24	87 59:8	
15th 82:11	30- 27:8	88 59:10	
16 29:25 60:15	30-percent 23:13	<hr/> 9 <hr/>	
16/17 13:2 16:1 36:10	30,000 50:2	90 6:19 46:6 58:25	
36:14	30th 5:4 6:3 44:5	97 60:13	
162 50:22	45:12 73:9,13	99 59:17	
17 38:11	32 28:6 30:10		
17/18 13:2 31:17	35 4:13		
18 11:15 50:22	36 60:17		
18/19 13:3	392 49:13 61:15		
187.7 6:5			
193 50:22 60:13	<hr/> 4 <hr/>		
1st 18:10	4 31:16 38:15		
<hr/> 2 <hr/>	4's 24:24		
2 10:10 23:25 24:10	44 43:12		
24:21 30:1	451 50:17		
2.2 63:14	476 49:14 61:16		
20 17:24 63:1	48 7:17 64:1		
2014/15 60:14	<hr/> 5 <hr/>		
2014/2015 32:4,11	5 69:9,12		
2015 60:14	5:30 1:11		
2015/16 60:18	500 4:11		
2016 1:10 3:13 44:5	51.7 61:17		
82:11	52 60:17		
2016/17 52:17	55 58:22		
2017 13:18 18:11	55,000 58:24		
2018 14:7,12	57.7 49:16		
2018/19 6:21	59.1 6:1		
2018/2019 8:10			
2019 14:14,19	<hr/> 6 <hr/>		
2020 14:20	60 8:8		
21 7:11 63:25	60-percent 27:9,11		
21st 52:10	60-plus 62:9		
22 59:3	62.7 49:17 61:17		
23rd 3:12	63 58:21		
24 52:15	69 7:25		
24th 45:2	<hr/> 7 <hr/>		
25 7:22 42:23	7 8:5		
250-plus 63:3	7:30 1:11 81:25		
257 19:6,9,10	70 63:15		
25th 45:3			